

N. C. GRIVAS

# WHO DUNNIT?

ANTIQUE SHOP

COURSEBOOK



GBY  
FILM  
SOON

GRIVAS  
publications

2



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**Lesson 2** - Cartoon Friends

**Lesson 3** - THE NECKLACE

**Lesson 4** - A star in the family!

**Lesson 5** - Everyday English:  
What's she like?

**Time for Fun!**

**Review 1**

### Grammar

- ◆ Simple Present
- ◆ Present Continuous
- ◆ Simple Present – Present Continuous
- ◆ Plurals

### Vocabulary

- ❖ Family
- ❖ Characteristics
- ❖ Feelings
- ❖ Physical Features
- ❖ Language Awareness

### Language

- ★ Talking about family
- ★ Describing a person's character
- ★ Talking about daily routines
- ★ Talking about feelings
- ★ Pronunciation
- ★ Describing people

### Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

### Writing

- Writing about your favourite relative
- Writing about your best friend

## Unit 3

[pages 45-58]

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**Lesson 14** - A Family Trip

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**Time for Fun!**

**Review 3**

### Grammar

- ◆ Adverbs
- ◆ Comparatives
- ◆ Superlatives
- ◆ Simple Future (going to)

### Vocabulary

- ❖ Forms of Transport
- ❖ Computers
- ❖ Language Awareness
- ❖ Travel
- ❖ Directions



# Unit 2

[pages 31-44]

## Intro

**Lesson 6** - WHERE'S ZELDA?

**Lesson 7** - Phantasieland

**Lesson 8** - THE MISSING RING

**Lesson 9** - The Video Game

**Lesson 10** - Everyday English:  
Let's go to the cinema.

## Time for Fun!

## Review 2

## Grammar

- ◆ Some - Any - No
- ◆ Many - Much - A lot of - (a) Few - (a) Little
- ◆ Simple Past
- ◆ Past Continuous

## Vocabulary

- ◆ Hobbies
- ◆ Artists
- ◆ Language Awareness
- ◆ Expressions

## Language

- ★ Asking sb to go somewhere
- ★ Saying you can / can't go somewhere
- ★ Talking about hobbies
- ★ Asking for and giving information
- ★ Talking about past events
- ★ Pronunciation
- ★ Buying tickets at the cinema

## Listening

- ◆ Listening and identifying
- ◆ Listening for specific information

## Writing

- ◆ Writing about your hobby
- ◆ Writing a story
- ◆ Writing about a theme park you went to

## Language

- ★ Making comparisons
- ★ Giving information
- ★ Talking about future events
- ★ Asking for and giving directions

## Listening

- ◆ Listening and identifying
- ◆ Listening for key words
- ◆ Listening for specific information

## Writing

- ◆ Writing about a train trip you are going on
- ◆ Writing about a holiday you are going on with your family



# Unit 4

[pages 59-72]

## Intro

**Lesson 16** - THE BLACKOUT

**Lesson 17** - Castles and Legends

**Lesson 18** - ZELDA IS NAUGHTY

**Lesson 19** - A School Trip to Remember

**Lesson 20** - Everyday English:  
Hello!

**Time for Fun!**

**Review 4**

## Grammar

- ◆ Reflexive Pronouns
- ◆ Can / Could / May
- ◆ Must / Should
- ◆ Simple Present Perfect

## Vocabulary

- ❖ Places
- ❖ Adjectives
- ❖ Ancient Artefacts
- ❖ Telephone Language
- ❖ Language Awareness

## Language

- ★ Giving information
- ★ Talking about a castle
- ★ Asking for and giving advice
- ★ Pronunciation
- ★ Making a phone call
- ★ Asking for and giving information

## Listening

- ◆ Listening for specific information

## Writing

- ▶ Writing about a picture
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# Unit 6

[pages 87-100]

## Intro

**Lesson 26** - WHAT A MESS!

**Lesson 27** - The best game ever!

**Lesson 28** - THE SCARF

**Lesson 29** - Welcome to our school blog!

**Lesson 30** - Everyday English:  
Sports Day

**Time for Fun!**

**Review 6**

## Grammar

- ◆ Relative Pronouns
- ◆ Simple Past Perfect
- ◆ Passive 1 (Simple Present)
- ◆ Passive 2 (Simple Past)

## Vocabulary

- ❖ Sports
- ❖ Sportswear
- ❖ Sports Equipment
- ❖ Camping Items
- ❖ Sports Day Races



# Unit 5

[pages 73-86]

## Intro

**Lesson 21** - ZELDA DISAPPEARS

**Lesson 22** - The Recycled Orchestra

**Lesson 23** - WHAT IS AMBER HIDING?

**Lesson 24** - The Rescue

**Lesson 25** - Everyday English:  
Helping the environment.

## Time for Fun!

## Review 5

## Grammar

- ◆ Infinitive
- ◆ Present Perfect Continuous
- ◆ Question Tags
- ◆ Conditionals 1st Type

## Vocabulary

- ◆ Items in a Park
- ◆ Recycling
- ◆ Musicians
- ◆ Musical Instruments
- ◆ Items in a Kitchen

## Language

- ★ Talking about the environment
- ★ Telling a story

## Listening

- ◆ Listening for key words
- ◆ Listening for specific information

## Writing

- ◆ Writing an email about a rescue
- ◆ Writing about a party

## Language

- ★ Talking about a famous sportsperson
- ★ Giving information
- ★ Talking about sports
- ★ Talking about what you will do

## Listening

- ◆ Listening for specific information
- ◆ Listening and identifying
- ◆ Listening for key words

## Writing

- ◆ Writing about a famous sportsperson
- ◆ Writing about a favourite sport
- ◆ Writing a blog about a camping trip

[pages 101-151]

- ◆ To be continued ...
- ◆ Creative Writing Lessons
- ◆ Happy Halloween!
- ◆ Merry Christmas!
- ◆ Happy Easter!
- ◆ Happy Mother's Day!
- ◆ Storytelling Play
- ◆ Instructions: Time for Fun
- ◆ Irregular Verbs
- ◆ Storytelling Versions



# REMEMBER

## 1 Hello! Fill in the correct word.

fine • Greek • nationality • nice • where • name • Canada • how

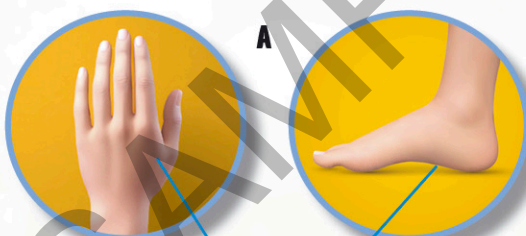
- A**
- Hi. I'm Peter. What's your  
1) ..... **name** ..... ?
  - I'm Sally. It's 2) .....  
to meet you, Peter.

- B**
- Hi, Helen. 3) ..... are  
you?
  - 4) ..... thanks, Jack.  
And you?

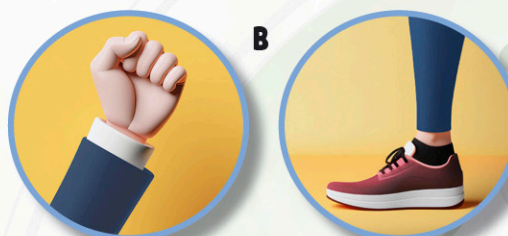
- C**
- What 5) ..... are you, Anna?
  - I'm 6) ..... 7) ..... are you from, Ben?
  - I'm from 8) .....

## 2 The Body

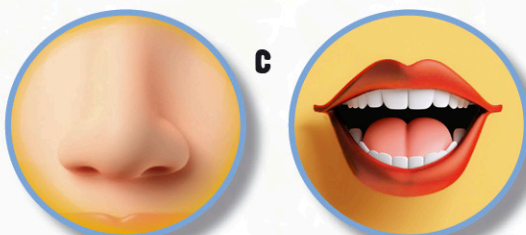
Draw a line to the correct picture.



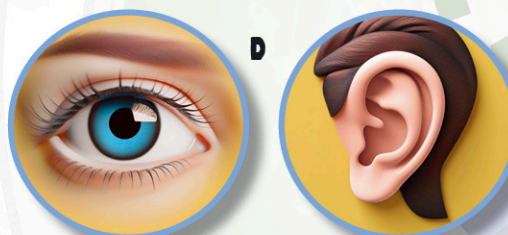
hand - foot



leg - arm



nose - mouth



eye - ear



### 3 Food

Circle the fruit and vegetables.  
Then label the pictures.

potato - rice - cherry

cheese - cucumber - egg

onion - meat - carrot

chicken - spaghetti - strawberry



1 ..... potato .....



2 .....



3 .....



4 .....



5 .....



6 .....

### 4 Animals

Match the two columns.

- |                                   |   |            |
|-----------------------------------|---|------------|
| 1 a big animal with a long nose   | • | a panda    |
| 2 a fast, orange and black animal | • | b kitten   |
| 3 a small animal with long ears   | • | c rabbit   |
| 4 a big, black and white animal   | • | d elephant |
| 5 a young cat                     | • | e tiger    |

### 5 Jobs

Fill in the correct letters to complete the words.



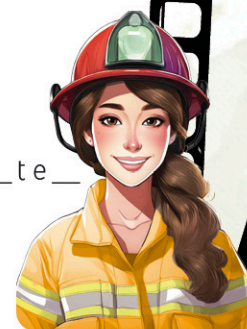
1 d \_ o \_ c \_ t \_ o \_ r

2 p \_ l \_ \_ \_ e  
\_ \_ f \_ i \_ \_ \_ r



3 n \_ \_ \_ s \_

4 f \_ \_ \_ e f \_ \_ \_ \_ t e \_



5 d \_ n \_ \_ \_ \_ t



## 6 Places

Draw a line to the correct place on the map.

- 1 bank
- 2 hospital
- 3 church



- 4 museum
- 5 police station
- 6 restaurant

## 7 Clothes

Find and write the word.

a	t	b	o	n	k	f	u	m
o	c	k	h	s	r	q	j	p
l	z	e	i	r	t	x	r	e
1	coat		2			3		
r	s	d	s	s	e	l	t	e
e	t	r	p	d	r	m	j	k
s	u	o	w	h	a	o	a	c
4			5			6		

## 8 Verbs

Choose the correct word.

a make • do • go • play • watch • listen

- 1 go to bed
- 2 to music
- 3 karate
- 4 breakfast
- 5 a musical instrument
- 6 TV

b do • ride • draw • climb • brush • speak

- 1 draw a picture
- 2 my hair
- 3 a bike
- 4 a tree
- 5 English
- 6 my homework



## 9 Adjectives

1 Complete the word. Write the opposite of the word in bold.

- 1 My hair isn't **short**. It's l \_ \_ \_ .
- 2 Ellie is **beautiful**. She isn't u \_ \_ \_ .
- 3 We aren't **sad**. We're h \_ \_ \_ .
- 4 Giraffes aren't **short**. They are t \_ \_ \_ .
- 5 The weather is **bad** today. It isn't g \_ \_ \_ .
- 6 Zebras aren't **slow**. They are f \_ \_ \_ .

2 Match the word with the correct picture.

- 1 friendly ..... **A** .....
- 2 young .....
- 3 clever .....
- 4 noisy .....



## 10 Nouns

Write the words in the correct place.

dining room • geography • boat • kitchen • wardrobe • history • bookcase • van

- 1 bedroom, living room, **dining room** .....
- 2 plane, bus, .....
- 3 art, maths, .....
- 4 chair, bed, .....



# CHARACTERS

**RALPH**

**MAGIC  
MATT**

**ZELDA**

**LUCINDA**

**WOODY**



# WHO DUNNIT?



**CRYSTAL**



**MAXWELL**

**CJ**

**NARI**

**SCARLETT**

**GRANNY**



# NEW CHARACTERS

Are you ready

to enter

a world of mystery

and suspense?

**MYRA  
THORNE**

**ANDY  
BOLT**

**MR HILL**



# WHO DUNNIT?

**DYLAN  
WILDE**



**AMBER  
BELL**

**HENRY  
SPENSER**

So, let's join them ...





# Previously in Kooky Corner...

1 Last year, eight people lost eight things in Kooky Corner ...



2 They all asked detective Maxwell Rigby to look for the thief!

3



Maxwell and his clever children, Scarlett and CJ, worked hard to solve the case.

4

There were not many clues: just a feather, some nuts, and a dark shadow in some pictures ...





5

And the suspects were ...



a delivery boy



a magician

6



But with the help of the children and his **AI assistant**, Crystal, Maxwell **was able to** solve the mystery.

7

The thief of Kooky Corner was ...



... a magpie!

Everybody was happy that they finally found the thief.

But, did they?





**WELCOME  
TO UNIT 1!**

**YOUR MISSION HERE IS  
TO FIND OUT HOW TO**

- talk about your family.
- describe people's character.
- say what people do every day.
- say how you feel.

## **SPECIAL MISSION**

**Who is it?**

Look at the Special Mission clues at the end of each lesson and find the person.

[Anna - Lesson 5]

**CAN YOU NAME  
A FAMOUS MUSEUM?**



# CRIME SCENE





## RALPH IS NAUGHTY

▶ One month earlier, ...

EVERY MORNING, MAXWELL AND LUCINDA RIGBY HAVE BREAKFAST WITH THEIR DAUGHTER, SCARLETT, THEIR SON, CJ, AND THE FAMILY'S CAT, ZELDA.

Look at the pictures. Can you spot a strawberry?

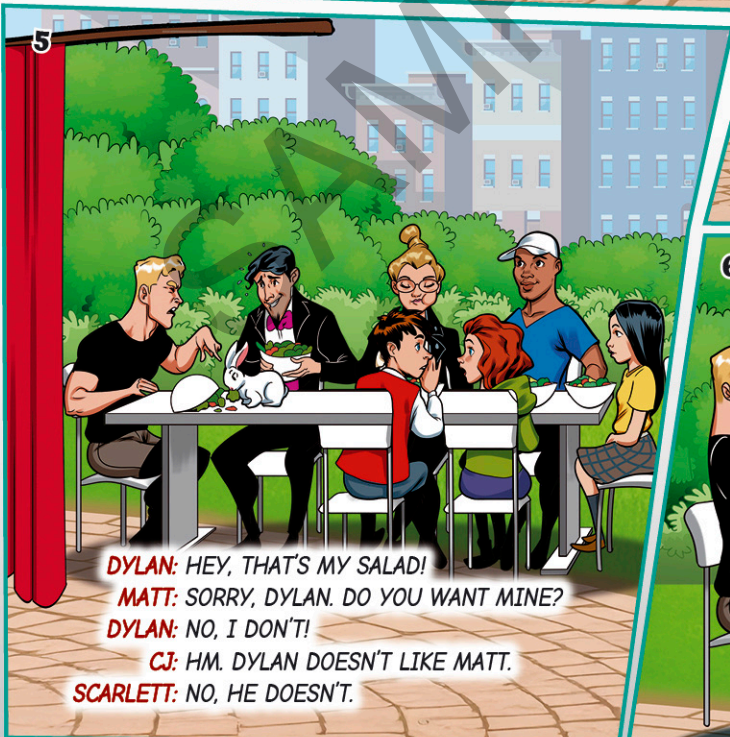
AFTER BREAKFAST, MAXWELL GOES TO HIS OFFICE. HE IS A BUSY DETECTIVE AND HIS AI ASSISTANT, CRYSTAL, HELPS HIM WITH HIS CASES. MAXWELL ALWAYS DISCUSSES HIS WORK WITH HER.



LUCINDA USUALLY TAKES CJ, SCARLETT AND THEIR FRIEND NARI TO THE FILM SET WITH HER. THE CHILDREN ARE EXTRAS IN HER NEW FILM. DYLAN, THE LEADING ACTOR, IS TALENTED BUT HE ISN'T VERY PATIENT. THE NEW ACTOR, MATT, TRIES HARD BUT HE OFTEN MAKES MISTAKES, AND THIS MAKES DYLAN ANGRY.



GRANNY AND WOODY ALWAYS BRING FOOD TO THE FILM SET AT ONE O'CLOCK WHEN EVERYONE STOPS FOR LUNCH. DURING THE BREAK, MATT'S RABBIT, RALPH, SOMETIMES DOES NAUGHTY THINGS, BUT LUCINDA AND THE CHILDREN LOVE HIM.



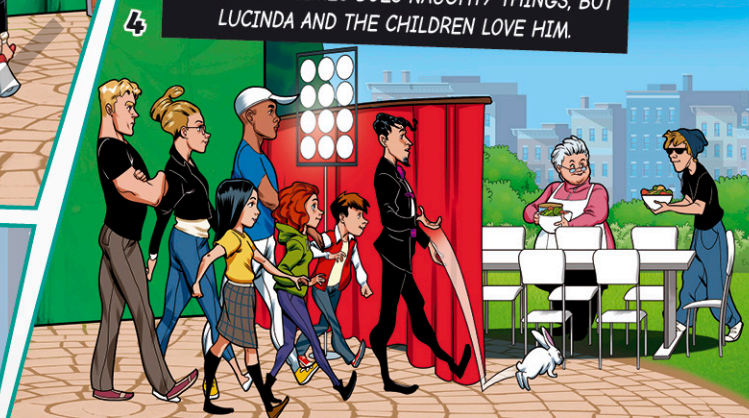
DYLAN: HEY, THAT'S MY SALAD!

MATT: SORRY, DYLAN. DO YOU WANT MINE?

DYLAN: NO, I DON'T!

CJ: HM. DYLAN DOESN'T LIKE MATT.

SCARLETT: NO, HE DOESN'T.



AWW, LOOK, DYLAN. RALPH HAS GOT SOME LETTUCE FOR YOU. HE WANTS TO SAY SORRY.



# 1 About the story

Write: **Crystal, Granny, Lucinda, Matt, Ralph or Woody.**

Who ...

- 1 helps Maxwell with his cases? ..... **Crystal**
- 2 usually takes the children to the film set? .....
- 3 often makes mistakes? .....
- 4 bring lunch to the film set? .....
- 5 is sometimes naughty? .....

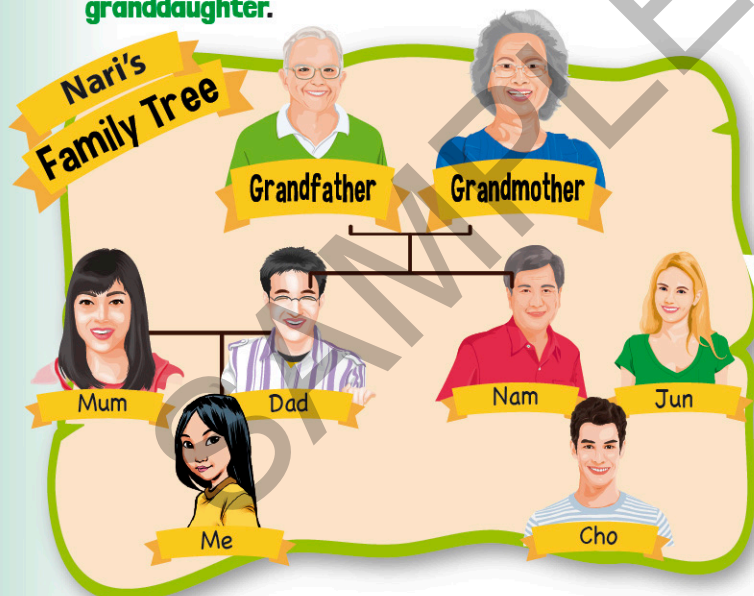
## 2 Words

Complete the paragraph with words from the story.

Maxwell has a lot of cases, and he is very **1) busy**.  
Lucinda is at the film set. Matt and Dylan are there, too.  
Matt makes a lot of mistakes and Dylan doesn't think he is a **2) t** ..... actor. Ralph is with Matt, and the rabbit does a lot of **3) n** ..... things. Dylan is not very **4) p** ....., and Matt and the rabbit make him **5) a** .....

## 3 More Words

Complete the paragraph with: **aunt, cousin, uncle, grandson, granddaughter.**



This is my family!

My grandfather and grandmother have got two children, my Dad and my **1) uncle**.  
Uncle Nam and **2)** ..... Jun have got one child, Cho. I am his **3)** ..... ! My grandparents have got one **4)** ..... and one **5)** ..... – me!



- I always walk to school.
- Does Alex like football?  
Yes, he does, but he doesn't like basketball.

## 4 Speaking

What does Toby do every day?

Ask and answer.

Does Toby always have breakfast at 7 o'clock?

Yes, he does.

Does Toby always watch TV on Monday?

No, he doesn't. He never watches TV on Monday.

★★★★ always

★★★ often

★ sometimes

— never

- 1 has breakfast at 7 o'clock ★★★★★
- 2 watches TV on Monday —
- 3 plays on his computer after lunch ★
- 4 goes to bed at 10 o'clock ★★★★★
- 5 rides his bike to school ★★★★★

## 5 Listening

Listen to what Max does on a school day and answer the questions.

- 1 What does Max always do at 7 o'clock?  
**Max always has breakfast at 7 o'clock.**
- 2 When does Max always do his homework?  
.....
- 3 Does Max do karate every day?  
.....
- 4 Does Max often watch TV?  
.....

He / She likes basketball.

[Now see the Oral Practice & Oral Summary Booklet and do the exercises.]



# 2

## CARTOON FRIENDS

**SHH! I'M SLEEPING.**

Cartoons are always fun, but they're even more fun when the cartoon characters have friends around them. However, some of these characters are nicer to their friends than others. Sam and Tina are watching a Garfield film at the moment. Let's see what they are saying about this cheeky, orange cat that we all know and love.



**Sam:** Ha! Garfield is very funny.

**Tina:** Yes, he is. Look at him. He is sitting in Jon's fridge at the moment.

**Sam:** Jon is Garfield's owner, right?

**Tina:** Yes, he is. Jon and his pet dog, Odie, are Garfield's best friends.

**Sam:** Best friends? Really? So, why is he eating all Jon's food?

**Tina:** That's because he is very, very greedy.

**Sam:** That's not nice because he knows that Jon hasn't got a lot of money.

**Tina:** Although Garfield is cute, we mustn't forget how selfish he is, too.

**Sam:** Oh no! He's teasing poor Odie now.

**Tina:** Garfield doesn't think that Odie is very clever, and he often plays tricks on him.

**Sam:** Poor Odie! Poor Jon!

**Tina:** Don't worry, although they find Garfield annoying sometimes, they know that he cares about them, too.

**Sam:** Hm! No one's perfect.

**Do you think Garfield is a good friend?**

### 1 About the text

Choose the correct answer.

- |   |                     |                       |
|---|---------------------|-----------------------|
| 1 Who is watching a film?               | a Garfield and Odie | <b>b</b> Tina and Sam |
| 2 Who is Garfield's owner?              | a Jon               | b Odie                |
| 3 Who is eating the food in the fridge? | a Garfield          | b Odie                |
| 4 Who is cute?                          | a Odie              | b Garfield            |
| 5 Who does Garfield play tricks on?     | a Jon               | b Odie                |
| 6 Who finds Garfield annoying?          | a Tina and Sam      | b Jon and Odie        |



## 2 Words

Complete the sentences with a word from the text.

Garfield ...

- 1 is a **c h e e k y** , orange cat.
- 2 is eating all the food because he is **g** \_\_\_\_\_ .
- 3 is cute, but he is also **s** \_\_\_\_\_ .
- 4 often plays **t** \_\_\_\_\_ on Odie.
- 5 is annoying, but he **c** \_\_\_\_\_ about Jon and Odie.



- What are you doing now?
- I'm playing a computer game at the moment.
- We aren't having pizza for dinner.

## 3 More Words

Fill in the correct word.

**calm ♦ jealous ♦ rude ♦ shy ♦ sweet**

- 1 Peter always gives Georgia flowers. He is very **sweet** .
- 2 Jaden never says 'please'. He is \_\_\_\_\_ .
- 3 Tony is not happy because his brother has got a new bike. He is \_\_\_\_\_ .
- 4 It is difficult for Sally to make new friends because she is very \_\_\_\_\_ .
- 5 David never gets angry. He is \_\_\_\_\_ all the time.

## 5 Listening & Writing

a Kate is talking about her family. Listen and draw a line to each person.

Kate

Andrew

Jack

Julie



b Now write four sentences in your notebook about the family.

## 4 Speaking

Look around your class. Say what three people are / aren't doing now.

Use: **look, draw, play, sleep, write.**

Nick is looking out of the window.

Anna is drawing in her book.

## PLAY

Take it in turns to act out one of the situations for the rest of the class. Your classmates should try to guess what you are doing. Give full answers.

Harry is discussing something with the teacher.

discuss / something  
watch / TV  
eat / breakfast  
look / fridge  
play / musical instrument  
listen / music  
ride / bike



He / She is very funny.

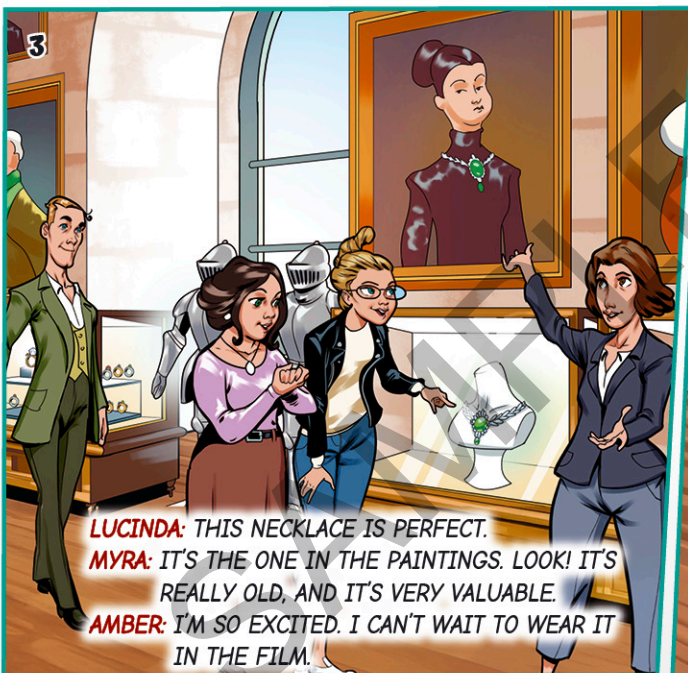


## THE NECKLACE

Listen and find out.

LUCINDA USUALLY GOES TO THE FILM SET IN THE MORNINGS, BUT TODAY SHE IS FILMING IN KOOKY CORNER CASTLE. AT THE MOMENT, HER CAMERAMAN, ANDY BOLT, IS GETTING THINGS READY FOR THE SCENE. LUCINDA AND HER LEADING ACTRESS, AMBER, ARE TALKING TO THE OWNER OF THE CASTLE, HENRY SPENCER.

THE MUSEUM IS FULL OF INTERESTING THINGS FROM THE SPENCER FAMILY'S PAST. MYRA IS SHOWING LUCINDA AND AMBER SOME JEWELLERY.



## 1 About the story

Read and write **YES** or **NO**.

- 1 Lucinda usually films in the castle. .... **NO** .....
- 2 Myra is the owner of the castle. ....
- 3 There is a lot of jewellery in the castle museum. ....
- 4 The tiara is in the paintings. ....
- 5 Henry and Lucinda are good friends. ....



Is it a good idea for Henry to lend the tiara to Lucinda?



## 2 Words

Choose the correct answer.

- 1 She is wearing a beautiful ring / tara on her head.
- 2 Can you lend / trust me something to wear?
- 3 These earrings are perfect / valuable for Amber.
- 4 Can I try / get this dress on?

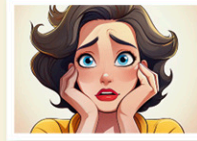
## 3 More Words

Match the words with the pictures.

- 1 **bored**  
**excited**



- 2

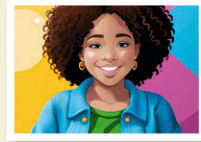


**relaxed**  
**worried**

- 3



**sad**  
**pleased**



## 4 Speaking & Writing

a Look at the picture and talk about what is happening on the film set. Use the ideas to help you.



cameraman / get ready

leading actor and actress / discuss the scene  
they / wear hats

assistant / read something

director / watch the scene

b Now write five sentences about what the people in the picture are doing.

- 1 *The cameraman is getting ready.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....



I usually play football on Saturdays, but today I am going to a birthday party.

## Language Awareness

Fill in the correct word.

- 1 **excited / exciting**

- a I like this story; it's very **exciting**.
- b I'm ..... about the party tomorrow.

- 2 **bored / boring**

- a I'm ..... Let's go to the park.
- b I think football is .....



He / She has got a cat.



# 4

## A STAR IN THE FAMILY!



It is Sunday morning, and Melissa and her mum are sitting in the living room. They are drinking delicious hot chocolate and looking at some old photos of the family. Melissa sees a picture of a beautiful young woman in a red dress.

**Melissa:** Who is that, Mum?

**Mum:** That's Aunt Sophia. She is your grandmother's sister.

**Melissa:** Really? She doesn't look like Grandma at all! She's got long, curly hair and lovely green eyes.

**Mum:** Well, this is an old photo. She is 58 years old now, and she's got short, white hair. She's still very pretty, of course. She's also tall and slim, and she's a dancer.

**Melissa:** That's so interesting! Is she famous?

**Mum:** Yes! She often works with famous actors and singers. She's also got her own dance school, and she teaches children how to dance.

**Melissa:** That's amazing! But what is she like? I know a lot of famous people are selfish and rude.

**Mum:** Oh, no. Aunt Sophia is not like that at all. She's kind and sweet, and she's patient with her students. She travels all the time and doesn't come home very often.

**Melissa:** I'm sure she's got a lot of amazing stories to tell us about the lives of the stars. Can we visit her next time she's here, Mum? Please? I want to ask her about my favourite celebrities.

**Mum:** Of course, Melissa. She's in Paris at the moment, but she's coming home for Christmas, so we can visit her then.

**Melissa:** I can't wait!

### 1 About the text

Tick (✓) True or False.

- 1 The woman in the picture is not Melissa's grandmother.
- 2 Aunt Sophia has got long, blond hair now.
- 3 Aunt Sophia often works with famous people.
- 4 Aunt Sophia is selfish and rude.
- 5 Melissa and her mum can visit Aunt Sophia when she comes home.

True



False



## 2 Words

Fill in the correct word.

lovely ♦ interesting ♦ delicious ♦ curly ♦ sure

- 1 Famous people live very interesting lives.
- 2 Mmm! This cake is .....
- 3 She's got black hair and ..... blue eyes.
- 4 I'm ..... my sister can help us with our homework.
- 5 My cousin has got short, ..... hair.

## 3 More Words

Write **S** if the words have the same meaning or **O** if they have the opposite meaning.

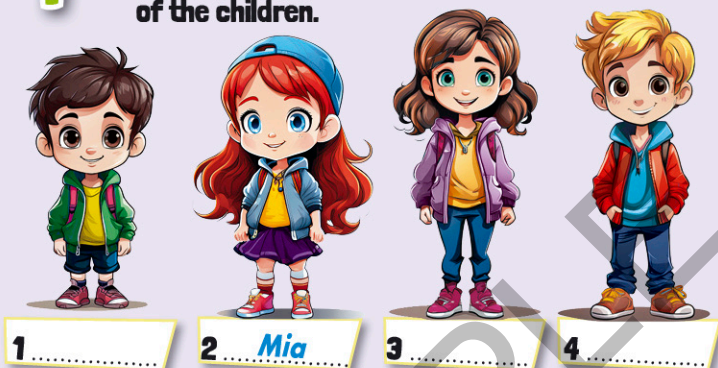
- |             |       |          |
|-------------|-------|----------|
| 1 dark      | ..... | light    |
| 2 beautiful | ..... | handsome |
| 3 straight  | ..... | wavy     |
| 4 slim      | ..... | thin     |



The children like to read stories about the lives of famous actors.

## Steps Writing, Listening & Speaking

- 1** a Read the descriptions and write the names of the children.



- ▶ Mia is a short girl with long, red hair and blue eyes.
- ▶ Tess has got light brown hair and green eyes. She is quite tall.
- ▶ Bob is very short. He has got dark brown hair and brown eyes.
- ▶ Andy is tall with short blonde hair and brown eyes.

- b Now, describe one of your classmates for the rest of the class and see if they can guess who it is.

- 2** Listen and complete Kate's description of her favourite relative.



My favourite relative is my **1)** cousin ,  
Ricky. He is **2)** ..... years old,  
and he is a student. He has got **3)** .....  
brown hair and blue eyes. He is very  
**4)** ..... , but he is quite short.  
People say he **5)** ..... like his  
dad. Ricky wants to be a **6)** .....  
because he likes to help people. I think he's  
**7)** ..... for this job because he  
is very calm and **8)** ..... I love  
him very much.

## 3 Writing Task 1



Write about your favourite relative.

[See Writing Task Booklet.]

## Say it!



Listen and repeat.

/s/ cats, ducks, lamps

/z/ eyes, actors, boys

/iz/ buses, boxes, oranges



He / She has got brown hair.



# 5

## WHAT'S SHE LIKE?

### Dialogue 1

- Mike:** My cousin Anna is coming to stay for a week.
- Jack:** You talk about her a lot. Can I meet her when she's here?
- Mike:** Of course you can.
- Jack:** What does she look like?
- Mike:** Well, she has got long brown hair and lovely, green eyes. She's quite tall and has got a nice smile.
- Jack:** So, she's really pretty?
- Mike:** Yes, she is. But she's also a great person.
- Jack:** Really? What's she like?
- Mike:** She's very friendly and always cheerful. She's also quite funny and makes everyone laugh. She's really clever too.
- Jack:** She sounds perfect. What does she like to do? Has she got any hobbies?
- Mike:** I know that she likes reading, and she also enjoys cooking. She loves animals and has got a cat.
- Jack:** Does she like sports?
- Mike:** She's into basketball – I think she plays for the school team.
- Jack:** I can't wait to meet her!

Now role-play the dialogue.

1

Match the two columns.

- 1 What is he like? •
- 2 What does he look like? •
- 3 What does he like? •

He's got short, dark brown hair and big, brown eyes. **a**

He loves sports and plays football for the school team. He also enjoys video games. **b**

He's very nice. He's friendly and funny, and he always makes other people laugh. **c**





## Dialogue 2

**Mike:** Hey, guys! This is my cousin, Anna.

**Anna:** Hi, everyone!

**Jack:** Hi, Anna. I'm Jack!

**Emily:** Nice to meet you, Anna. I'm Emily.

**Anna:** It's nice to meet you both.

**Jack:** You like basketball, right?

**Anna:** Yes, I do!

**Jack:** Cool! We are starting a game now. Do you want to join us?

**Anna:** I'd love to!

**Now role-play the dialogue.**

## 2 Choose the correct response.

1 Can I meet your cousin when she's here?

- a This is my cousin, Betty.
- b** Of course you can.

2 What's he like?

- a He is really clever. He's also a great person.
- b** He's got short, black hair and blue eyes.

3 What do you like to do?

- a I go to the beach on Sundays.
- b** I enjoy cooking and reading.

4 Nice to meet you, Paul. I'm Sandra.

- a It's nice to meet you too, Sandra.
- b** What does she look like?

5 We're going to the park. Do you want to join us?

- a I'd love to!
- b** I can't wait to meet you!

## Speaking & Writing

**a** Student A, imagine your cousin / friend is coming to stay. Answer Student B's questions. Student B, ask Student A some questions to find out what their cousin / friend is like. Then write a description of them in your notebook.

**b** Now, do the same again, but this time it is Student B's cousin / friend who is coming to stay.

## Listening

**Choose the correct answer.**

1 What does Lynda like?

- a football
- b basketball
- c** volleyball

2 What is the new girl like?

- a rude
- b** shy
- c cheeky

3 Who does John know?

- a Leo
- b** Beth
- c both Leo and Beth



He / She is visiting a cousin.

**Who is it?**



# (TIME) FUN! FOR

## WHO'S WHO?

This is Ryan's family tree. Look at the pictures and read the clues on page 128. Then write the names of his relatives.





# WHAT HAPPENED?

Welcome to the set of *A Perfect Storm*, a fascinating new film. There are many people here, and they are all very busy at the moment. But as they are getting ready to film the next scene, the leading actor slips and breaks his leg! It looks like there's some oil on the bottom of his shoes. Oh, no! What bad luck! But ... is it?

Look at the picture and read the clues, and try to find out which description matches each character. Then, read the clues again. Can you figure out what happened?

Assistant

Film Director

Leading actor

Leading actress

Cameraman



# Review 1

## Lessons 1-5

### 1 Choose the correct word.

- 1 My brother always plays tricks on our mum. He is very **patient** / **naughty**.
- 2 Lucy never gets angry. She is very **calm** / **cheeky**.
- 3 Tim never says 'please' or 'thank you'. He is very **rude** / **shy**.
- 4 Garfield always eats Jon's food. He is a very **jealous** / **greedy** cat.
- 5 Peter paints nice pictures. He is very **annoying** / **talented**.
- 6 Mary is always happy, and she smiles a lot. She is very **selfish** / **cheerful**.

### 2 Tick (✓) the correct picture.



1 fridge



2 flower



3 necklace



4 director



5 son



6 dancer



### 3 Write T (for True) or F (for False).

- 1 If your hair is not curly or wavy, it is straight. ☒
- 2 My cousins aren't my relatives. ☐
- 3 If you are a famous actress, you are a celebrity. ☐
- 4 If you have got a pet, you are its owner. ☐
- 5 If two people talk about something, they discuss it. ☐
- 6 My mother's brother is my aunt. ☐

### 4 Match the two columns.

- 1 What's she like? .....
  - 2 What does she look like? .....
  - 3 What does she like? .....
  - 4 Do you want to join us? .....
- a She's tall and pretty.
  - b I'd love to.
  - c She's sweet and funny.
  - d She's into sports.



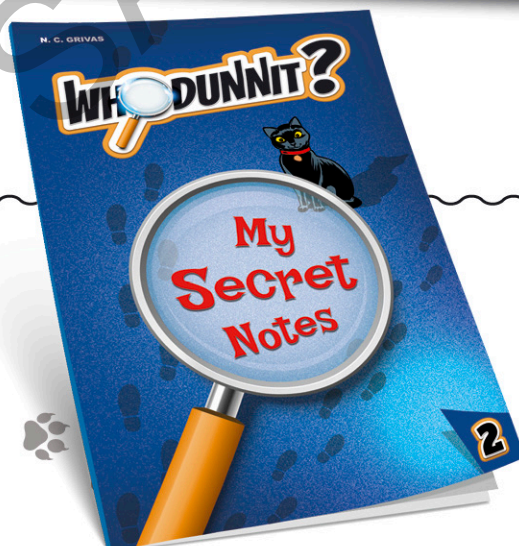
### Writing Task 2

Write about your friends.



# WHODUNNIT?

## Classroom Poster





# CREATIVE WRITING

1

Hey there! It's us again. We're here to give you some more advice and ideas for your story.



OK! So, first of all, let's create your main character and say if they have a special ability. Here are some character cards to give you a few ideas.

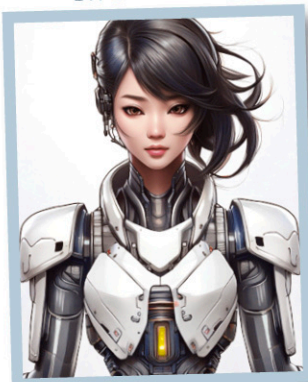
A teacher



A wizard



A video game character



My own idea



A witch



A knight



Is your character going to have a special ability? What will it be? You can choose from one of these ideas or come up with one of your own.

Can become invisible



My own idea

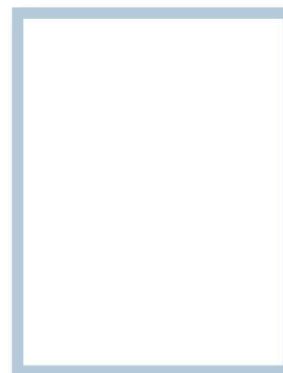
Can talk to animals



Can fly



Can do magic







Do you want your main character to have a pet? Look at the ideas below or create a pet of your own.



NOW LISTEN TO THIS CONVERSATION BETWEEN CJ AND SCARLETT.



Can you complete Scarlett's notes for her?

### Fact File Main Character

Name: Maximus (everyone calls him Max)  
What? Wizard  
**What he / she looks like:**  
Tall / Short: .....  
Hair: ....., black  
Eyes: .....  
Usually wears: ....., T-shirt, trainers  
Ability: Can do magic / .....  
Pet: A brown wolf called Ballavee.  
Max calls him .....

Now complete the notes for your main character.

### Fact File My Main Character

Name: .....  
What? .....  
**What he / she looks like:**  
Tall / Short: .....  
Hair: .....  
Eyes: .....  
Usually wears: .....  
Ability: .....  
Pet: .....  
.....



# Unit 1

## WHO'S WHO?

### Clues:

**Ryan:** Cousins I've got many, but brothers and sisters I haven't got any.

**Julia:** Everyone says that my green eyes look nice, but all of our sons have got John's brown eyes.

**Mary:** Aunt Lucy and Uncle Terry have got Ryan, but the one who hasn't got a child is Uncle Brian.

**Toby:** Woof!

**Derek:** I think it's very easy to see that my sister, Mary, looks like me!

**Zack:** We love Aunt Lucy, she's always so much fun! She chases little Ben and they both run.

**Helen:** I love Tom and he loves me back, and both our children's hair is black.

**Sarah:** Our twins have got brown eyes like their father, but Michael hasn't got green eyes like his mother.

**Bob:** Our girls haven't got dark hair on their head. Lucy has got Jenny's blond and Helen's got my red.





# What happened?

## Clues:

### 1 Martin Spelling

Martin Spelling usually goes to the film set very early, but today he is not there. He is at the local museum, and he's looking for some old things to use in the film. He is worried because the leading actor is asking for more money. Spelling doesn't like him very much, but he wants him in the film because he is famous.

### 2 Cameron Mann

Cameron Mann is very naughty and always plays tricks on the film crew. Some of his jokes are funny, but some are annoying, and people get angry at him. It is eight in the morning, and he's not happy right now because he's at the film set, but no one else is there. Ugh! That silly assistant always makes mistakes ... While he's getting things ready for the next scene, he sees something strange. Someone else is there! But who is it and why is he or she there?

### 3 Wanda Oscar

Wanda Oscar is a new actress, and this is her first big film. She is jealous that the leading actor gets everything he wants, but she knows that the director doesn't like him very much. That's why she doesn't trust anyone, and she never leaves her things at the set, like all the other actors.

### 4 Tom Pitt

Tom Pitt is very handsome and talented, but he's also selfish and rude to the other people on the set. Others don't like him very much, but they try to work with him. Pitt is always very careful because, if he gets ill, someone else gets to be in the film.

### 5 Dean Wannabe

Dean Wannabe is quite shy, and many people think he's not very clever. He's not good at his job, and he often makes mistakes because he doesn't care about it. He wants to be an actor! He is talented but not very lucky. How can he get a chance to show the director that he can be a great actor?





# WHO DUNNIT?

## 2

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