

N. C. GRIVAS

WHO DUNNIT?

COURSEBOOK



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COURSEBOOK



3

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Unit 1

[pages 16-30]

Intro

Lesson 1 - DETECTIVE ZELDA

Lesson 2 - Our Old Clothes

Lesson 3 - WHERE'S WOODY?

Lesson 4 - A Shopping Trip

Lesson 5 - Everyday English: How can I help you? / What do you think?

Time for Fun!

Review 1

Grammar

- ◆ Simple Present – Present Continuous
- ◆ Simple Past – Past Continuous
- ◆ Adverbs
- ◆ Comparison

Vocabulary

- ◆ Clothes
- ◆ Word Formation
- ◆ Patterns
- ◆ Phrasal Verbs
- ◆ Expressions with 'take'
- ◆ Phrases with 'time'
- ◆ Prepositions
- ◆ Shopping
- ◆ Language Awareness

Language

- ★ Asking for and giving information
- ★ Describing what you / people are wearing
- ★ Talking about clothes
- ★ Buying clothes
- ★ Expressing your opinion
- ★ Pronunciation

Listening

- ◆ Listening for specific information
- ◆ Listening and identifying

Writing

- ▶ Writing a letter about a shopping trip
- ▶ Writing your opinion about sth
- ▶ Writing a letter about an outfit you bought for a party

Unit 3

[pages 45-58]

Intro

Lesson 11 - IN PARIS

Lesson 12 - AI Assistants

Lesson 13 - THE AUCTION

Lesson 14 - A Space Adventure

Lesson 15 - Everyday English: What's the problem? / Is there life on other planets?

Time for Fun!

Review 3

Grammar

- ◆ Simple Past Perfect
- ◆ Modals 1: can, could, may, might
- ◆ Modals 2: must, should
- ◆ The Infinitive

Vocabulary

- ◆ Airport
- ◆ Phrasal Verbs
- ◆ Word Formation
- ◆ Space
- ◆ Prepositions
- ◆ Language Awareness

Unit 2

[pages 31-44]

Intro

Lesson 6 - ZELDA IS CURIOUS

Lesson 7 - Unusual Street Food

Lesson 8 - THE NEWS

Lesson 9 - How to be fit and healthy

Lesson 10 - Everyday English:
Let's get healthy!

Time for Fun!

Review 2

Grammar

- ◆ Simple Present Perfect
- ◆ Present Perfect Continuous
- ◆ Reflexive – Emphatic Pronouns
- ◆ Simple Future – Future Continuous

Vocabulary

- ◆ Food
- ◆ Cooking
- ◆ Restaurant
- ◆ Word Formation
- ◆ Phrasal Verbs
- ◆ Prefixes

Language

- ★ Discussing different ways of staying fit and healthy
- ★ Asking for and giving advice
- ★ Ordering food at a fast-food restaurant
- ★ Pronunciation

Listening

- ◆ Listening and identifying
- ◆ Listening for specific information

Writing

- ◆ Writing an email to a friend about getting fit and healthy
- ◆ Writing about the exercise you do regularly
- ◆ Writing an email to a friend about an athletics club

Language

- ★ Talking about electronic devices
- ★ Asking for and giving information
- ★ Agreeing and disagreeing
- ★ Talking about a phone repair
- ★ Pronunciation

Listening

- ◆ Listening for specific information
- ◆ Listening for key words

Writing

- ◆ Writing a story about two aliens who visit Earth
- ◆ Writing a short paragraph about an electronic device
- ◆ Writing about an AI Assistant

Unit 4

[pages 59-72]

Intro

Lesson 16 - HOW STRANGE!

Lesson 17 - Thunderstorms

Lesson 18 - THE FAKE JEWELLERY

Lesson 19 - Where to live?

Lesson 20 - Everyday English:
Emergency!

Time for Fun!

Review 4

Grammar

- ◆ So do I – Neither do I
- ◆ The Gerund
- ◆ Conditionals (Type 1 & Type 2)
- ◆ Conditionals (Type 3)

Vocabulary

- ◆ Weather
- ◆ Different meanings of the word 'great'
- ◆ Collocations
- ◆ Nature words / phrases
- ◆ Antonyms
- ◆ Prepositions
- ◆ Language Awareness

Language

- ★ Talking about the weather
- ★ Talking about what to do in an emergency
- ★ Asking for and giving advice
- ★ Discussing life in the city / countryside
- ★ Pronunciation

Listening

- ◆ Listening and identifying
- ◆ Listening for specific information

Writing

- ▶ Writing a blog about life in a small town
- ▶ Writing a blog about how to prepare for a bad storm.

Unit 6

[pages 87-100]

Intro

Lesson 26 - THE EVIDENCE

Lesson 27 - Secret Messages

Lesson 28 - MAXWELL'S NEW PARTNER

Lesson 29 - Birthday Party Detectives

Lesson 30 - Everyday English:
The Mobile Phone

Time for Fun!

Review 6

Unit 5

[pages 73-86]

Intro

Lesson 21 - THE BOX

Lesson 22 - Kind Celebrities

Lesson 23 - WHAT'S GOING ON?

Lesson 24 - World Book Day

Lesson 25 - Everyday English: At a concert / My favourite book

Time for Fun!

Review 5

Grammar

- ◆ Question Tags
- ◆ Wish
- ◆ Passive 1
- ◆ Passive 2

Vocabulary

- ◆ Phrasal Verbs
- ◆ Word Formation
- ◆ Suffixes
- ◆ Phrases with 'make'
- ◆ Prepositions
- ◆ Language Awareness

Language

- ★ Talking about future plans
- ★ Asking for and giving information
- ★ Giving an opinion
- ★ Talking about likes and dislikes
- ★ Pronunciation

Listening

- ◆ Listening for key words
- ◆ Listening for specific information

Writing

- ◆ Writing an article about World Book Day
- ◆ Writing an email about a concert you went to

Language

- ★ Giving an opinion
- ★ Making a prediction
- ★ Asking for and giving information
- ★ Solving a crime
- ★ Stating a preference
- ★ Describing a person
- ★ Pronunciation

Listening

- ◆ Listening for specific information
- ◆ Listening and identifying

Writing

- ◆ Writing about what will happen at the end of the story
- ◆ Writing about how to solve a crime
- ◆ Writing an email about a party
- ◆ Writing about an experience

Grammar

- ◆ Reported Speech 1
- ◆ Reported Speech 2
- ◆ Clauses of Result
- ◆ Relative Pronouns

Vocabulary

- ◆ Word Formation
- ◆ Crime
- ◆ Prepositional Phrases
- ◆ Language Awareness

[pages 102-157]

- ◆ Creative Writing Lessons
- ◆ Halloween
- ◆ It's Christmas!
- ◆ Happy Easter!
- ◆ Happy Mother's Day!
- ◆ Storytelling Play

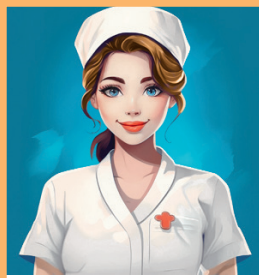
- ◆ Storytelling Version
- ◆ Role Cards / Additional Material
- ◆ Maxwell's Quiz / General Knowledge Quiz
- ◆ Songs
- ◆ Irregular Verbs
- ◆ Instructions: Time for Fun

REMEMBER

1

JOBS

Complete the word(s).



1 n urse



2 f



3 a



4 p



5 d



6 p



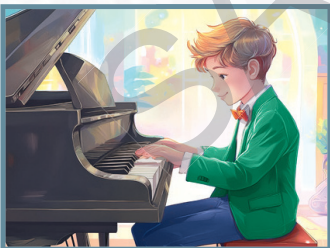
7 d

2

MUSIC

Label the pictures. Then find the musicians' instruments in the word search.

guitarist • drummer • pianist • violinist



1 pianist



2



3



4



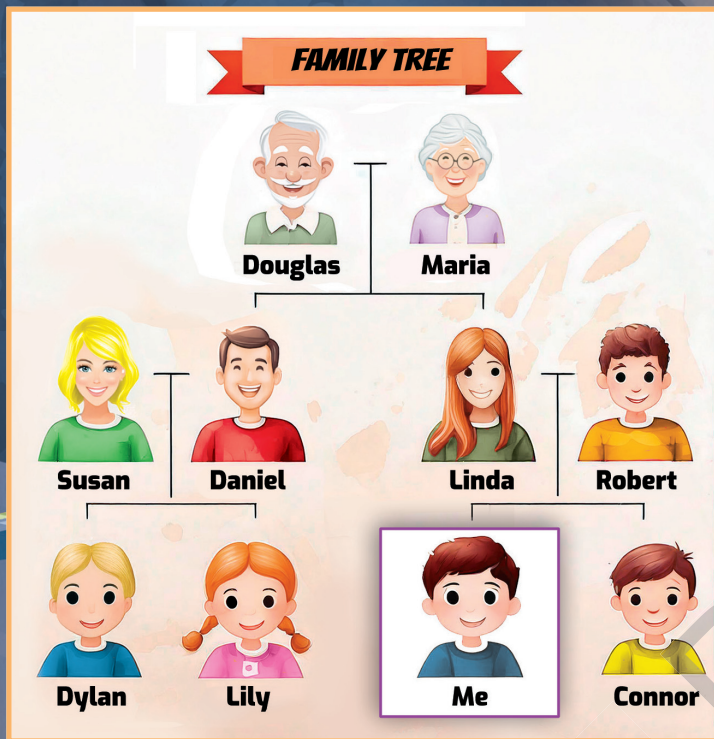
G	A	K	R	Y	E	F
U	V	N	H	D	T	V
I	I	F	T	R	O	F
T	O	Y	G	U	M	C
A	L	C	V	M	L	B
R	I	Y	C	S	Q	U
B	N	P	I	A	N	O

3

FAMILY

Fill in the correct word.

aunt • cousin • uncle • daughter • son • parents
grandson • granddaughter • grandparents



This is my family. Linda and Robert are my **1)** , and Connor is my brother. Daniel is my mum's brother. He is my **2)** He and my **3)** Susan have got a **4)** , Dylan and a **5)** , Lily. Douglas and Maria are my **6)** I am their **7)** My **8)** Lily is their **9)**

4

PLACES

Choose the correct word.



1 bakery / café



2 castle / restaurant



3 theatre / church



4 shopping centre / police station



5 hospital / sports centre



6 library / bank



5

JEWELLERY

Label the pictures.

bracelet • earrings • necklace • ring • tiara



6

FOOD

Circle three drinks on the list. Then use some of the other words to label the pictures.

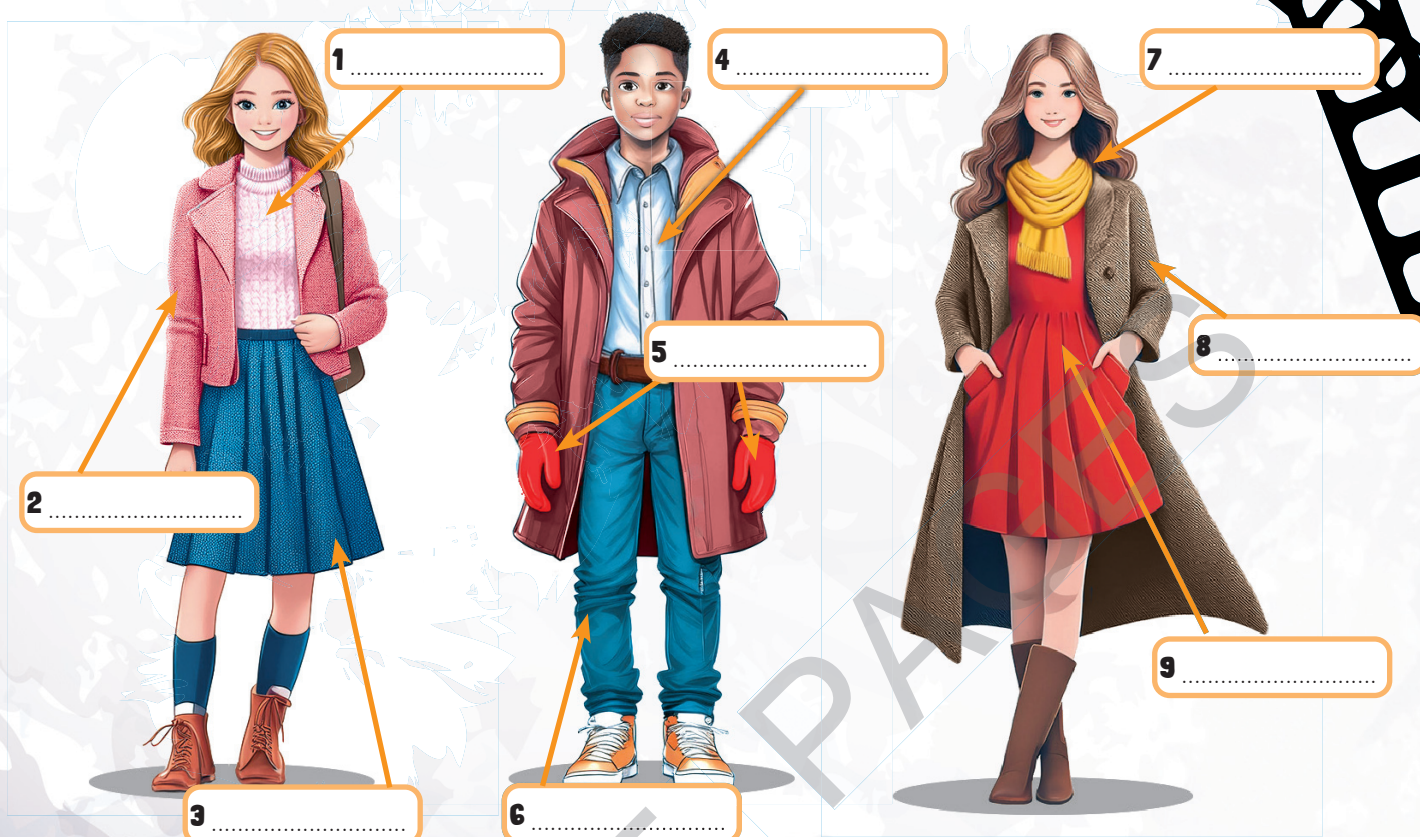
onion	lemonade
potato	chicken
cheese	coffee
lettuce	salad
cucumber	rice
hot chocolate	spaghetti
sandwich	



7 CLOTHES

Label the pictures.

coat • dress • skirt • scarf • gloves • jacket • jumper • shirt • trousers



8 ADJECTIVES

1 Fill in the opposite.

exciting • funny • easy • ugly • empty

- 1 difficult -
- 2 - full
- 3 - boring
- 4 beautiful -
- 5 - serious

2 Look and match.

- a huge
- b scared
- c tired
- d delicious
- e noisy
- f clever



CHARACTERS

RALPH

**MAGIC
MATT**

ZELDA

LUCINDA

WOODY

WHO DUNNIT?

CRYSTAL



MAXWELL

CJ

NARI

SCARLETT

GRANNY

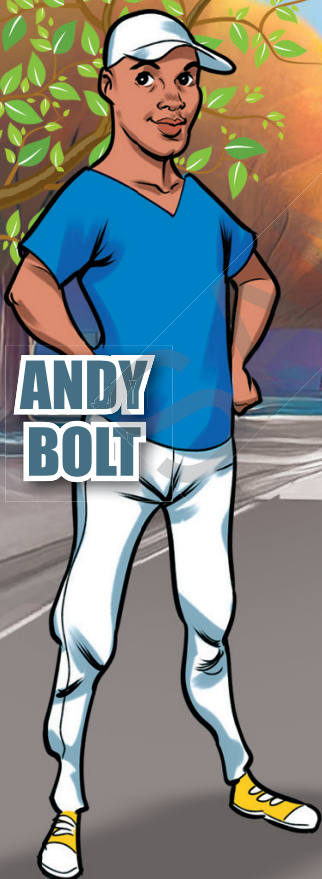


Are you ready

to enter

a world of mystery

and suspense?



**ANDY
BOLT**



MR HILL



MYRA

WHO DUNNIT?



**DYLAN
WILDE**

**AMBER
BELL**

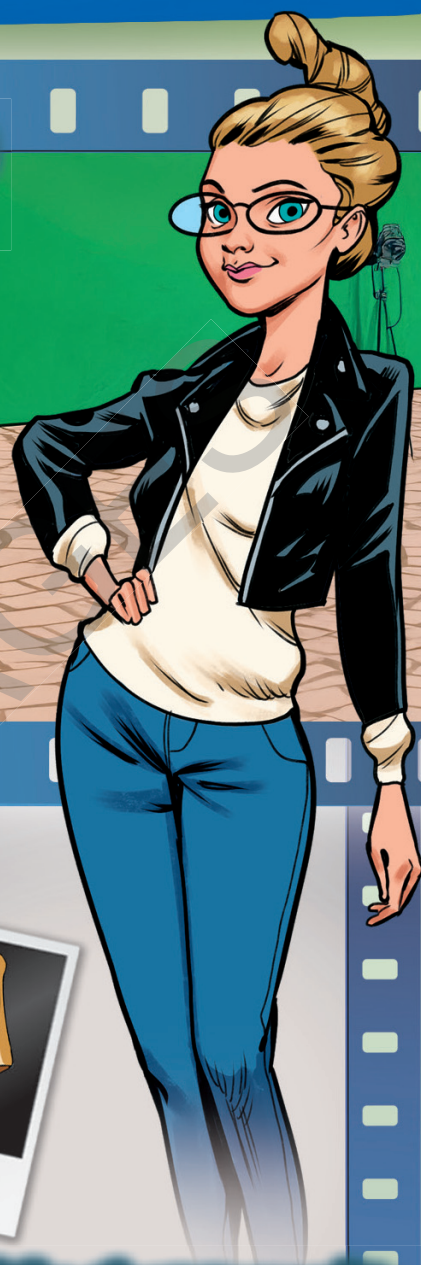
**HENRY
SPENCER**

So, let's GO ...

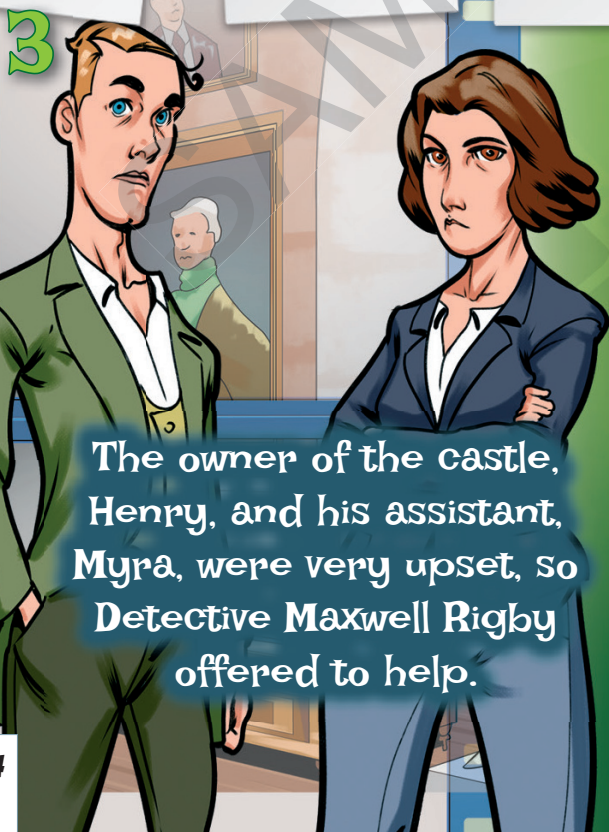
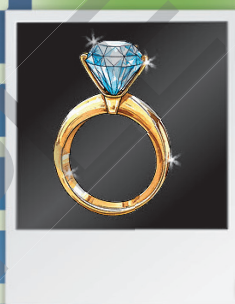


Previously in Kooky Corner...

1 Lucinda was making her new film in Kooky Corner, and everyone was excited ...



2 until some expensive jewellery began to disappear!



The owner of the castle, Henry, and his assistant, Myra, were very upset, so Detective Maxwell Rigby offered to help.

4 Most of the clues seemed to point towards one person.



5

However, it was clear
that the suspect
was ... A. B.!

Amber Bell

Andy Bolt

6

Things were not looking good for
Amber Bell, the leading actress in
Lucinda's film ...



Don't worry,
I'll get you the
money.



7

... until Crystal showed
Maxwell something very
interesting that the castle's
security camera had
picked up!



Will Maxwell
and his
helpers finally
solve the
mystery?





**WELCOME
TO UNIT 1!**

**YOUR MISSION HERE IS
TO FIND OUT HOW TO**

- talk about and describe different items of clothing.
- discuss different kinds of shops.
- write about a shopping trip you went on.
- buy something in a clothes shop.
- give your opinion on what somebody is buying / wearing.

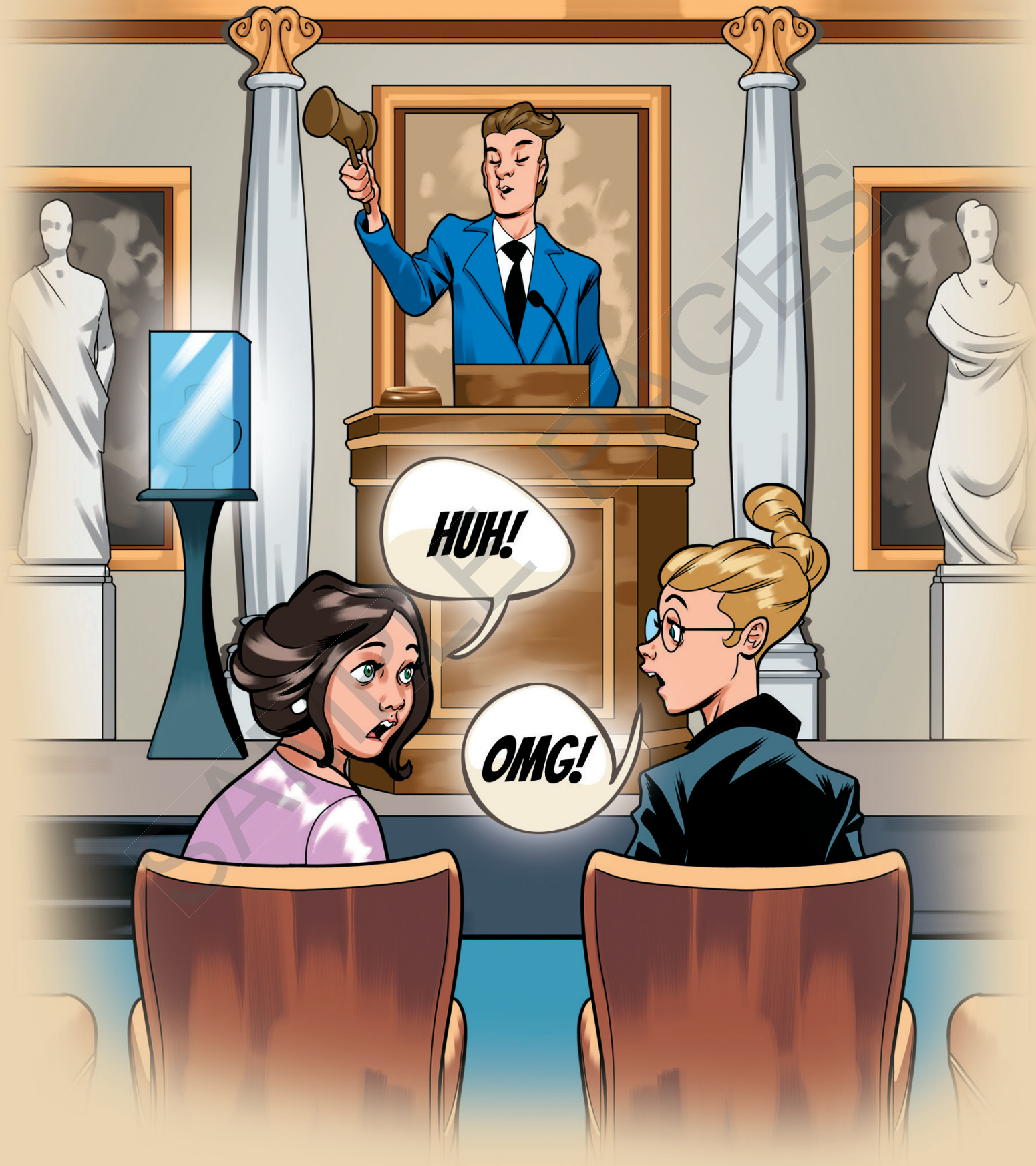
SPECIAL MISSION

Who is it?

Look at the Special Mission clues at the end of each lesson and find the person.

**CAN YOU NAME
ANY KINDS OF SHOPS
IN ENGLISH?**

AT THE AUCTION



DETECTIVE ZELDA

Look at the pictures. Can you spot a pair of sunglasses?

1 MAXWELL USUALLY GOES TO HIS OFFICE BY HIMSELF IN THE MORNINGS, BUT TODAY LUCINDA AND THE CHILDREN ARE WITH HIM. AT THE MOMENT, THEY ARE TALKING ABOUT THE CASE OF THE MISSING JEWELLERY WITH MAXWELL'S AI ASSISTANT, CRYSTAL. THE TIARA IS STILL MISSING, BUT THE NECKLACE AND THE EARRINGS ARE NOW IN AMBER BELL'S SPORTS BAG ON THE DETECTIVE'S DESK. EVERYONE THINKS THAT AMBER IS THE THIEF, UNTIL CRYSTAL FINDS SOMETHING ON THE SECURITY CAMERAS.

SCARLETT: LOOK! SOMEONE IS PUTTING THE JEWELLERY IN AMBER'S BAG.

NARI: SO THAT PERSON IS THE THIEF – NOT AMBER!

LUCINDA: DO YOU HAVE ANY IDEA WHO IT IS, MAXWELL?

MAXWELL: WELL, HE, OR SHE, IS WEARING A CLOAK AND GLOVES, SO ...

CRYSTAL: WAIT, MAXWELL! THERE IS SOMETHING ON THE THIEF'S ARM. LOOK!



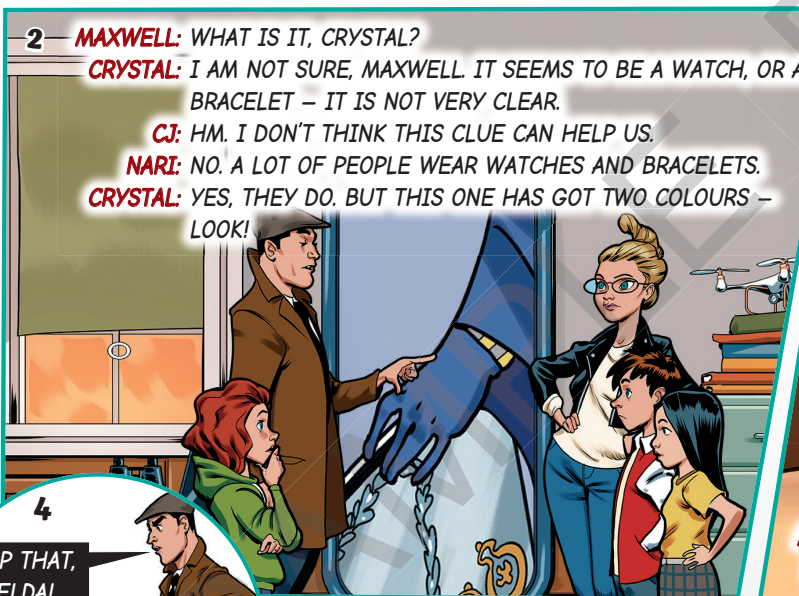
2 MAXWELL: WHAT IS IT, CRYSTAL?

CRYSTAL: I AM NOT SURE, MAXWELL. IT SEEMS TO BE A WATCH, OR A BRACELET – IT IS NOT VERY CLEAR.

CJ: HM. I DON'T THINK THIS CLUE CAN HELP US.

NARI: NO. A LOT OF PEOPLE WEAR WATCHES AND BRACELETS.

CRYSTAL: YES, THEY DO. BUT THIS ONE HAS GOT TWO COLOURS – LOOK!



3 ZELDA OFTEN DOES THINGS THAT ANNOY MAXWELL, BUT TODAY SHE HAS GOT A SURPRISE FOR HIM.

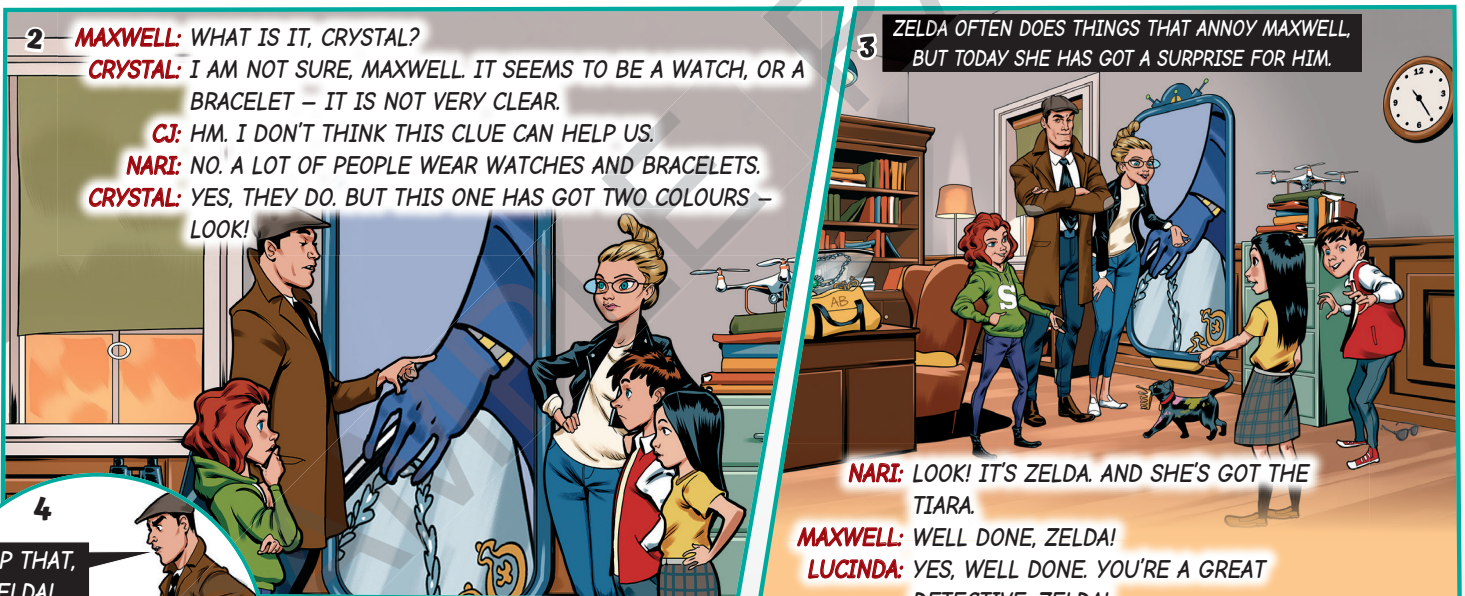
NARI: LOOK! IT'S ZELDA. AND SHE'S GOT THE TIARA.

MAXWELL: WELL DONE, ZELDA!

LUCINDA: YES, WELL DONE. YOU'RE A GREAT DETECTIVE, ZELDA!

SCARLETT: UNBELIEVABLE! WHERE DID SHE FIND IT?

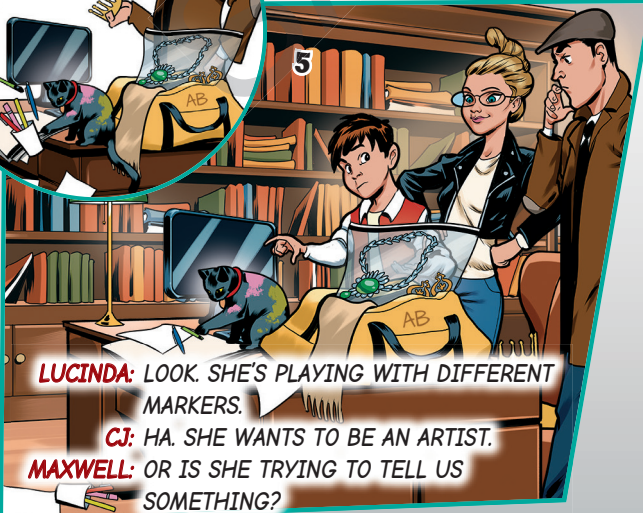
CJ: AND WHY IS THERE PAINT ON HER FUR?



4 STOP THAT, ZELDA!



5



LUCINDA: LOOK. SHE'S PLAYING WITH DIFFERENT MARKERS.

CJ: HA. SHE WANTS TO BE AN ARTIST.

MAXWELL: OR IS SHE TRYING TO TELL US SOMETHING?

1 About the story

Tick (✓) the true sentences.

- 1 Lucinda usually helps Maxwell in the mornings.
- 2 Somebody is putting the jewellery in Amber's bag.
- 3 The thief is not wearing gloves.
- 4 The watch / bracelet has got two colours.
- 5 Zelda has got paint on her.

2 Words

Fill in the correct word.

clue ♦ case ♦ markers ♦ fur ♦ paint

Maxwell is trying to solve a difficult 1)
Crystal finds a 2) in a video – the thief is
wearing a watch or bracelet that is two colours. Zelda
comes in – she has got 3) on her
4) She jumps onto Maxwell's desk and
plays with his 5) Is she trying to help?

3 More Words

Label the picture.

belt ♦ sunglasses ♦ tie ♦ trainers



- I go to bed at ten o'clock every day.
- He is doing his homework now.
- We usually play football, but today we're playing tennis.

4 Word Formation

a Noun – Adjective

surprise – surprising

colour – colourful

difference – different

Fill in the correct word from above.

- 1 What is the between these two belts?
 - 2 Her garden is full of flowers.
 - 3 It's not that you don't recognise her – she is wearing dark sunglasses and a hat.
- b Now write sentences in your notebook with the remaining words.

Language Awareness

Fill in desk or office.

- 1 The in my room is very small.
- 2 My dad works in a(n)
.....
- 3 Have you got a computer on your ?

Say it!



Listen and repeat.

/əʊ/ go, know, cloak, video

/ɔ:/ boring, always, sport, water



There is a new shopping centre in his / her town.

5 Listening

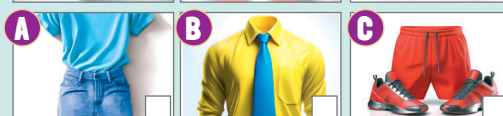


Listen and tick (✓) the correct picture.

1 What does Debbie want?



2 What is the man wearing tomorrow?



3 What does the woman buy?



2

OUR OLD CLOTHES

When people in your country buy new clothes, what do they do with their old ones? Do they throw them away? Of course, they do. Every year, people in Europe throw away a lot of clothes, even though some of them just need small repairs, like a button or a new zip. All this waste has a huge impact on the environment. So, what can we do about this problem? Any ideas, Pierre?



Pierre:

Well, you can do what I did last week and take your old trainers to a cobbler for him to mend. I only paid six euros for my 'new' trainers because the French government gave me seven euros towards the cost. It's a scheme that the French government came up with in 2023 to encourage people to mend their old clothes and shoes. Now, we can all save money and help the environment! Have you got any other ideas, Olivia?

Olivia:

I am happy to say that I have, Pierre. You see, when my friends and I were talking to our teacher, she told us how our old clothes impact the environment. So, we decided to change our ways. We used to throw away all the clothes we didn't wear, but now we have a 'recycle party'. We all get together in one of our homes and swap our old clothes. If there are any clothes that we can't repair, we don't throw them away – we make things out of them. Last week, I made a skirt for my mum out of an old dress. We also use them to make pretty pictures, toys and bags. Our bags are really popular.

So, what do you think about these ideas?

1 About the text

Answer the questions.

- 1 What do many people do with their old clothes?
.....
- 2 Who gave Pierre seven euros to repair his trainers?
.....
- 3 What do Olivia and her friends do at recycle parties?
.....
- 4 What did Olivia make out of an old dress?
.....

2 Words

Fill in the correct verb.

swap ♦ encourage ♦ throw
mend ♦ change

- 1 Do you any of your old clothes?
- 2 In France, people don't often away their old clothes and shoes.
- 3 Does your teacher you to recycle things?
- 4 I like your scarf, and you like mine. Let's !
- 5 If we want to help the environment, we must our ways.

4 Phrasal Verbs

Fill in on, off or up.

- 1 Can I try these jeans to see if I like them?
- 2 Don't leave your coat on the chair. Hang it !
- 3 Ask the boys to take their shoes before they come into the house.
- 4 John put his coat and left the house.



- I was doing my homework when Mum came into my room.
- My grandfather used to swim every morning when he was young.

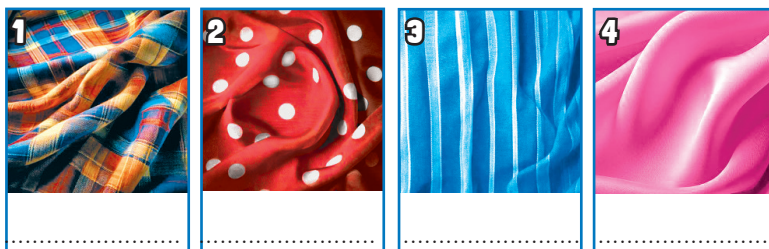


He / She has got a sister.

3 More Words

1a Match the words with the pictures.

plain ♦ checked ♦ spotted ♦ striped



b Now describe the clothes you were wearing at school yesterday, using the words above.

Yesterday, I was wearing ...

2 Fill in the correct word. Use the pictures to help you.

buttons ♦ label ♦ shoelaces ♦ zip

- 1 I like this jumper, but it doesn't say what size it

is on the



- 2 My new jeans have



of a



- 3 I bought some colourful shoelaces for my old trainers, and they look great now.



5 Listening



Martha and Jake are talking about fashion. Listen and write T (for True) or F (for False).

- 1 Martha doesn't like to go shopping for clothes. _____
- 2 Jake's friends buy clothes they don't need. _____
- 3 Martha didn't use to buy many clothes. _____
- 4 Jake's mum gets money for all the clothes she mends. _____
- 5 Martha thinks that others should do what she and Jake do. _____

WHERE'S WOODY?

Listen and find out.

THE NEXT MORNING, MAXWELL, LUCINDA AND THE CHILDREN SET OFF FOR KOOKY CORNER CASTLE. LUCINDA HAD A SCENE TO FILM THERE, AND MAXWELL WANTED TO RETURN THE STOLEN EARRINGS AND THE TIARA. WHEN THEY ARRIVED, ANDY AND AMBER WERE ALREADY THERE. ANDY WAS CHECKING THE EQUIPMENT, AND AMBER WAS PREPARING FOR HER SCENE.



MAXWELL: I'M HERE TO RETURN THE EARRINGS AND THE TIARA, BUT LUCINDA NEEDS THE NECKLACE FOR A FEW MORE SCENES, IF THAT'S OK, HENRY.

HENRY: YES, THAT'S FINE, MAXWELL. MYRA AND I ARE SO HAPPY THAT YOU FOUND THE JEWELLERY - AND SO QUICKLY, TOO.

MYRA: YES. WHERE DID YOU FIND IT, MAXWELL?

MAXWELL AND THE CHILDREN WENT TO THE MUSEUM TO FIND HENRY, WHO OWNED THE CASTLE, AND HIS ASSISTANT, MYRA. WHILE THE DETECTIVE WAS TALKING TO THEM, THE CHILDREN LOOKED AROUND THE MUSEUM EXCITEDLY.



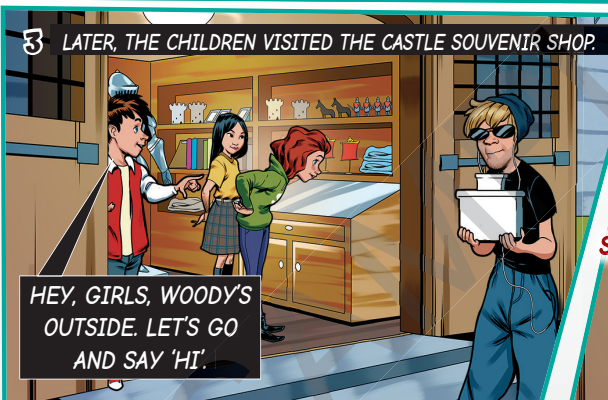
MAXWELL: WELL, THE NECKLACE AND THE EARRINGS WERE IN AMBER BELL'S SPORTS BAG. LUCKILY, ZELDA FOUND THE TIARA.

MYRA: ARE YOU SAYING THAT AMBER IS THE THIEF?

MAXWELL: ACTUALLY, NO. THAT'S WHAT THE REAL THIEF WANTED US TO THINK.

HENRY: SO, WHO STOLE THE JEWELLERY?

MAXWELL: I DON'T KNOW WHO THE THIEF IS YET. BUT I'M WORKING HARD TO FIND OUT.



WHEN MAXWELL AND THE CHILDREN RETURNED TO THE CASTLE FILM SET, LUCINDA AND THE ACTORS WERE TAKING A BREAK. AMBER WAS TALKING QUIETLY ON HER PHONE.



CJ: HM. HE WAS HERE A MINUTE AGO. I WONDER WHERE HE WENT.

NARI: WELL, HE ISN'T HERE NOW.

SCARLETT: ARE YOU SURE IT WAS WOODY, CJ?

CJ: OF COURSE I'M SURE, SCARLETT. HE HAD TWO BOXES. AND LOOK - THERE'S HIS SCOOTER.

1 About the story

Put the sentences in the correct order.

- A** Maxwell, Lucinda and the children go to the castle. 1
- B** CJ sees Woody's scooter.
- C** Maxwell says that Amber is not the thief.
- D** Amber is preparing for her scene.
- E** Amber is talking on the phone.



Who do you think Amber is talking to?

2 Words

Choose the correct word(s).

- 1 We need to **return / arrive** the stolen jewellery to the museum.
- 2 I need some time to **prepare / check** for the test.
- 3 I know! Let's **set off / look around** the castle museum.
- 4 Do you know who **wonders / owns** this sports bag?

4 Expressions

1a Expressions with **take**.

Fill in: **take a seat, take a walk, take a break.**

Yesterday, Sarah wanted to 1) into town to buy some new clothes. First, she went to an ATM to get some money. At one o'clock, Sarah was hungry, so she decided to 2) She went into a café, but it was full. 3) '..... here,' said an old woman as she showed Sarah an empty chair next to her. 'Thank you,' said Sarah and sat down. Sarah was very happy when she found out that the old woman was ...

b Who do you think the old woman was?

2a Phrases with **time**.

Fill in: **all, at, on**

- 1 Can you do your homework and listen to music **the same time**?
- 2 We must leave now if we want to get to school **time**.
- 3 Does Zelda annoy Maxwell **the time**?

b Now use the phrases to write sentences of your own in your notebook.



- The girls were talking *excitedly* about the party.
- The children played *happily* in the park.
- I can speak English *very well*.
- He doesn't drive *very fast*.

3 More Words

Label the pictures.

ATM / cashpoint ♦ credit card ♦ receipt ♦ till



1



2



3



4

5 Speaking

a Look at the pictures and answer the questions.



- 1 Have you got any of these shops where you live?
- 2 Which ones do you go to?
- 3 Which of these shops do you think is the most popular? Why?

b Now name three things you can buy in each of these shops.



He / She likes to go shopping.

4 A SHOPPING TRIP

Hi Jane,

I hope you and your family are well. I wanted to tell you about an amazing shopping trip I went on last Saturday. My sister and I visited a new shopping centre that opened in our neighbourhood. We had so much fun there!

The shopping centre was huge, and it had lots of different shops. There were so many to choose from that we didn't know where to start! We decided to go in the clothes shops first. In one of them, I saw two jackets that I liked – one was leather, and the other one was denim. Of course, the leather one was more expensive, but I bought it anyway. After all, leather jackets are always in fashion. My sister bought a blue hoodie. Luckily, it was in the sales, so it was a lot cheaper than the normal price. She also found some shoes that were both comfortable and trendy.

Shopping trips like this make me so happy. I can't wait to show you my new clothes next time we meet. Maybe we can go to the shopping centre together.

Love,

Lucy

1 About the letter

Tick (✓) the true sentences.

- 1 Jane sent this letter to Lucy.
- 2 Lucy enjoyed her trip to the new shopping centre.
- 3 The shopping centre had many different shops, and the girls bought some nice things.
- 4 Lucy's sister bought only clothes at the shopping centre.
- 5 Lucy wants to go on a shopping trip with her friend.

2 Words

Fill in the correct word. Then match the columns.

comfortable ♦ neighbourhood ♦ normal

- 1 Why is this hoodie cheaper than the price?
- 2 That shop has got some very shoes!
- 3 We've got a new shopping centre in our !

a It's in the sales.

b We went there yesterday to buy some new clothes.

c Let's check it out, then!

3 More Words

a Write **S** if the words have the same meaning or **O** if they have opposite meanings.

- | | | | |
|---|--------|-------|-------------|
| 1 | baggy | | tight |
| 2 | formal | | casual |
| 3 | trendy | | fashionable |

b Now fill in the best word from exercise a to complete the sentence.

- Nicky and her friends always wear clothes to school.
- This dress is a bit Have you got a bigger size?
- I like big, trousers because they are comfortable.
- My dad works in an office and he wears clothes when he's at work. But at the weekends, he wears clothes.

4 Prepositions

Fill in **at**, **in**, or **out**.

I went 1) a shopping trip with my friend yesterday. I bought a nice leather jacket which I saw 2) display in the window. I got it 3) a discount because it was 4) the sales. Leather jackets never go 5) of fashion, so I knew it was a good choice.



- The red jacket is more expensive than the black one.
- The blue jacket is much cheaper than the red one.
- The white jacket is the cheapest of all.



He / She went shopping last weekend.

Steps Writing & Speaking

1 Oh, no! Andy's dog stole the letter that his friend Lucas sent him. Can you help him put the pieces in the correct order (1-4) so that he can read it?

It wasn't very big, but it had lots of small shops. We decided to go in the clothes shops first. In one of them, I found an amazing baggy T-shirt (you know I don't like tight clothes). I was lucky because it was in the sales, so it wasn't very expensive.

I enjoyed my trip to the shopping centre very much. We really should go together when you visit.

From,
Lucas

Hi Andy,
How are you? I wanted to tell you about a great shopping trip I went on recently. Last Friday, my best friend and I went to the new shopping centre that opened in our town.

My friend needed some casual clothes for school. He bought a few T-shirts in different colours and two pairs of jeans. Then we went to look for comfortable shoes. I got a red pair - they look amazing!

2 Think of three things you bought recently at a shopping centre. With your partner, ask and answer questions to try to guess what each item is.

Do you wear it?

No, you don't.

Is it big or small?

It's small.

3 Writing Task 1

Write a letter to a friend about a shopping trip that you recently went on.

[See Writing Task Booklet.]

5

HOW CAN I HELP YOU?

1a Read the dialogue.

Dialogue 1

Sales Assistant: Good afternoon! How can I help you?
Tim: Hi, I want to buy a new hoodie.
Sales Assistant: Of course! Have you got a particular style in mind?
Tim: I'm not really sure, but I don't want anything brightly coloured.
Sales Assistant: OK, how about one of these? They are soft, and they come in many colours – black, dark blue, dark red, grey ...
Tim: I like the grey one. How much does it cost?
Sales Assistant: Let me see. It's on offer for €25.99. It's half price.
Tim: Oh, that's not very expensive. What a great deal! Have you got it in a medium, please?
Sales Assistant: Yes. Here you are. Would you like to try it on?
Tim: Sure.
Five minutes later ...
Tim: It fits great! I'll take it. Where do I pay?
Sales Assistant: The till is over there.
At the till ...
Cashier: Are you paying in cash or by card?
Tim: Card, please.
Cashier: Thank you. Here you are. Have a great day!

b Now role-play the dialogue.

2 Answer the questions.

- 1 What does Tim want to buy?
- 2 What colour does Tim choose?
- 3 What is the price of the hoodie?
- 4 What does Tim think about the cost?

3 Fill in the correct word.

buy ♦ help ♦ pay ♦ try ♦ cost

- 1 'How can I you?'
'I want to some new trainers.'
- 2 Do you want to it on to see if it fits?
- 3 'How much are they?'
'They €10 each.'
- 4 Where can I?

WHAT DO YOU THINK?

4a Read the dialogue.

Dialogue 2

Sales Assistant: Good afternoon! How can I help you today?

Beth: Hi! I'm looking for some new boots.

Sales Assistant: OK, how about these? I think they would suit you. Would you like to try them on for size?

Beth: Sure. Kerry, what do you think of these?

Kerry: I love them! But I don't think they match your new outfit.

Beth: Hmm, you're right. But they go with lots of other outfits. I feel like they are too small, though.

Sales Assistant: Not a problem. Let me get a larger size for you.

Beth: Thanks. Oh yes, these fit much better.

Sales Assistant: In my opinion, these are perfect for you. They look great.

b Now role-play the dialogue.

5 Write T (for True) or F (for False).

- 1 Beth and Kerry are shopping for a new outfit.
- 2 Beth wants to buy some boots.
- 3 Beth doesn't want to try them on.
- 4 Kerry thinks the boots match Beth's new outfit.
- 5 The sales assistant brings Beth a larger size to try on.

6 Underline the four phrases in the dialogue that are used to give an opinion. Now, use the phrases to write four sentences, giving your opinion on each person's outfit. Use the prompts to help you.

<p>Sally</p>  <p>hat / not match / jacket</p>	<p>Mark</p>  <p>trousers / be / too small / boots / be / too big</p>	<p>Fiona</p>  <p>outfit / be / perfect</p>	<p>Scott</p>  <p>outfit / be / very colourful / it / (not) suit / him</p>
---	--	--	--

? He / She bought a leather jacket.

- 1
- 2
- 3
- 4

(TIME) FOR FUN!

WHAT TO WEAR?

Jaden, Peter and Tom are at the shopping centre today. Each of them wants to buy clothes for a special event. You are a shop assistant. Look at the items on display, and the information on page 151, and pick an outfit for each person. Don't forget to include shirts, T-shirts, trousers, jackets, shoes and any other items you feel are suitable. Then describe the outfits you chose to the rest of the class. When everyone's outfits have been described, vote for the most stylish one.





Welcome, detectives! We have got a new case, and we need your help. Last night, someone entered Vibe, a clothes shop, and threw red paint everywhere. It destroyed all the clothes on the ground floor of the shop.

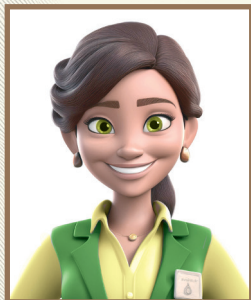
The owner is very upset because his new, very expensive fur coats and leather jackets just arrived, but now he can't sell them. Here is all we know about the case. Can you help us solve it?

WHODUNNIT?

SUSPECTS

Name: Lucy Green

Job: Shop Manager



What she said:

'The security system informed me that someone was trying to get into the shop, so I went back to check.'

Possible Motive: She thinks the owner is greedy and selfish – recently argued with him because he decided to pay her less money.

Name: Simon Payne

Job: Shop Assistant



What he said:

'I needed a present for a birthday party, but all the shops were closed.'

Possible Motive: He cares about the environment – thinks that the fashion industry wastes a lot of water and energy.

Name: Robyn Smith

Job: Shop Assistant



What she said:

'I forgot my phone, so I went back to the shop to get it'.

Possible Motive: The owner promised her a better job, but never gave it to her.

Name: Chris Evans

Job: Cashier



What he said:

'I usually go to the gym after work, but yesterday I had to go to the doctor first. I left my sports bag behind the till, and came back later to get it.'

Possible Motive: He loves animals and doesn't like people who treat them badly.

CLUES

The shop closed at 5 pm.

All four suspects have got a key to the shop.

The security camera can only record who comes in and out of the shop.

SECURITY CAMERA LOG

The videos from the security camera show the following:



Miss Smith returns to the shop. She stays inside for five minutes, then comes out holding her phone.



Mr Evans enters the shop. He stays in the shop for twenty minutes. When he comes out, he is holding a blue sports bag.



Mr Payne goes into the shop. He turns right behind the door to go up to the first floor. He comes out ten minutes later, and he is holding a small bag.



Miss Green looks at the door, but she does not go into the shop. Then, she checks her phone, looks at the door again, and leaves.

Review 1

Lessons 1-5

1 Label the pictures.

zip ♦ button ♦ label ♦ hoodie ♦ cloak



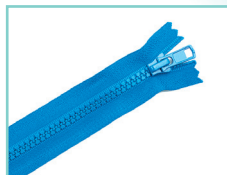
1



2



3



4



5

2 Circle the odd word out.

- 1 checked
casual
spotted
striped

- 2 marker
shoelaces
sunglasses
tie

- 3 thief
detective
case
outfit

- 4 receipt
till
fur
credit card

4 Fill in the correct form of the word given.

- 1 Do you like this bracelet that I made? **COLOUR**
- 2 It is how expensive the clothes are in the new shopping centre. **SURPRISE**
- 3 'What's the between an ATM and a cashpoint?'
'They are the same.' **DIFFERENT**
- 4 I had a between a plain skirt and one with flowers on it. **CHOOSE**

3 Choose the correct verb.

- 1 Does this belt **match / suit** my dress?
- 2 I like these trousers. Can I **try / hang** them on, please?
- 3 We need to **come / go** up with an idea for what to buy Mum for her birthday.
- 4 Don't **throw / repair** away that red jacket. Give it to me.
- 5 What time did Meg **set / check** off for the theatre?
- 6 My friends and I often have a recycle party and **swap / solve** clothes.

5 Fill in the correct preposition.

out ♦ on ♦ in ♦ at

- 1 my opinion, it is better to mend your old clothes than buy new ones.
- 2 The one thing I don't like about Fred is that he is never time.
- 3 Sally works in a clothes shop, so she always gets her clothes a discount.
- 4 I believe leather jackets will never go of fashion.

Writing Task 2

Write a letter to a friend about an outfit you bought for a party.

[See Writing Task Booklet.]

WHO DUNNIT?



CREATIVE WRITING

1

Welcome back to the wonderful world of story writing, everyone! Scarlett and I have come up with some really exciting story ideas for you.



Yes, and we had lots of fun writing them ourselves. Here's the first one that we did.

Imagine that your character found a mysterious suitcase, and write a story about it.



So, did lots of ideas pop into your head? Yes? Well, then you are very lucky. No? Then, like me, you may need a little help. To begin with, I made a few notes on the following questions:

What do you usually pack in a suitcase?

.....

Where would you take a suitcase?

.....



Now, here's where you can let your imagination run wild. What is mysterious about the suitcase your character found? Make some notes:

What did it look like?

.....

What did it smell like?

.....

What was inside it?

.....

Where did it come from?

.....



What kind of story do you want to write? Does one of the ideas below appeal to you? If yes, circle it. If not, write your own idea.

adventure

fantasy

science fiction

mystery

My own idea

.....



As for your main character, how do you imagine him, her, or even it to be? What do they look like? What are they like? Remember, it could even be you! Make some notes:

Main character

.....

.....

.....



Always remember that feelings help bring our stories to life.
Make notes on the following question:

How did your character feel when he/she/it found the suitcase?

.....



So, now we have come to the most exciting part - the plot. Make a few notes on what will happen in your story. Will there be a villain in it? Think carefully about the ending. Do your character(s) learn anything?

.....

.....

.....

.....

NOW LISTEN AND COMPLETE SCARLETT AND CJ'S NOTES ABOUT THEIR STORY.



Scarlett and CJ's fact file

My fact file

Now complete your notes about your story.

- Who? Albus (wizard).....
- Where?
- When?
- What? Albus found a
in a
- Why? Morgu, the, wanted to
.....

- Who?
- Where?
- When?
- What?
- Why?



WHO DUNNIT?

3

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