

# Remember6Characters10Previously in14

## [pages 16-30]

### Intro

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Lesson 1 - RALPH IS NAUGHTY Lesson 2 - Cartoon Friends Lesson 3 - THE NECKLACE

- **Lesson 4** A Star in the Family
- **Lesson 5** Everyday English:
- What's she like?

### **Time for Fun!**

**Review 1** 

### Grammar

- Simple Present
- Present Continuous

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- ♦ Simple Present –

### Vocabulary

- FamilyCharacteristics
- Feelings
- Physical Features
- Language Awareness

### Language

- \* Talking about daily routines
- \* Describing a person's character
- \* Talking about what people are doing
- \* Pronunciation

### Listening

- Listening for specific information
- Listening and identifying
- Listening for key words

### Writing

- Writing about a family
- Writing about what people are doing
- Writing about your favourite relative
- Writing a description of someone
- Writing about one of your friends

### [pages 45-58]

Unit 3

#### Intro

- Lesson 11 MR HILL'S CAKES
- Lesson 12 Teen Inventors

Lesson 13 - MATT SAVES DYLAN

Lesson 14 - A Family Trip

Lesson 15 - Everyday English: I'm lost!

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### Time for Fun! Review 3

### Grammar

- ♦ Adverbs
- Comparison 1
- Comparison 2
- ✦ Simple Future

### Vocabulary

- Forms of Transport
- Computers
- Travel
- Directions

Language Awareness

### [pages 31-44]

Unit2

#### Intro

Lesson 6 - ZELDA'S IN TROUBLE AGAIN

- Lesson 7 Phantasialand Lesson 8 - THE MISSING RING
- Lesson 9 The Video Game
- Lesson 10 Everyday English:
  - Let's go to the cinema.

### **Time for Fun!**

**Review 2** 

#### Grammar

- Some Any No
- Many, Much, A lot of,
   (A) few, (A) little
- Simple Past
- Past Continuous

### Vocabulary

- Hobbies
- Expressions
- Artists
- ✤ Language Awareness

### Language

- ★ Talking about hobbies
- \* Asking for and giving information
- ★ Talking about past events
- \* Asking sb to go somewhere
- \* Saying you can / can't go somewhere

THE HUMUI CRUSS DO NOT CROSS DO NOT C

- \* Buying tickets at the cinema
- \* Pronunciation

### Listening

- Listening and identifying
- Listening for specific information

### Writing

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Writing about your favourite hobbyWriting a story

### Language

- \* Making comparisons
- \* Giving information
- \* Talking about future events
- \* Asking for and giving directions
- \* Pronunciation

### Listening

- Listening and identifying
- Listening for specific information
- Listening for key words

### Writing

- Writing about a train trip you are going on
- Writing about a trip you are going on next Saturday

### [pages 59-72]

#### Intro

Lesson 16 - THE BLACKOUT Lesson 17 - Castles and Legends

- Lesson 18 LOOK AT ZELDA!
- Lesson 19 A School Trip to Remember Lesson 20 - Everyday English:
  - Hello!

#### Helio

Time for Fun! Review 4

### Grammar

- Reflexive Pronouns
- Modals 1: can, could, may
- Modals 2: must, should
- Simple Present Perfect

### Vocabulary

- Places
- Ancient Artefacts
- ✤ Telephone Language
- Language Awareness

### Language

- \* Asking for and giving information
- \* Asking for and giving advice
- \* Making a phone call
- \* Pronunciation

### Listening

- Listening for specific information
- Listening for key words

### Writing

- Writing about a picture
- Writing about a famous castle
- Writing about a past event
- Writing a letter about a school trip to a museum
- Writing a letter about a famous sight in your country

# **Unit-6** [pages 87-100]

- Intro
- Lesson 26 WHAT A MESS!
- Lesson 27 The best game ever!
- Lesson 28 THE SCARF
- Lesson 29 Welcome to our School Blog
- Lesson 30 Everyday English:

Sports day / Holiday plans **Time for Fun!** 

**Review 6** 

### Grammar

- Relative Pronouns
- ♦ Simple Past Perfect
- The Passive (1)
- The Passive (2)

### Vocabulary

- Sportswear
- Sports
- Sports Equipment
- Sports Venues
- Camping Items
- Sports Day Races
- Language Awareness

### [pages 73-86]

nnft5

### Intro

Lesson 21 - WHERE'S ZELDA?

- **Lesson 22** The Recycled Orchestra **Lesson 23** - WHAT IS AMBER HIDING?
- Lesson 24 The Rescue
- Lesson 25 Everyday English:

Helping the environment

### Time for Fun!

**Review 5** 

### Grammar

- The Infinitive
- Present Perfect Continuous
- Question Tags
- ✦ Conditionals Type 1

### Vocabulary

- Items in a Park
- Musicians
- The Environment
- Musical Instruments
- ✤ Items in a Kitchen

### Language

- \* Talking about helping the environment
- ★ Telling a story
- \* Pronunciation

### Listening

- Listening for key words
- Listening for specific information

### Writing

- Writing about a party
- Writing an email about a rescue
- Writing an email about helping the environment

### Language

2º

- ★ Giving information
- ★ Talking about sports
- \* Talking about what you will do
- \* Pronunciation

### Listening

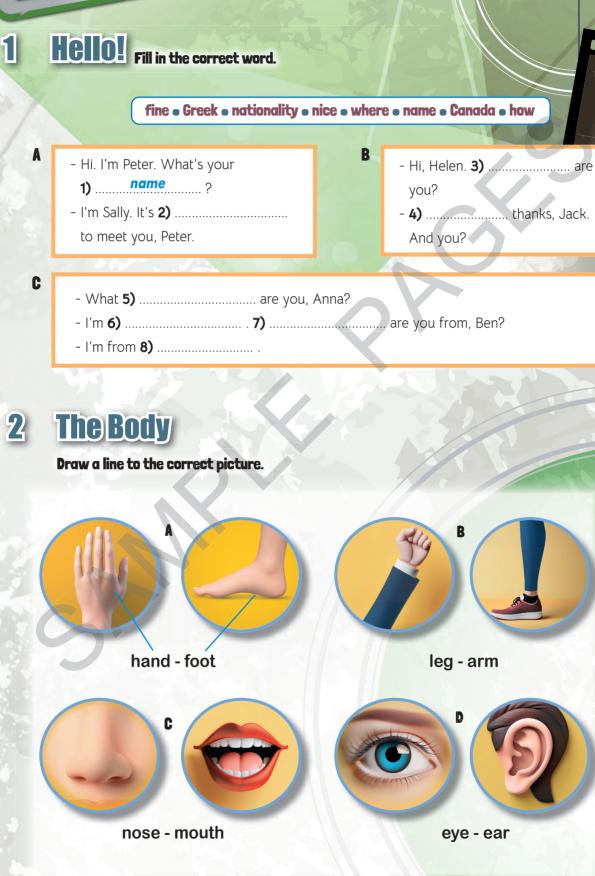
- Listening for specific information
- Listening and identifying
- Listening for key words

### Writing

- Writing about a famous sportsperson
- Writing about a sport
- Writing a blog about a camping trip
- Writing a blog about a new sport you enjoy

### [pages 102-143]

- Creative Writing Lessons
- Happy Halloween!
- Merry Christmas!
- Happy Easter!
- Happy Mother's Day!
- Storytelling Play
- Storytelling Version
- ♦ Songs
- Irregular Verbs
- Instructions: Time for Fun

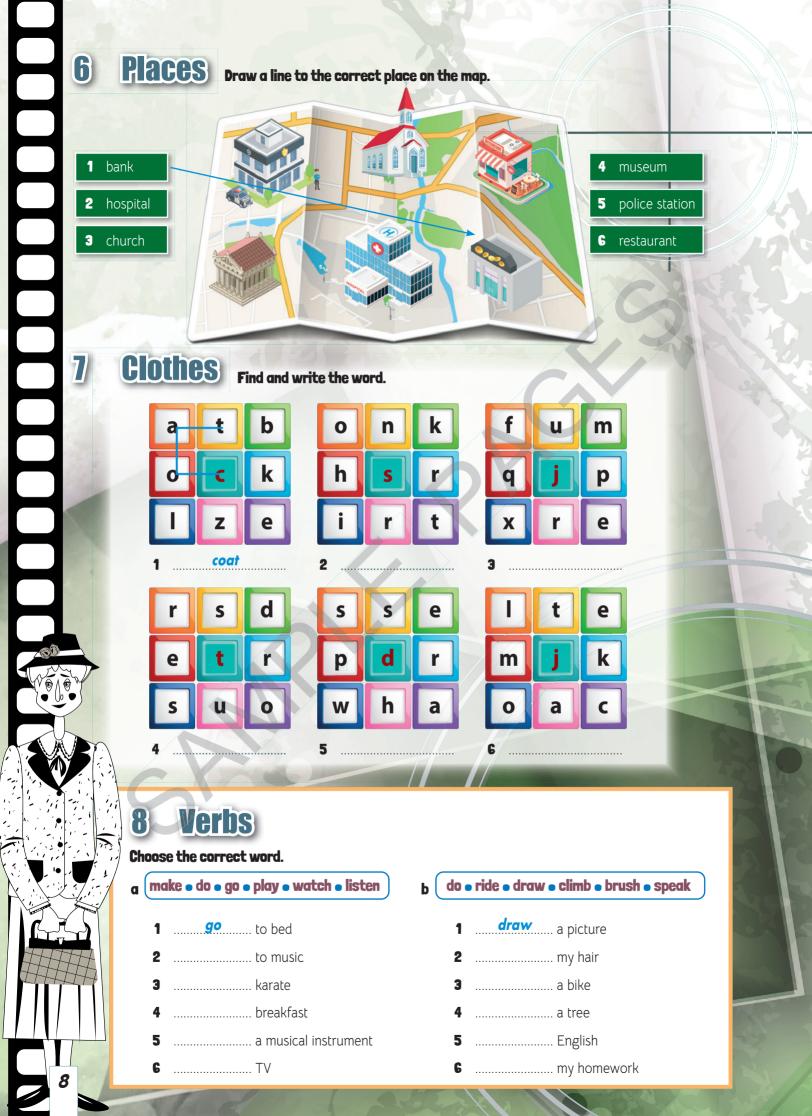


RMB

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- 4) ..... thanks, Jack.





# **Adjectives**

9

- 1 Complete the word. Write the opposite of the word in bold.
  - **1** My hair isn't **short**. It's **I** <u>o</u> <u>n</u> <u>g</u>.
  - 2 Ellie is **beautiful**. She isn't **u**\_\_\_\_.
  - **3** We aren't **sad**. We're **h**\_\_\_\_.
  - 4 Giraffes aren't **short**. They are **t**\_\_\_\_.
  - 5 The weather is **bad** today. It isn't **g**\_\_\_\_.
  - **G** Zebras aren't **slow**. They are **f**\_\_\_\_.



2 Match the word with the correct picture.

A

- 1 friendly
- 2 young
- 3 clever
- 4 noisy









Write the words in the correct place.

dining room • geography • boat • kitchen • wardrobe • history • bookcase • van

- 1 bedroom, living room, **dining room**
- 2 plane, bus, ......3 art, maths, ......

# CHARACTERS

┝

AD A

DINE

LUĈ

NEWS

Thief in

Kooky Corner

P



# NEW CHARACTERS

Are you ready

**IR**A

to enter

MRHI

a world of mystery

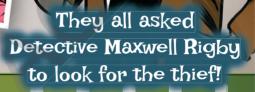
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# Previously in Kooky Corner...

Last year, eight people lost eight things in Kooky Corner ...

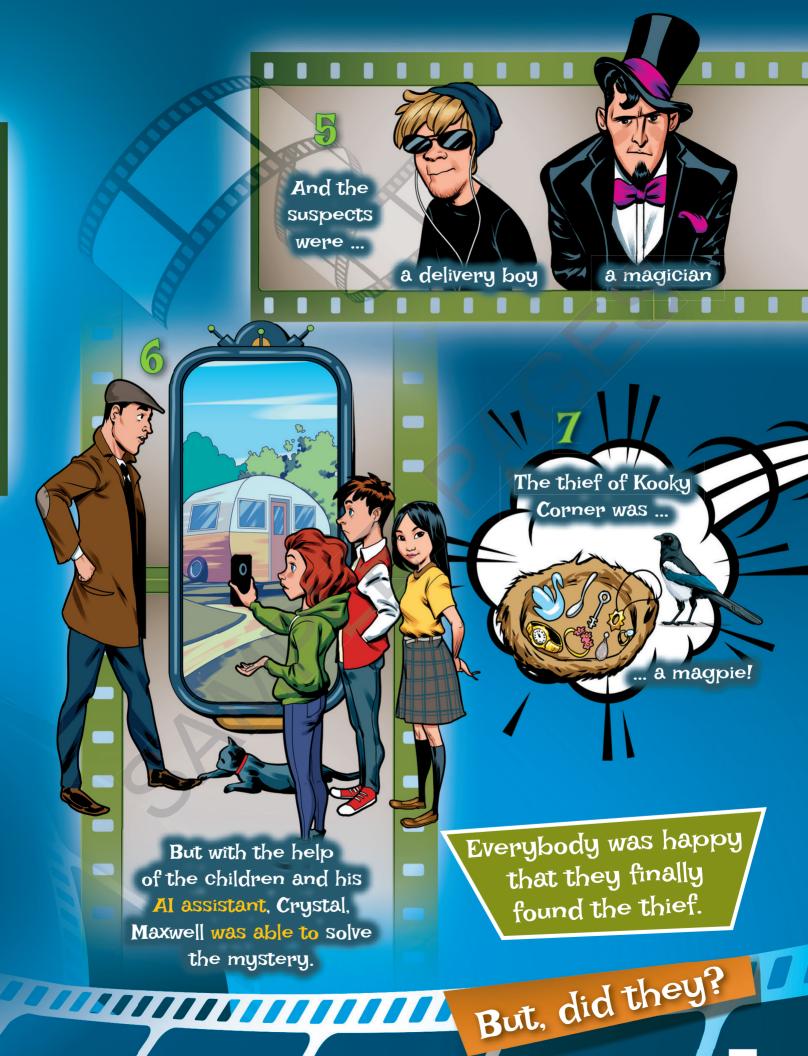


There were not many clues: just a feather, some nuts, and a dark shadow in some pictures ...

Maxwell and his clever children, Scarlett and CJ, worked hard to solve the

case.

14



# YOUR MISSION HERE IS TO FIND OUT HOW TO

WELCOME

**10 UNIT 1** !

▶ talk about your family. ➤ describe people's character. say what people do every day.

➤ say how you feel.

# SPECIAL MISSION

Who is it? Look at the Special Mission clues at the end of each lesson and find the person.

CAN YOU NAME A FAMOUS MUSEUM?







## About the story Write: Crystal, Granny, Lucinda, Matt, Ralph or Woody.

### Who ...

1 helps Maxwell with his cases?



- 3 often makes mistakes?
- 4 brings lunch to the film set? ..... & .....
- **5** is sometimes naughty?

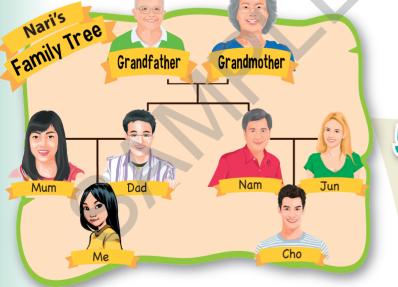
### 2 Words

### Complete the paragraph with words from the story.

Maxwell has a lot of cases, and he is very **1** busy Lucinda is at the film set. Matt and Dylan are there, too. Matt makes a lot of mistakes, and Dylan doesn't think he is a **2**) t \_\_\_\_\_\_\_actor. Ralph is with Matt, and the rabbit does a lot of **3**) n \_\_\_\_\_\_\_things. Dylan is not very **4**) p \_\_\_\_\_\_\_, and Matt and the rabbit make him **5**) a \_\_\_\_\_\_.



Complete the paragraph with: aunt, cousin, uncle, grandson, granddaughter.



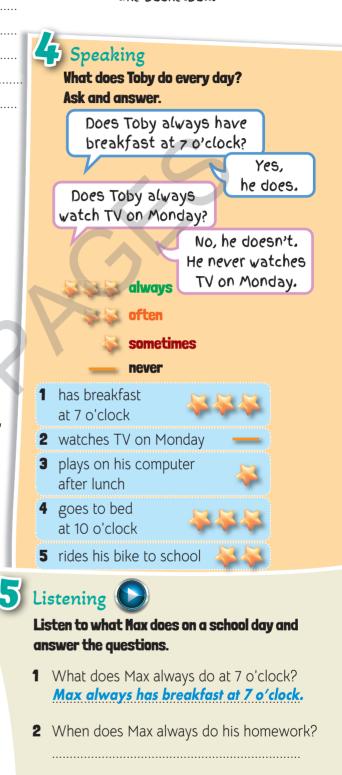
### This is my family!

My grandfather and grandmot	her have got two	
children, my dad and my D	<b>uncle</b> , Nam	
Uncle Nam and 2)	Jun have got	
one child, Cho. I am his 3)	! My	
grandparents have got one 4)		
and one <b>5)</b>	– me!	



Crystal

I always walk to school.
Does Alex like football?
Yes, he does, but he doesn't like basketball.



3 Does Max do karate every day?

.....

.....

4 Does Max often watch TV?

### He / She likes basketball.

# CARTOON FRIENDS

Cartoons are always fun, but they're even more fun when the cartoon characters have friends around them. However, some of these characters are nicer to their friends than others. Sam and Tina are watching a Garfield film at the moment. Let's see what they are saying about this cheeky, orange cat that we all know and love.



Sam: Ha! Garfield is very funny. Tina: Yes, he is. Look at him. He is sitting in Jon's fridge at the moment. Sam: Jon is Garfield's owner, right? Tina: Yes, he is. Jon and his pet dog, Odie, are Garfield's best friends. Sam: Best friends? Really? So, why is he eating all Jon's food? Tina: That's because he is very, very greedy. Sam: That's not nice because he knows that Jon hasn't act a lot of money. Tina: Although Garfield is cute, we mustn't forget how selfish he is, too. Sam: Oh no! He is teasing poor Odie now. Tina: Garfield doesn't think that Odie is very clever, and he often plays tricks on him. Sam: Poor Odie! Poor Jon! Tina: Don't worry, although they find Garfield Do gov Chink Garfield is a good friend? annoying sometimes, they know that he cares about them, too. Sam: Hm! No one's perfect.

Abo	it the	e text	
Choo	se the	correct	answer.

1 Who is watching a film?	a	Garfield and Odie	b	Tina and Sam
2 Who is Garfield's owner?	a	Jon	b	Odie
<b>3</b> Who is eating the food in the fridge?	a	Garfield	b	Odie
4 Who is cute?	a	Odie	b	Garfield
5 Who does Garfield play tricks on?	a	Jon	b	Odie
6 Who finds Garfield annoying?	a	Tina and Sam	b	Jon and Odie

## **W**ords

Complete the sentences with a word from the text.

### Garfield ...

- 1 is a c<u>h e e ky</u> , orange cat.
- 2 is eating all the food because he is g\_\_\_\_.
- **3** is cute, but he is also **s**\_\_\_\_\_.
- **4** often plays **t**\_\_\_\_ on Odie.
- **5** is annoying, but he **c** \_\_\_\_\_ about Jon and Odie.

# More Words

### Fill in the correct word.

### **calm + jealous + rude + shy + sweet**

- 1 Peter always gives Georgia flowers. He is very .....sweet
- 2 Jaden never says 'please'. He is ......
- **3** Tony is not happy because his brother has got a new bike. He is ......
- 4 It is difficult for Sally to make new friends because she is very ......
- **5** David never gets angry. He is ..... all the time.

# 5 Listening & Writing 💽

a Kate is talking about her family. Listen and draw a line to each person.



b Now write four sentences in your notebook about the family.



- What are you doing now? - I'm playing a computer game

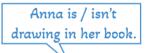
at the moment.

- we aren't having pizza for dinner.

# Speaking

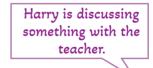
Look around your class. Say what three people are / aren't doing now. Use: look, draw, play, sleep, write.

Nick is / isn't looking out of the window.

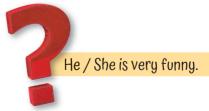




Take it in turns to act out one of the situations for the rest of the class. Your classmates should try to guess what you are doing. Give full answers.



discuss / something watch / TV eat / breakfast look / fridge play / musical instrument listen / music ride / bike



## THE NECKLACE

3 KOOKY CORNER NEWS





LUCINDA USUALLY GOES TO THE FILM SET IN THE MORNINGS, BUT TODAY SHE IS FILMING IN KOOKY CORNER CASTLE. AT THE MOMENT, HER CAMERAMAN, ANDY BOLT, IS GETTING THINGS READY FOR THE SCENE. LUCINDA AND HER LEADING ACTRESS, AMBER, ARE TALKING TO THE OWNER OF THE CASTLE, HENRY SPENCER.



MY ASSISTANT. SHE CAN HELP YOU.



LUCINDA: THIS NECKLACE IS PERFECT. MYRA: IT'S THE ONE IN THE PAINTINGS. LOOK! IT'S REALLY OLD, AND IT'S VERY VALUABLE. AMBER: I'M SO EXCITED. I CAN'T WAIT TO WEAR IT IN THE FILM.



- **1** Lucinda usually films in the castle.
- **2** Myra is the owner of the castle.
- **3** There is some jewellery in the castle museum.
- 4 The tiara is in the paintings.
- **5** Henry and Lucinda are good friends.

THE MUSEUM IS FULL OF INTERESTING THINGS FROM THE SPENCER FAMILY'S PAST. MYRA IS SHOWING LUCINDA AND AMBER SOME JEWELLERY.



MYRA: YES, I CAN.

ODeri

I when we have a set of the se



NO

Is it a good idea for Henry to lend the tiara to Lucinda?



He / She has got a cat.

# A STAR IN THE FAMILY

Melissa: Who is that, Mum?

- **Mum:** That's Aunt Sophia. She is your grandmother's sister.
- Melissa: Really? She doesn't look like Grandma at all! She's got long, curly hair and lovely green eyes.
  - Mum: Well, this is an old photo. She is 58 years old now, and she's got short, white hair. She's still very pretty, of course. She's also tall and slim, and she's a dancer.

Melissa: That's so interesting! Is she famous?

- Mum: Yes! She often works with famous actors and singers. She's also got her own dance school, and she teaches children how to dance.
- Melissa: That's amazing! But what is she like? I know a lot of famous people are selfish and rude.

It is Sunday morning, and Melissa and her mum are sitting in the living room. They are drinking delicious hot chocolate and looking at some old photos of the family. Melissa sees a picture of a beautiful young woman in a red dress.

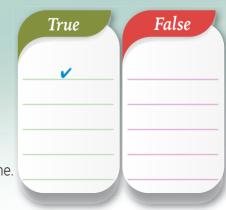
- Mum: Oh, no. Aunt Sophia is not like that at all. She's kind and sweet, and she's patient with her students. She travels all the time and doesn't come home very often.
- Melissa: I'm sure she's got a lot of amazing stories to tell us about the lives of the stars. Can we visit her next time she's here, Mum? Please? I want to ask her about my favourite celebrities.
  - Mum: Of course, Melissa. She's in Paris at the moment, but she's coming home for Christmas, so we can visit her then.

Melissa: I can't wait!

### About the text

### Tick (🗸 ) True or False.

- **1** The woman in the picture is not Melissa's grandmother.
- 2 Aunt Sophia has got long, blonde hair now.
- 3 Aunt Sophia often works with famous people.
- 4 Aunt Sophia is selfish and rude.
- 5 Melissa and her mum can visit Aunt Sophia when she comes home.





### Fill in the correct word.

### lovely + interesting + delicious + curly + sure

- 1 Famous people live very ..... *interesting* lives.
- 2 Mmm! This cake is .....
- 3 She's got black hair and ..... blue eyes.
- **4** I'm ..... my sister can help us with our homework.
- **5** My cousin has got short, ..... hair.

# More Words

Write S if the words have the same meaning or 0 if they have the opposite meaning.

		$\sim \sim \sim$	$\sim\sim\sim\sim$
	dark	0	light
2	beautiful		handsome
	straight		wavy
4	slim		thin
			· · · /



The children like to read stories about the lives of famous actors.

**DS** Writing, Speaking & Listening



- ▶ Mia is a short girl with long, red hair and blue eyes.
- Tess has got light brown hair and green eyes. She is quite tall.
- Bob is very short. He has got dark brown hair and brown eyes.
- Andy is tall with short blonde hair and brown eyes.

b Now, describe one of your classmates for the rest of the class and see if they can guess who it is.



Listen and complete Jane's description of her favourite relative.

My favourite relative is my <b>1) cousin</b> ,
Ricky. He is 2) years old,
and he is a student. He has got <b>3)</b>
brown hair and blue eyes. He is very
4), but he is quite short.
People say he <b>5)</b> like his
dad. Ricky wants to be a <b>6)</b>
because he likes to help people. I think he's
7) for this job because he
is very calm and <b>8)</b> I love
him very much.
-

Writing Task 1

Write about your favourite relative. [See Writing Task Booklet.]



### Listen and repeat.

/s/ cats, ducks, lamps
/z/ actors, boys, eyes
/iz/ buses, boxes, oranges

He / She has got brown hair.

# Everyday English WHAT'S SHE LIKE?

### Read the dialogues.

## Dialogue 1

Mike: My cousin Anna is coming to stay for a week.

- Jack: You talk about her a lot. Can I meet her when she's here?
- Mike: Of course you can.
- Jack: What does she look like?
- **Mike:** Well, she has got long brown hair and lovely, green eyes. She's quite tall and has got a nice smile.
- Jack: So, she's really pretty?

Mike: Yes, she is. But she's also a great person.

- Jack: Really? What's she like?
- Mike: She's very friendly and always cheerful. She's also quite funny and makes everyone laugh. She's really clever too.
- Jack: She sounds perfect. What does she like to do? Has she got any hobbies?
- Mike: I know that she likes reading, and she also enjoys cooking. She loves animals and has got a cat.
- Jack: Does she like sports?
- Mike: She's into basketball I think she plays for the school team.
- Jack: I can't wait to meet her!



- 2 What does he look like?
- 3 What does he like? •

He's got short, dark brown hair and big, brown eyes.

> He loves sports and plays football for the school team. He also plays the guitar.

> > He's very nice. He's friendly and funny, and he always makes other people laugh.

đ

C

b

# Dialogue 2

Mike: Hey, guys! This is my cousin, Anna.

- Anna: Hi, everyone!
- Jack: Hi, Anna. I'm Jack!
- **Emily:** Nice to meet you, Anna. I'm Emily.

Anna: It's nice to meet you both.
Jack: You like basketball, right?
Anna: Yes, I do!
Jack: Cool! We are starting a game now. Do you want to join us?
Anna: I'd love to!

# Choose the correct response.

- 1 Can I meet your cousin when she's here?
  - **a** This is my cousin, Betty.
  - **b** Of course you can.
- 2 What's he like?
  - d He is really clever. He's also a great person.
  - **b** He's got short, black hair and blue eyes.
- **3** What do you like to do?
  - **a** I go to the beach on Sundays.
  - **b** I enjoy cooking and reading.

### Listening

### Choose the correct answer.

- 1 What does Lynda like?
  - **a** football **b** basketball **c** volleyball
- 2 What is the new girl like?

**b** shy

- c cheeky
- 3 Who does John know?
  - a Leo b Beth

**a** rude

c both Leo and Beth

- 4 Nice to meet you, Paul. I'm Sandra.
  - d It's nice to meet you too, Sandra.
    - **b** What does she look like?
- 5 We're going to the park. Do you want to

Now role-play the dialogues.

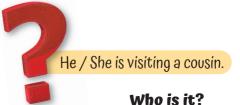
- join us?
  - a l'd love to!
  - **b** I can't wait to meet you!

### Speaking & Writing

a Student A, imagine your cousin / friend is coming to stay. Answer Student B's questions.

**Student B**, ask **Student A** some questions to find out what their cousin / friend is like. Then write a description of them in your notebook.

b Now, do the same again, but this time it is Student B's cousin / friend who is coming to stay.





Welcome to the set of *A Perfect Storm*, a fascinating new film. There are many people here, and they are all very busy at the moment. But as they are getting ready to film the next scene, the leading actor slips and breaks his leg! It looks like there's some oil on the bottom of his shoes. Oh, no! What bad luck! But ... is it?

WHAT HAPPENED?

Leading actor

Look at the picture and read the clues on page 140, and try to find out which description matches each character. Then, read the clues again. Can you figure out what happened?

Assistant

Film Director

Leading actress

Cameraman

# **Review 1**

### Choose the correct word.

 My brother always plays tricks on our mum. He is very patient / naughty.

Lessons

1-5

- 2 Lucy never gets angry. She is very calm / cheeky.
- Tim never says 'please' or 'thank you'. He is very rude / shy.
- 4 Garfield always eats Jon's food. He is a very jealous / greedy cat.
- **5** Peter paints nice pictures. He is very annoying / talented.
- **6** Mary is always happy, and she laughs a lot. She is very **selfish / cheerful**.

### Tick (🗸) the correct picture.



director







6 dancer

## **3** Write T (for True) or F (for False).

- 1 If your hair is not curly or wavy, it is straight.
- 2 My cousins aren't my relatives.
- **3** If you are a famous actor, you are a celebrity.
- 4 If you have got a pet, you are its owner.
- **5** If two people talk about something, they discuss it.
- 6 My mother's brother is my aunt.

# Aatch the two columns.

### 1 What's she like?

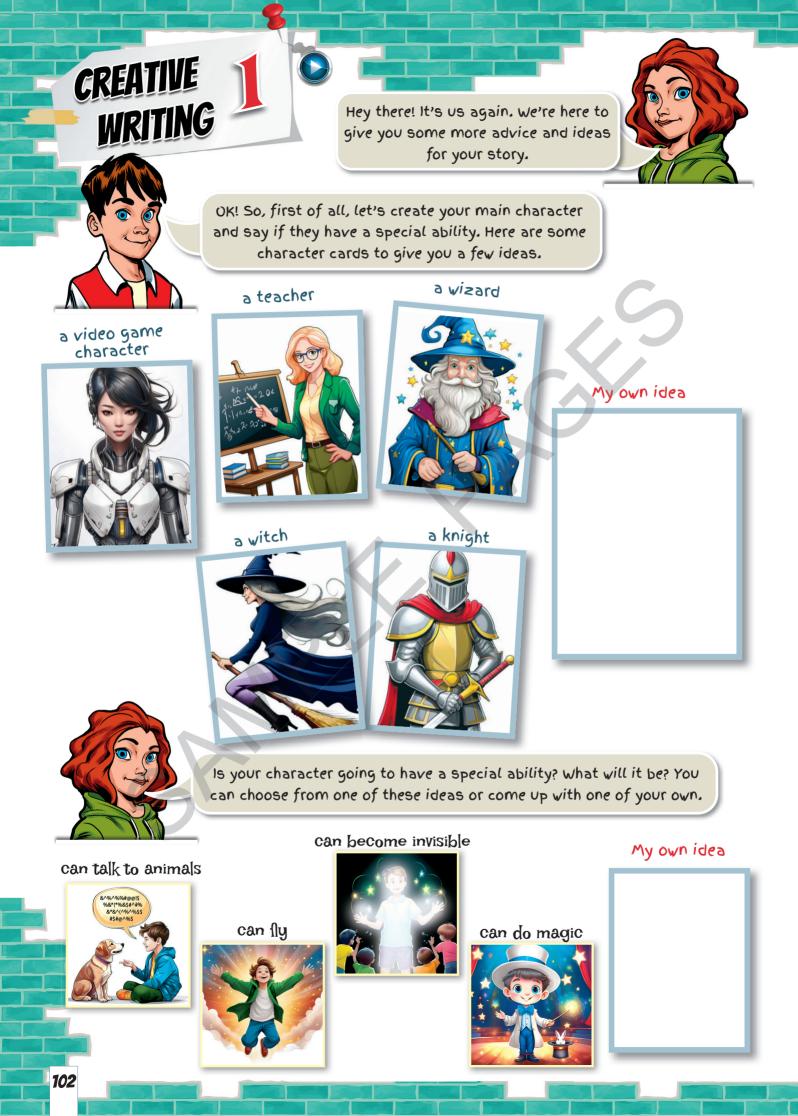
- **2** What does she look like?
- 3 What does she like?
- •••••
- **4** Do you want to join us?
  - **a** She's tall and pretty.
  - **b** I'd love to.
  - **c** She's sweet and funny.
  - **d** She's into sports.

### Writing Task 2

Write about one of your friends. [See Writing Task Booklet.]



O BE CONTINUED



Do you want your main character to have a pet? Look at the ideas below or create a pet of your own.

My own ide.











## NOW LISTEN TO THIS CONVERSATION BETWEEN CJ AND SCARLETT.

### Can you complete Scarlett's notes for her?

Scarlett's fact file Main Character

•	Name: Maximus (everyone calls him Max)		
•	What? wizard		
•	What he / she looks like:		
•	Tall / Short: Hair: , black		
•	Eyes:		
•	Usually wears:		
•	Special ability / abilities: can do magic /		
•	Pet: a brown wolf called Ballavee. Max calls him		

Now complete the notes for your main character.

### My fact file My Main Character

Name:
What?
What he / she looks like:
Tall / Short: Hair:
Eyes:
Usually wears:
Special ability / abilities:
Pet:



