

12 Practice Tests

for the MICHIGAN ECCE

**NEW
FORMAT
2013**



C. N. GRIVAS

12 Practice Tests

for the **MICHIGAN ECCE**



C. N. GRIVAS

© GRIVAS PUBLICATIONS 2012

All rights reserved

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of GRIVAS PUBLICATIONS.

Published and distributed by: GRIVAS PUBLICATIONS

HEAD OFFICE

3 Irodotou St. 193 00 - P.O.Box 72 Attiki, Greece

Tel.: +30-210.55.73.470

Fax: +30-210.55.73.076 , +30-210.55.74.086

e-mail: info@grivas.gr

<http://www.grivas.gr>

Printed August 2012

We would like to thank CaMLA for granting us permission to reproduce their Sample Answer Sheet. The CaMLA Logo™, CaMLA™, ECCE™, ECPET™, MET™, MELAB™, CaMLA EPT™, GSI OET™, MELICET™, MTELP™ are trademarks of Cambridge Michigan Language Assessments (CaMLA) and may not be used or reproduced without written permission from CaMLA.

CONTENTS

Introduction	4
TEST 1	6
TEST 2	26
TEST 3	46
TEST 4	66
TEST 5	86
TEST 6	106
TEST 7	126
TEST 8	146
TEST 9	166
TEST 10	186
TEST 11	206
TEST 12	226
Sample Answer Sheet	246
Glossary	249

Introduction to the ECCE

GRAMMAR, VOCABULARY, READING (GVR)	
Time	90 minutes
Description	GRAMMAR (multiple choice) An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.
Number of Items	35
Description	VOCABULARY (multiple choice) An incomplete sentence is followed by a choice of words to complete it. Only one word has the correct meaning in that context.
Number of Items	35
Description	READING (multiple choice) Two short reading passages, each on a different topic. Each passage is followed by five multiple-choice questions. Two sets of four short texts (each set of four texts are related by topic). Each set is followed by ten multiple-choice questions.
Number of Items	30

SPEAKING	
Time	15 minutes
Description	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a visual prompt.
Number of Items	<p>4 stages</p> <p><i>Stage 1:</i> Candidate answers general personal questions.</p> <p><i>Stage 2:</i> Candidate is given a prompt that includes a short text and pictures about a problem or situation. The candidate asks the examiner questions in order to get information to make a decision.</p> <p><i>Stage 3:</i> Candidate presents a solution or opinion about the problem or situation that has been discussed in Stage 2 with an explanation about why that solution or opinion is best. Examiners will also ask why the other solution or opinion was not chosen.</p> <p><i>Stage 4:</i> Candidate answers further questions that are related to the topic introduced by the prompt.</p>

LISTENING	
Time	30 minutes
Description	<p>PART 1 (multiple choice)</p> <p>A short recorded conversation is followed by a question. Answer choices are shown as pictures.</p>
Number of Items	30
Description	<p>PART 2 (multiple choice)</p> <p>Four extended talks on different topics, each followed by 4-6 questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. There are four answer choices for each question. Answer choices are printed in the test booklet.</p>
Number of Items	20

WRITING	
Time	30 minutes
Description	Candidates read a short excerpt from a newspaper article and write a letter or an essay giving their opinion on the situation or issue they read about.
Number of Items	1 task

The pass mark is 65% for the **Listening** and **GVR**, while the **Writing** and **Speaking** sections are evaluated according to the criteria set by the University of Michigan. However, as the ECCE is now scored using “aggregate scoring”, candidates who fail one section with no less than a borderline fail may still pass the exam provided they do very well in the other sections. Should a candidate fail two or more sections, they will not pass the exam.

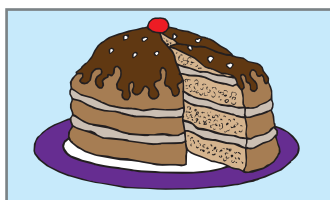
Practice Test 1

LISTENING Part 1

You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices are shown as pictures. Choose the correct answer (A, B or C).

You will hear each conversation only once. There are 30 questions in Part 1.
Are there any questions before we begin?

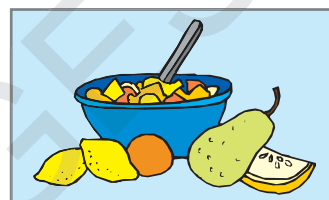
1



A



B

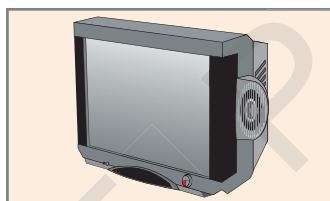


C

2



A

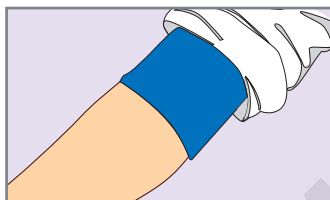


B



C

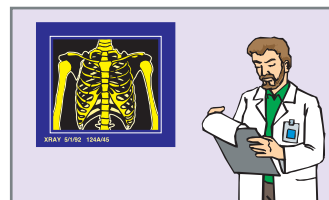
3



A



B



C

4



A

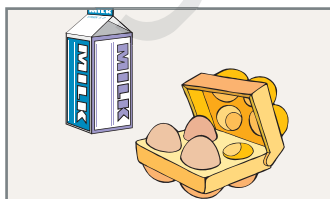


B

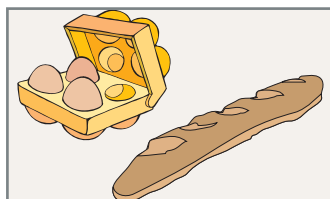


C

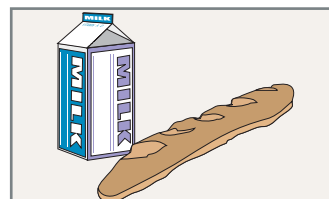
5



A

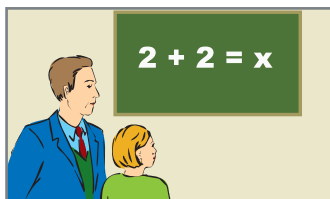


B



C

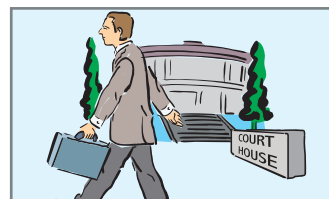
6



A



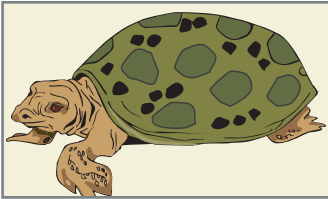
B



C

Test 1

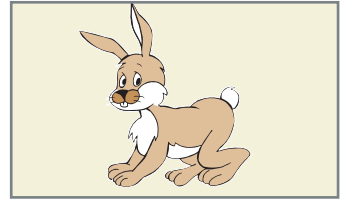
7



A



B



C

8



A

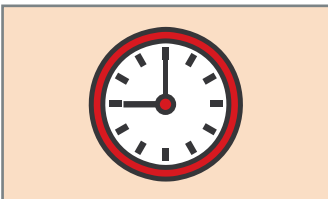


B

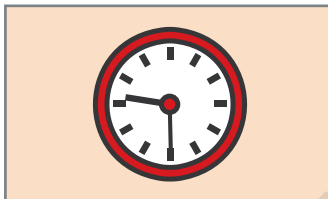


C

9



A



B

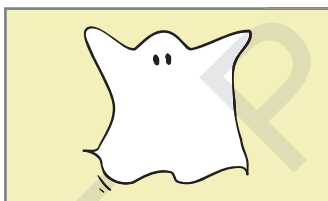


C

10



A



B



C

11



A



B

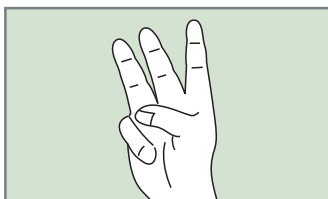


C

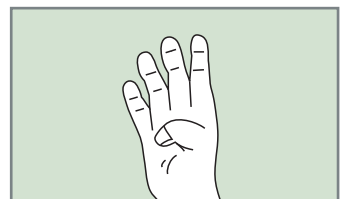
12



A

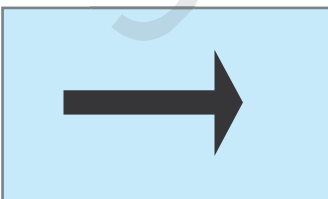


B

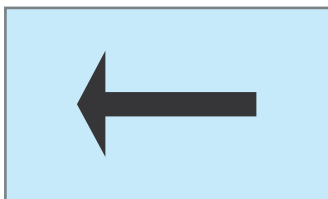


C

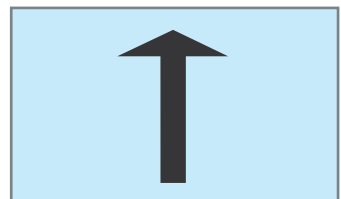
13



A

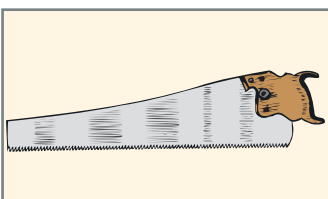


B

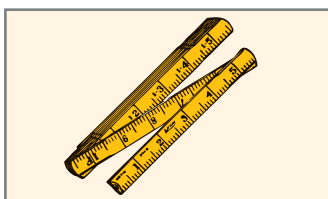


C

14



A



B



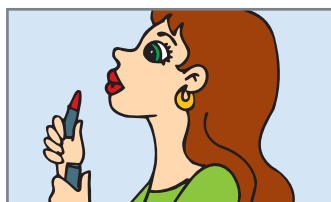
C

Test 1

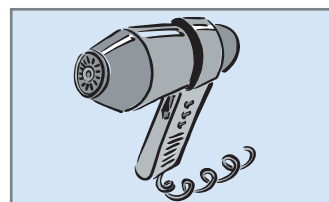
15



A



B

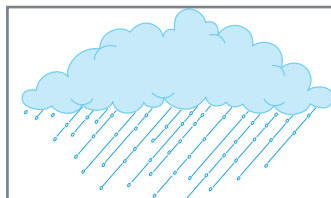


C

16



A

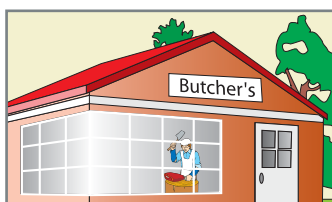


B



C

17



A



B



C

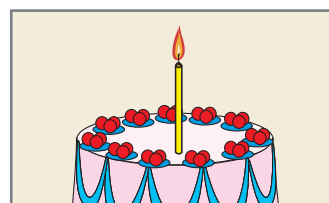
18



A



B

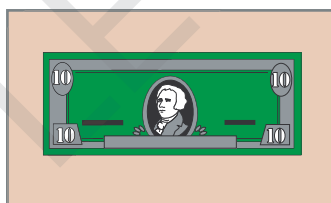


C

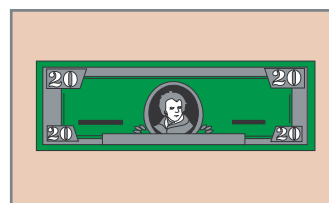
19



A

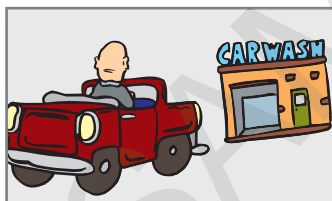


B



C

20



A



B



C

21



A

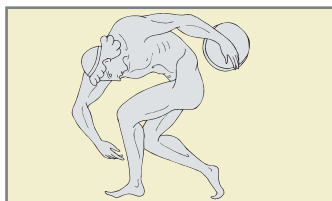


B

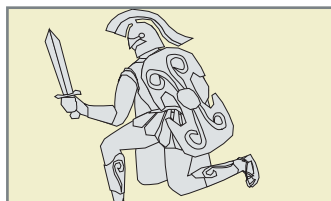


C

22



A



B



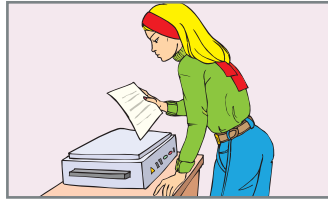
C

Test 1

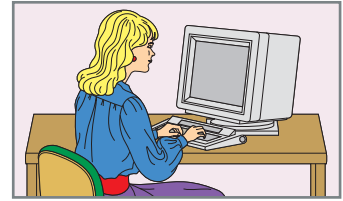
23



A

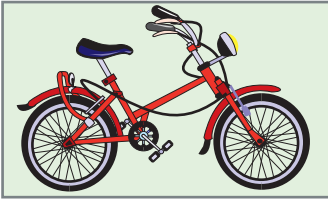


B

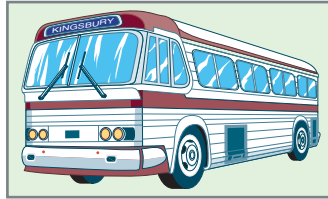


C

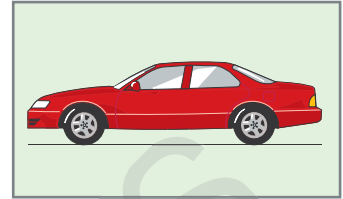
24



A

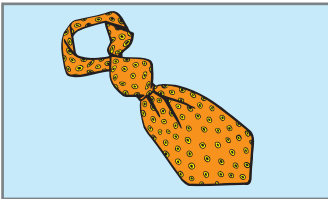


B

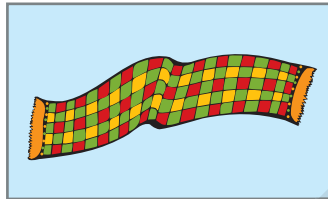


C

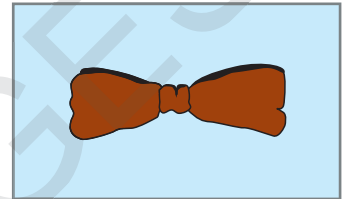
25



A



B



C

26



A



B

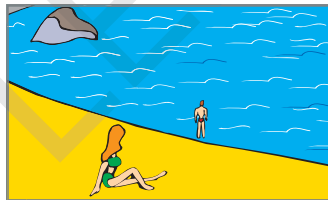


C

27



A



B



C

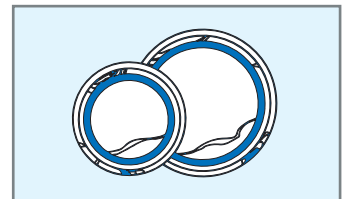
28



A

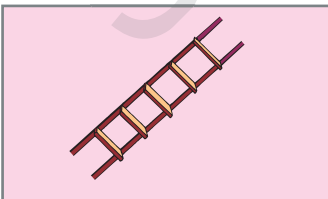


B

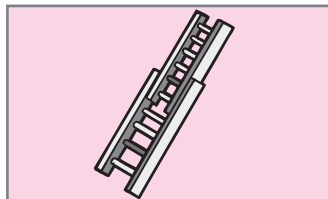


C

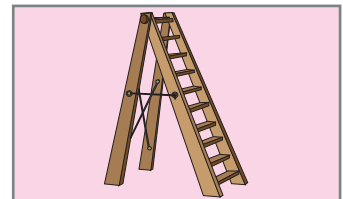
29



A

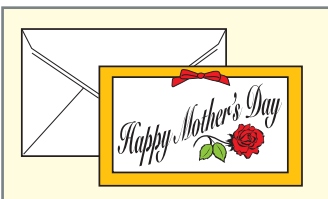


B



C

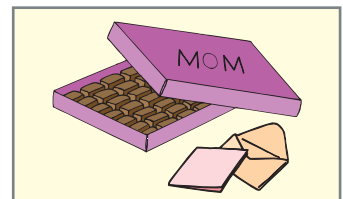
30



A



B



C

LISTENING Part 2

You will hear four short talks. After each talk, you will hear some questions about it. There are four answer choices for each question. Before each talk begins, you will have time to preview the questions.


- Read the questions silently.
- Then listen to the talk. You can take notes in the space provided.
- Then listen to each question and choose the best answer from the answer choices.

There are a total of 20 questions about the four short talks.

[You may take notes in the space below.]

Questions 31-36

Look at the questions. Then listen to a talk on how to save energy.

- 31 What does the speaker say about greenhouse gases?
- a They have been reduced by 50%.
 - b They are released when we burn fossil fuels.
 - c We can't limit them.
 - d They reduce carbon dioxide.
- 32 What can you do to reduce your electricity bill?
- a buy a new fridge
 - b set the level on your fridge a little lower
 - c take long showers using an energy-efficient hose
 - d use as much cold as hot water
- 33 Why should we be careful with hot water?
- a because it uses the most household energy
 - b because it runs down the drain
 - c because it doesn't clean well
 - d because it encourages people to have baths
- 34 What does the speaker say about appliances?
- a We don't really need them.
 - b The smaller an appliance is, the less energy it uses.
 - c Larger appliances cost more to buy.
 - d Small appliances cost more to run.
- 35 Why is the speaker giving this talk?
- a to help people save money
 - b to encourage people to save energy
 - c to encourage people to work harder
 - d to prevent people buying unsuitable electrical appliances
- 36 What does the speaker mean when she says: 
- a People should live natural lives without technology.
 - b People should always look for special deals.
 - c People should learn to do these things automatically.
 - d People should make use of the weather.

Questions 37-41

Look at the questions. Then listen to a talk about traveling safely.

- 37 Where should important items be kept?
- a in a pocket
 - b in a shoulder bag
 - c under your shirt
 - d in your room
- 38 What does the speaker suggest about being abroad?
- a Hotels are not always safe places.
 - b Traveling on trains is not a problem.
 - c Thieves are often caught on camera.
 - d Money is the only thing you need to guard.
- 39 What does the speaker say about padlocks?
- a Bag snatchers avoid them.
 - b They are useful on buses.
 - c It's good to keep one in your bag.
 - d They have more than one use.
- 40 Why should you have travel insurance?
- a You will avoid being robbed.
 - b You will get your money back immediately.
 - c You will eventually be able to replace anything stolen.
 - d You will get a new credit card if one is stolen.
- 41 How does the speaker say you can best protect yourself against theft?
- a You should make lots of friends.
 - b You should be sensible.
 - c You should let people see your money.
 - d You should never lose your passport.

Notes:

Questions 42-46

Look at the questions. Then listen to a food nutritionist.

- 42** Which of the following is a house husband?
- a** A married man who doesn't have children.
 - b** A man who works from home.
 - c** A man whose wife works longer hours.
 - d** A man who works more than his wife.
- 43** Why are supermarkets convenient for modern parents?
- a** They are larger than other stores.
 - b** They save time.
 - c** They are cheaper.
 - d** They serve you quickly.
- 44** What's the problem with shopping at supermarkets?
- a** There's too much fast food.
 - b** There's too much variety.
 - c** It's too tiring for parents.
 - d** It makes cooking too easy.
- 45** How much time is saved by preparing a frozen meal compared to a home cooked one?
- a** 10 minutes
 - b** 50 minutes
 - c** 1 hour
 - d** 1 hour ten minutes
- 46** What is the main focus of the talk?
- a** How supermarkets have made us more healthy.
 - b** How modern lifestyles are causing stress.
 - c** How changes in society have affected our diet.
 - d** How unhealthy food has become unpopular.

Questions 47-50

Look at the questions. Then listen to an advertisement for a break in Egypt.

- 47** What was discovered in the Valley of the Kings?
- a** the West Bank
 - b** royal tombs
 - c** temples
 - d** Egyptology
- 48** How much would one person pay for both trips?
- a** \$1200
 - b** about \$1950
 - c** just over \$2000
 - d** \$2800
- 49** What can you see in the museum of Tahrir Square?
- a** the treasures of Tutankhamun
 - b** the pyramids of Giza
 - c** the Sphinx
 - d** a pharaoh
- 50** Where will you see the world's first pyramid?
- a** in a museum exhibition
 - b** at Khan El Khalili
 - c** in the Coptic area
 - d** at Saqqara

Notes

GRAMMAR, VOCABULARY & READING

GRAMMAR

Choose the word or phrase that best completes the sentence or conversation.

- 51 The doctor told him and that he would be OK.
 a not worrying
 b to worry not
 c do not worry
 d not to worry
- 52 When we arrived at the reception, we were disappointed to see that most of the guests
 a have left
 b had left
 c left
 d are leaving
- 53 "Did you meet the new neighbors yet?"
 "No, but I'm looking forward them at your party tonight."
 a meeting
 b meet
 c to meet
 d to meeting
- 54 They what was going on.
 a obvious knew
 b knew obvious
 c knew obviously
 d obviously knew
- 55 It's necessary that she me as soon as she arrives.
 a is calling
 b call
 c called
 d is going to call
- 56 He was promoted of his inexperience.
 a despite
 b in spite
 c because
 d due
- 57 "How far is the airport from here?"
 "Not too far. It's if there's no traffic."
 a a forty-minutes drive
 b a forty-minute drive
 c a drive forty minutes
 d driving forty minutes
- 58 One and a half gone by since they got married.
 a year has
 b years have
 c years has
 d year have
- 59 "Why isn't the bus leaving?"
 "..... something wrong with the engine."
 a It seems
 b There seems
 c There seems to be
 d It looks to be
- 60 "Did you call for a cab?"
 "Yes, I don't want me home."
 a Greg to drive
 b that Greg will drive
 c that Greg drives
 d Greg will drive
- 61 The child was being to his parents and had to be punished.
 a disobey
 b disobeyed
 c disobedient
 d disobedience
- 62 In the past, marriage really was life.
 a at
 b to
 c with
 d for
- 63 good chance of him getting promoted this year.
 a A
 b It's a
 c There is
 d There's a
- 64 We've to Crete for our summer vacation for the past six years.
 a been going
 b been gone
 c being going
 d going

- 65 It didn't take long for Hank to settle his new job.
a to
b for
c into
d onto
- 66 "Why isn't Dave here yet?"
"Well, he the bus."
a might miss
b might have missed
c should have missed
d should miss
- 67 Hardly ever out anymore.
a we eat
b we are eating
c we do eat
d do we eat
- 68 She is said one of the greatest pianists in the world.
a that she was
b that she is
c to be
d being
- 69 Isn't that the man the grocery store?
a own
b owns
c who own
d who owns
- 70 "Which house is the Browns'?"
"..... is next to the church."
a One it
b The one that
c One that it
d The one it
- 71 He is cute baby!
a a such
b such a
c so
d a so
- 72 Don't forget these letters tomorrow.
a mailing
b have to mail
c to mail
d mail
- 73 Would you mind if I your dictionary for a while?
a borrowing
b will borrow
c am borrowing
d borrowed
- 74 Winning the championship was a day for the team.
a memory
b memorize
c memorable
d memorably
- 75 I had money on me so I paid by credit card.
a very little
b only a few
c not many
d almost none
- 76 Everyone was shocked by the brutal attack the old man.
a in
b to
c at
d on
- 77 I really wish you smoke in here.
a will not
b wouldn't
c not
d don't
- 78 to him earlier, she knew what his answer would be.
a Spoke
b Having speak
c Having spoken
d Spoken
- 79 "How are you feeling today?"
"I'm better, thank you."
a little
b more
c much
d very

- 80** I suggest the incident to the police.
 a you report
 b you will report
 c you to report
 d to report
- 81** Our flight was delayed the fog.
 a because
 b due to
 c as
 d on account
- 82** This plant once a week.
 a must water
 b must be watering
 c must be watered
 d must have watered
- 83** You can have a party you clean up afterwards.
 a as long as
 b as far as
 c in case
 d supposing
- 84** Will you have finished everything they get here?
 a by
 b until
 c while
 d by the time
- 85** This is extremely important so make sure she contacts me
 a once
 b at once
 c for once
 d the once

VOCABULARY

Choose the word or phrase that most appropriately completes the sentence.

- 86** The new restaurant serves a variety of delicious
 a diners
 b plates
 c chefs
 d dishes
- 87** Dave advised Liz to a lawyer before signing the contract.
 a refer
 b consult
 c interrogate
 d speak
- 88** Alex and Nina have decided to their own business.
 a set up
 b set on
 c set off
 d set out
- 89** The player off the field with a leg injury.
 a raced
 b limped
 c sprinted
 d dashed
- 90** Grandparents have a reputation for their grandchildren.
 a spoiling
 b destroying
 c fussing
 d ruining
- 91** Claire is very and loves meeting new people.
 a shy
 b private
 c sociable
 d remote

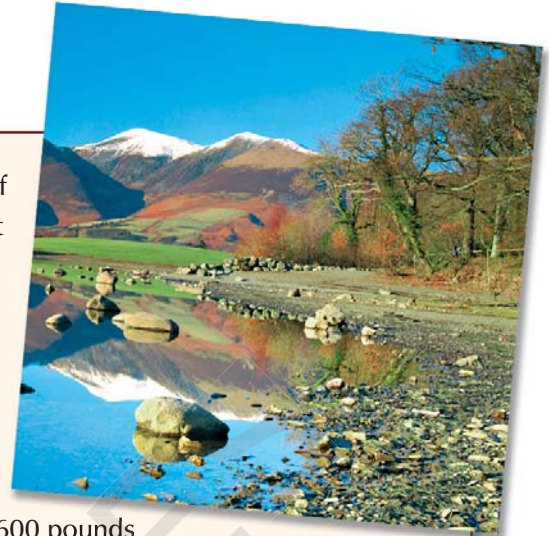
- 92 She couldn't make up her whether to accept the offer or not.
a mind
b decision
c choice
d thought
- 93 Skydiving is not a sport for the
a bold
b risky
c courageous
d unadventurous
- 94 Suddenly, the boat hit a rock and began to
a drown
b float
c sink
d sail
- 95 Jane found Tom's sarcastic remarks rather
a flattering
b offensive
c generous
d respectful
- 96 Anna easily to new situations.
a adapts
b evolves
c adopts
d exchanges
- 97 The cat happily as I stroked its back.
a roared
b purred
c hissed
d barked
- 98 I promise to by you, no matter what you decide to do.
a come
b go
c get
d stand
- 99 The team suffered its first of the season today.
a triumph
b victory
c defeat
d success
- 100 The police searched for at the scene of the crime.
a clues
b alibis
c hints
d suspicions
- 101 We our baggage as soon as we arrived at the airport.
a checked off
b checked in
c checked out of
d checked into
- 102 It was of John to drive after drinking so much alcohol.
a reliable
b trustworthy
c irresponsible
d sensible
- 103 I don't going to the party; I had a great time.
a enjoy
b invite
c disappoint
d regret
- 104 The terrorists to kill one of the hostages unless their demands were met.
a warned
b threatened
c dared
d frightened
- 105 Our apartment is situated close to the stores.
a casually
b comfortably
c easily
d conveniently
- 106 I really should call my mom; she'll be where I am.
a wondering
b seeking
c wandering
d requesting

- 107** In summer, the resort is with tourists.
a deserted
b crowded
c full
d isolated
- 108** The earthquake caused extensive to the buildings in the area.
a tragedy
b disaster
c catastrophe
d damage
- 109** The more she at the mosquito bite, the redder her skin became.
a scratched
b erased
c scraped
d sliced
- 110** Would you a look at these figures to check that they are correct?
a make
b take
c send
d throw
- 111** His diet seems to of nothing but junk food.
a compose
b consist
c include
d form
- 112** Fortunately, all the passengers the crash.
a survived
b died
c existed
d killed
- 113** Nick left the office without goodbye to anyone.
a telling
b saying
c speaking
d chatting
- 114** He decided to turn over a new and work harder.
a leaf
b page
c beginning
d start
- 115** Over half of my classmates have the flu.
a gone over
b gone off
c gone in for
d gone down with
- 116** Most parents advise their children never to speak to
a natives
b foreigners
c strangers
d guests
- 117** The rain was so that we decided to stay home.
a thick
b heavy
c light
d strong
- 118** Joanna has always been on good with her colleagues.
a friends
b relationships
c words
d terms
- 119** Although she enjoys her work, she doesn't much money.
a earn
b win
c accomplish
d take
- 120** It makes no to me whether we stay in or go out tonight.
a trouble
b matter
c concern
d difference

READING

This passage is about the grizzly bear.

The grizzly bear is found in the rugged mountains and remote forests of North America. Grizzly bears are generally larger and more heavily built than other bears. They can be distinguished from black bears by a distinctive hump on their shoulders and longer, curved claws. The claws are better suited to digging rather than tree climbing. Grizzlies also have very thick fur which keeps them warm in harsh and snowy winters, and this is usually dark brown in color. The name "grizzly" comes from the gray-tipped hairs these bears get as they grow older.



The average male grizzly bear weighs between 400 and 600 pounds (180 to 270 kg). In spite of its massive size, the grizzly can move at speeds of up to 35 miles per hour (56 kilometers per hour) over short distances. Like all bears, it is a good swimmer.

Grizzly bears hibernate during the winter, and need to eat a lot in the summer and fall in order to build up sufficient fat reserves to survive the winter period. Ninety percent of the grizzly's diet consists of vegetation such as roots, pine nuts, mushrooms and berries. It also feeds on mammals, fish and honey. However, despite their obvious physical advantages, grizzly bears rarely view humans as prey. Even so, they can be aggressive to humans if disturbed. For this reason, campers are warned to hang food at a height beyond the bears' reach to avoid attracting them.

121 Where would you least expect to find grizzly bears?

- a in mountainous regions
- b in dense forests
- c in urban areas
- d in areas undisturbed by humans

122 What is said about older grizzly bears?

- a Their hairs change color.
- b Their fur gets thicker.
- c They sleep longer.
- d They become more aggressive.

123 How are grizzly bears and black bears alike?

- a They have a hump on their backs.
- b They are larger than other bears.
- c They are good climbers.
- d They are able to swim well.

124 According to the passage, what does the grizzly bear feed on?

- a mainly insects and vegetables
- b a variety of foods
- c mainly mammals
- d humans

125 According to the passage, what are campers advised to do?

- a maintain a clean campsite
- b feed the bears
- c place food out of the reach of bears
- d run faster than the bears

READING

This passage is about the common cold.

The vast majority of us have experienced the common cold at one time or another. This can range from brief spells of feeling blocked to major bedridden episodes and serious influenza – or the flu. The financial losses caused by the common cold have a huge impact on the US every year as millions of days are lost from work, not to mention absences from schools and colleges.

However, what is referred to as the common cold is not just one, but over 200 different viruses which are known to produce cold symptoms. Roughly 30 to 35 percent of all adult colds are caused by nasal passage viruses or rhinoviruses, of which well over a 100 different types have been identified. Still, the causes of up to half of all adult colds remain unknown.

In general, symptoms appear within 48 or 72 hours after infection and include the usual runny nose, sore throat, sneezing, headaches, body aches,

temperatures and possibly bouts of fever. Although most sufferers pull through within a week, symptoms can last from between two to fourteen days. In some cases a cold can result in a secondary infection, especially in the middle ear and sinuses, and they require treatment with antibiotics. The human body's defense system is extremely complex and actively operates to eliminate viral infections. This is done by generating and then releasing white blood cells which defend the body against infection.



- 126** What is the main purpose of this passage?
- a to prevent businesses closing down due to the common cold
 - b to correct some false beliefs about the common cold
 - c to help people avoid catching a cold
 - d to explain how the common cold affects people
- 127** What is said about cold symptoms?
- a A large range of viruses cause them.
 - b They are mainly caused by rhinoviruses.
 - c They are only caused by nasal passage viruses.
 - d 50% of them are not caused by viruses.
- 128** What is **not** typical of being infected with the common cold?
- a a runny nose
 - b feeling pains in your body
 - c being ill for over a week
 - d a high temperature

- 129** In the third sentence of the third paragraph, what does **they** refer to?
- a cold sufferers
 - b secondary infections
 - c medication
 - d the cold viruses
- 130** How does the human immune system respond to the cold virus?
- a It requires antibiotics to fight the virus.
 - b It is weakened by the virus.
 - c It produces white blood cells.
 - d It releases non-infected cells.



A

We would like to inform passengers that line 3 will remain closed for repairs between Corby Station and Rochester Station up until September 23rd. People wishing to use this route should disembark at Wallbrook Station and take the X5 bus from the station's parking lot. This service has been specially arranged by the railway company, and will carry passengers along the train route, stopping at each station in between before terminating at the station after Rochester, Fifth Street.

We apologize for the inconvenience, and the extension of the previous deadline.

B

Dear Sir / Madam,
I am writing to complain about the terrible service your company offers, or should I say is not offering, on line 3.

I have been a train user all my life, and I understand that rails, stations and the trains themselves all need repairs and renovation from time to time. However, the section of track between Corby and Rochester Stations has now been closed for six months, and the deadline for completion was recently moved to the end of September (without explanation).

Additionally, the alternative option laid on by your company is absolutely appalling. Not only are the buses old and dirty, but the roads used are also completely unsuitable for a speedy transfer between stations. Just yesterday, the bus I was on was stuck in traffic for over an hour in the August heat, which could have been deadly for an elderly man in my condition.

Please let me know exactly why the track closure has been extended, and what your company intends to do about the substandard alternative transportation arrangements.

Yours faithfully,
Oliver Finn

C

MANAGEMENT AND UNION REACH DEAL

The two-week strike that brought track repairs on line 3 to a grinding halt looks set to end, with management at Healey Construction and union officials striking a deal on pay.

Neal McCloud of the ALDU Construction Workers' Union said that the workers' pay demands had been met, and that now nothing stood in the way of work resuming. Bob Deal, Chief Executive Officer of the railway company that had hired Healey Construction, expressed relief at the agreement, and sources from within the company say that they had to put a lot of pressure on Healey management to accept talks and agree to a compromise.

The work stoppage has meant that plans to reopen the section of line under repair by the end of August have had to be abandoned, and long-suffering passengers have been asked for another month of patience. However, many have objected strongly to the already lengthy delays.

We never thought that the work force would be the

D

To: All Employees
From: Ryan Roast, Chief Executive Officer
Subject: Resignation

It is with great regret that I announce my resignation from Healey Construction, a company I have worked for and dedicated myself to for over twenty years.

When I took over as CEO ten years ago, we were a small construction company fighting for contracts mainly in the road repair sector. I leave it as the largest construction company in transportation projects in the state, with 5,000 more employees and a share price that has tripled.

It is unfortunate that my ideas for the company's direction and strategy did not agree with the construction union's, and I did not feel I had the full backing of the board of directors. I therefore felt I had no other option than to hand in my notice, effective immediately.

I would like to thank everyone I have worked with over the years, and wish the company every success in the future.

Questions 131-132 refer to section A on page 20.

131 In which order would a train travel through the stations on line 3?

- a Corby, Rochester, Wallbrook, Fifth Street
- b Wallbrook, Corby, Rochester, Fifth Street
- c Wallbrook, Fifth Street, Corby, Rochester
- d Fifth Street, Corby, Rochester, Wallbrook

132 What is the main purpose of section A?

- a to inform passengers that they cannot use line 3
- b to explain the reasons for the delay to repairs on line 3
- c to tell passengers how to get around the closed section of track
- d to provide information about the progress of repairs

Questions 133-134 refer to section B on page 20.

133 What do we discover about the author of section B?

- a He is a train enthusiast.
- b He uses the train every day.
- c He used to work on the railway.
- d He has health issues.

134 In the first sentence of paragraph 3, what do the words **absolutely appalling** refer to?

- a the track
- b the company
- c the stations
- d the bus service

Questions 135-136 refer to section C on page 20.

135 Why was the reopening of line 3 delayed?

- a because workers had stopped repairs
- b because the company had run out of money
- c because the workers' pay demands were met
- d because the passengers had to wait another month

136 Who were most reluctant to come to an agreement?

- a Healey workers
- b Healey management
- c train passengers
- d the railway company management

Questions 137-138 refer to section D on page 20.

137 How does Ryan Roast characterize his performance as CEO?

- a as exceptionally successful
- b as extremely good over the first ten years
- c as moderately impressive
- d as generally poor

138 Why did Ryan Roast resign?

- a He disagreed with the direction the company was going.
- b He felt the directors no longer supported him.
- c He was forced to by the union.
- d He wanted to look for another job.

Questions 139-140 refer to sections A, B, C and D.

139 Which sections talk about the delay to the repairs on line 3?

- a A, B and C
- b A, B and D
- c B, C and D
- d A, C and D

140 What can we understand about the repairs on line 3?

- a Though they are taking time, there will be huge benefits.
- b They will probably not be finished by the end of September.
- c It is nobody's fault that they have taken so long.
- d The passengers are becoming very frustrated.

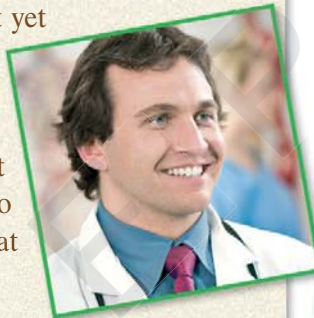
A

New Outbreak of Bird Flu

Authorities in California say that one death and four hospitalizations in southern California were due to bird flu, despite a string of denials yesterday and on Monday.

The California Health Board has now released a leaflet of guidelines to people who want to avoid catching the flu after all, and also advice to anyone who believes they already have it. The leaflet can be found in all public offices, and in electronic form at www.health.ca. Experts ask people who feel they may have bird flu not to go to the hospital, as they fear emergency rooms will be quickly overwhelmed. Instead, they should go first to their family doctor, and only worry if the flu symptoms include breathing difficulties.

When asked where the flu originated, California Medical Officer, June Mitchell, said that it had not yet been established. "We're looking into any connection between these five people. The most dangerous form of this flu is not when it is passed between a bird and a human, but when it is capable of going from human to human. In densely populated California, that could quickly become an epidemic."



C

Have you had your flu shot yet?

The flu kills thousands every year, especially in groups like the very young and the very old. Yet the most common strains of flu every year are easily preventable, because vaccines are prepared for them before the winter. But what if your insurance plan doesn't cover that kind of preventive medicine – or you don't have any insurance plan? We at Pacific Clinics offer extremely reasonable rates for vaccinations and a follow-up visit to a doctor.

Call our toll-free number 800-5436-7656 for the location of the nearest Pacific Clinic to you.

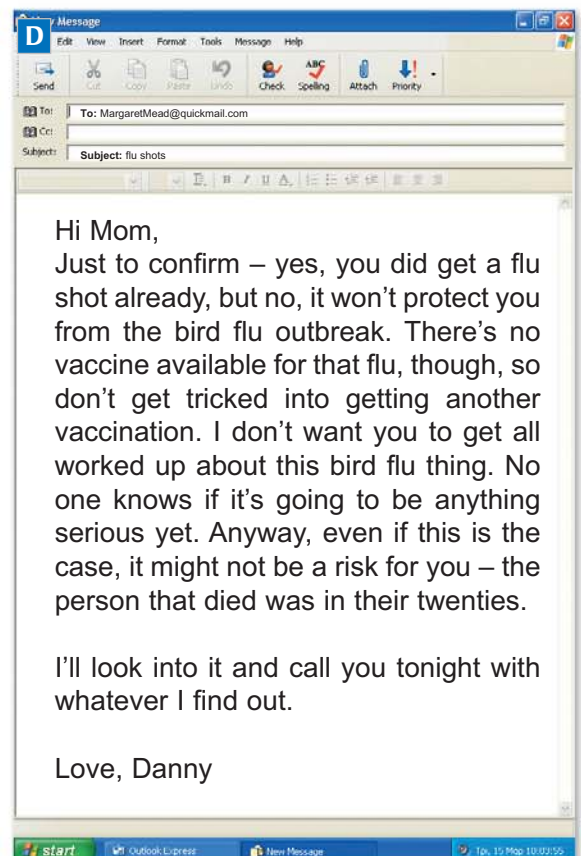


B

Flu Prevention

Following the tips below will reduce your chances of catching the flu dramatically.

- Wash your hands when you get to work and as soon as you get home. Use hot soapy water, and wash for a minute at least.
- Avoid touching handles, doorknobs and other surfaces in public places, or if you do, wash your hands as soon as possible afterwards. Do not touch your eyes or mouth in the meantime.
- If you think you have the flu, stay at home if at all possible. If you have to go out, wear a medical mask as the virus is easily transmitted through the air.
- The flu virus can live for hours outside the body, so make sure you regularly clean the surfaces of your workstation, computer keyboard, etc. At home, clean tables and other surfaces. Use disinfectant cloth wipes or fluids.
- During the current outbreak of bird flu, it is wise to stay away from live birds of all kinds, especially domesticated ones that come into regular contact with wild birds.



Questions 141-143 refer to section A on page 22.

- 141** What happened when the illness was first noticed?
- a Authorities found its source.
 - b The California Health Board distributed a leaflet.
 - c Many people died.
 - d People were told it was not bird flu.
- 142** What would be a very worrying development?
- a If a bird caught the flu from another bird.
 - b If a bird caught the flu from a person.
 - c If a person caught the flu from a bird.
 - d If a person caught the flu from another person.
- 143** What can someone who wants to avoid the flu do?
- a visit their family doctor
 - b go to the nearest hospital
 - c call an expert
 - d visit a website

Questions 144-145 refer to section B on page 22.

- 144** What do we find out about the flu virus?
- a You do not have to have direct contact with an infected person to catch it.
 - b You must clean surfaces for hours to get rid of it.
 - c It can only be destroyed by boiling water and disinfectant.
 - d It cannot infect another person through the air.
- 145** Which kind of bird would you probably be safe to touch?
- a a parrot in a forest
 - b the canary your grandmother has in her kitchen
 - c your neighbour's chicken which is kept in the yard
 - d a duck kept on a farm pond

Questions 146-147 refer section C on page 22.

- 146** What is the main purpose of section C?
- a to research something
 - b to sell something
 - c to prove something
 - d to criticize something
- 147** In paragraph 1, what do we discover about the flu?
- a Only the old and the young die from it.
 - b You can avoid becoming infected by the majority of flu viruses.
 - c You don't need to have a flu shot every year.
 - d A flu shot can protect you from all common illnesses.

Questions 148-149 refer to section D on page 22.

- 148** What advice does Danny give his mother?
- a flu vaccinations are useless
 - b don't believe everything you hear
 - c we may never know the truth
 - d don't pretend to be calm
- 149** In the fifth sentence of paragraph 1, what does the word **it** refer to?
- a the flu vaccination
 - b the death from bird flu
 - c bird flu
 - d ordinary flu

Question 150 refers to sections A, B, C and D.

- 150** Which sections talk about bird flu?
- a A, B and C
 - b A, B and D
 - c B, C and D
 - d A, C and D

WRITING

For the writing section you will first read a short article.

After you read the article, you can choose either Task 1 or Task 2. For Task 1 you will write a letter. For Task 2 you will write an essay. Do only ONE of these tasks. If you do not write on one of these topics, your paper will not be scored.

You will have 30 minutes to write your letter or essay. You should write about one page. Use your own words as much as possible. Do not copy a lot from the article given below. Your essay will be judged on how clearly you express your ideas. Use the appropriate format for a letter or essay.

CITY NEWS

NEW COMPANY SMOKING POLICY

Yesterday, the manager of Redwood Electronics, Mr. Alan Brown, announced the company's new smoking policy. Following a ban on smoking in company vehicles, as of today, employees will no longer be allowed to smoke in their own cars either on the way to work or on the way home. The company has said that any employee seen breaking this rule will lose his or her job.

TASK 1: Letter

What is your opinion about the company's policy? Write a letter to the company manager telling him what you think. Explain the reasons for your viewpoint. Begin your letter, "Dear Mr. Brown".

TASK 2: Essay

Are there any instances where you feel that employers have taken the no smoking ban too far? Would you agree that an employee's private life should remain private and be of no concern to their employer? Give specific examples to support your views.

SPEAKING

Answer the questions.

- What do you enjoy doing in your free time?
- What is your favorite season? Why?
- What is the weather like in your country?

EXAMINEE INFORMATION

Situation

I work for the local council and am trying to decide what to do with a spare piece of land in the area. Find out what my options are, and then offer me some advice on which option you think would be best.

First

You should look at the pictures and ask:

- What are the options?
- What are the advantages of each option?
- What are the disadvantages of each option?

Then

When you have all the information you need, explain which option you have chosen and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your advice, you will be asked more questions about the topic.

Option 1



Option 2



TWELVE COMPLETE PRACTICE TESTS FOR THE MICHIGAN ECCE has been compiled following close evaluation of past examinations and sample material. The content, level and format of each practice test accurately reflect those of the examination.

- ➔ **Listening** material features naturally spoken standard American English delivered at a normal rate through short conversational exchanges and talks such as radio talks and announcements.
- ➔ **Grammar** items are presented as short dialogues or single sentences testing significant, practical, syntactic and morphological aspects of English.
- ➔ **Vocabulary** items are taken from the same sources as those encountered in the examination and test knowledge of lexis at the required level.
- ➔ **Reading** sections include short texts (taken from various sources), advertisements and related short passages such as those found in public information leaflets, brochures and magazines.
- ➔ **Writing** tasks reflect authentic, contemporary writing objectives.
- ➔ **Speaking** tasks focus on asking for and giving information, decision-making and expressing and justifying opinions.

Components:

- **Student's Book (includes glossary)**
- **Teacher's Book (includes glossary)**
- **Audio CDs**

ISBN 13: 978-960-409-718-0

