

N.C. GRIVAS

WRITING

B2



INTRODUCTION TO B2 WRITING

The book is broken down into **five Sections**:

- ▶ **Section 1** contains 6 Lessons that deal with **Letters / Emails**
- ▶ **Section 2** contains 8 Lessons that deal with **Essays**
- ▶ **Section 3** contains 2 Lessons that deal with **Stories**
- ▶ **Section 4** contains 2 Lessons that deal with **Articles**
- ▶ **Section 5** contains 2 Lessons that deal with **Reports**

These sections cover the types of writing tasks that students will encounter in the majority of English Language examinations.

Each lesson focuses on a particular type of task and provides ample vocabulary and a variety of interesting exercises, which help students gain the knowledge and confidence they need to successfully complete each piece of writing. At the end of each lesson there is a speaking task, centred around the writing task that students have to complete. This presents students with the opportunity to formulate their own thoughts and ideas on the issue they have to write about. There is a writing task sheet for each of the main writing tasks, which provides some additional structures and vocabulary to further aid students. There is also a teacher's section for each of the main writing tasks, which will assist in the marking of students' work. This section will not only make it easier for teachers to give students necessary feedback, but will also allow students to see at a glance where they need to improve. Each lesson, apart from the first one in each section, also contains an Optional Writing Task.

At the back of the book, there are appendices containing **Additional Writing Guides & Notes**, **Functional Language**, **Linking Words & Phrases** and an **Essential Language Bank**. The **Essential Language Bank** contains words that are ideal for B2 level and can be used in either a formal or an informal piece of writing.

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 INTRODUCTION TO THE TOPIC

You **REALLY SHOULD** watch it!

Read the information about these popular series and the comments people made and then answer the questions.

Locke and Key (Supernatural Drama)

Three children and their mother move across the country to the family home – a creepy mansion called ‘Locke House’ – after their father is murdered. The house has magical keys, which only the children can sense, hidden all over it. The keys possess both good and bad magic and they don’t just open doors – they open a world of trouble for the children!



This has to be my favourite series of all time. Every time they find a key, we have to wait to see what it does. There’s a lot of suspense.



These kids are basically superheroes and, at times, the series can be a bit OTT. However, the music is absolutely fantastic and makes the whole series so much better.

The Umbrella Academy

Sir Reginald Hargreeves adopts and raises seven children. It soon becomes obvious that they have ‘special’ powers. They use these superpowers to try and prevent the end of the world.

- has some violence
- great soundtrack
- some romance

Percy Jackson & the Olympians

Percy is the human son of a Greek god and is known as a demigod. He and his friends, who are also demigods, are always in trouble. They are being hunted all the time because of who and what they are, and their lives are constantly in danger. There are some great battles with scary mythological monsters.



If you’re a fan of Greek mythology like I am, then you will love this series. Percy and his friends don’t always see eye to eye, but they all believe in doing the right thing, even when it’s hard. So, as a team, they fight the monsters. There’s also a bit of romance!

Stranger Things

Stranger Things is a science-fiction horror-drama set in Hawkins – a small fictional town in America. The series is about a group of kids around whom strange supernatural events start taking place, which are the result of an illegal science experiment that has gone wrong. There are a lot of scary moments.



OMG, *Stranger Things* is the best series ever! The characters are all amazing, and there are so many twists and turns in the storyline that sometimes I have no idea what's coming next.

Goosebumps

Goosebumps is about a group of high school students who must work together to try and save their town from a demon who has taken over the body of the new English teacher at their school. It is scary at times, and the music always makes you feel like something bad is going to happen.



I loved *Goosebumps*, although it did scare me at times. It follows five students and focuses on their friendships and how they deal with the drama of high school.

- Which of these series have you watched? Did you enjoy them?
- Which of these series would you most like to watch?
- Why do you think these series appeal to teenagers?
- Which one would you recommend to friends? Why?

INTRODUCTION TO THE WRITING TASK

MODEL TASK

Write an email to a friend, telling them about a really good film that you have been to see recently.

Fill in the correct nouns to complete the **MODEL EMAIL**.

action | effects | moments | scene | series | storyline | twists | villains

MODEL EMAIL

Hello Steve,

I hope you and your family are well. I'm writing to tell you about an amazing film I went to see at the cinema on Saturday.

The film is *Guardians of the Galaxy 3*, which is the third and final film in this incredible

(1) The Guardians are superheroes and their job is to protect the universe from (2) In this film, they have to save their friend's life and keep him safe from the people who are trying to harm him.

The film is two and a half hours long, but it is full of (3) right from the very first (4) It has a great (5) with a few (6) that you won't see coming. There are many laugh-out-loud (7) but, sadly, a couple of the characters die, which I found quite heartbreaking. The special (8) are incredible, and the soundtrack is great, too.

You really should go and see this film – I'm sure that you'd love it. Write back soon and let me know what you've been up to.

Speak soon,

Lillian

UNDERSTANDING THE MODEL TASK AND EMAIL

Match the paragraphs with their purpose.

- 1 Paragraph 1 A what you like about the film
- 2 Paragraph 2 B appropriate closing remarks
- 3 Paragraph 3 C reason for writing
- 4 Paragraph 4 D what the film is about

PREPARATION FOR THE WRITING TASK



WRITING TASK

Write an email to a friend of yours, telling him / her about a television series that you have started watching.



In your email, you should mention:

- what kind of series it is.
- what it is about.
- why you like it.



You are going to write an email about a television series you have started watching recently. Look at the following sentences. In which paragraph (1-4) of your email would each one fit?

- 1 It has some of the most thrilling action scenes I've ever seen.
- 2 Every episode is action-packed and has you on the edge of your seat all the way through.
- 3 You have to watch it so that I can discuss what happens with you.
- 4 The story centres around a group of high school students.
- 5 Anyway, the reason I'm writing is to tell you about a TV series I've started watching.
- 6 They have to find the keys before they run out of time.

ORGANISING YOUR INFORMAL EMAIL

1 Look at the following sentences. Tick (✓) the ones that are suitable closing remarks for an informal email.

- 1 I know you'll really be into it.
- 2 As we have similar taste, I know you'll soon be addicted to it too.
- 3 I recently started watching this new series on television.
- 4 Anyway, I just thought I'd tell you about this new series I'm watching.
- 5 Give it a try – I'm certain you'll enjoy it.
- 6 Believe me when I say it's the best series I've ever watched.



2 ADJECTIVES

a Adjectives make your writing more interesting. Put the following adjectives in the correct place.

gripping | incredible | peculiar | scary | strange | superb | terrifying | thrilling

b Now fill in the correct antonym.

awful | boring
relaxing | ordinary

1	exciting	=	awesome			▶	
2	excellent	=	brilliant			▶	
3	frightening	=	creepy			▶	
4	unusual	=	odd			▶	

3 PHRASES / EXPRESSIONS

Fill in the correct preposition to complete this extract from an email. There is one extra preposition that you do not need to use.

for | from | in | of | to | up | with

So, I just wanted to let you know about this new series I've been watching – it's really popular (1) people our age.

It's set (2) the future and is full (3) action and humour. It's (4) a foreign language, though, so you'll have to watch it with subtitles. Honestly, I was glued (5) the TV screen for the entire first episode and went straight onto episode 2.

Believe me when I say you must watch this series – it's right (6) your street. You'll enjoy it (7) beginning to end – I'm sure (8) it.

Write back and let me know if you watch it.



COMMON ERRORS

Choose the correct word(s) to complete the sentence.

- 1 I **hope / wish** that you watch it so that we can **discuss / discuss about** it.
- 2 I **have to see / haven't seen** such a good series for a long time.
- 3 It's definitely worth **to watch / watching**.
- 4 **Both / And** the storyline and the special effects are incredible.
- 5 There are many unexpected **twists / turns** that you won't see coming.

DISCUSSION

a Answer the questions.

- What is your favourite TV series? What do you like most about it?
- Which series that you haven't seen would you most like to watch? Why?

PAIR WORK

Look back at the series on pages 10-11 and choose one that you like. Tell your partner all about the series.



HELPLINE

- action-packed drama
- thrilling action scenes
- incredible soundtrack
- full of suspense
- have you on the edge of your seat
- the best series ever
- constantly in danger
- terrifying moments

Now, turn to: Writing Task 2, page 127127.

OPTIONAL WRITING TASK

Write an email to a friend, telling them about a book you have recently read that you enjoyed.

You could mention:

- what made you want to read the book.
- what the book was about.
- why you liked the book.

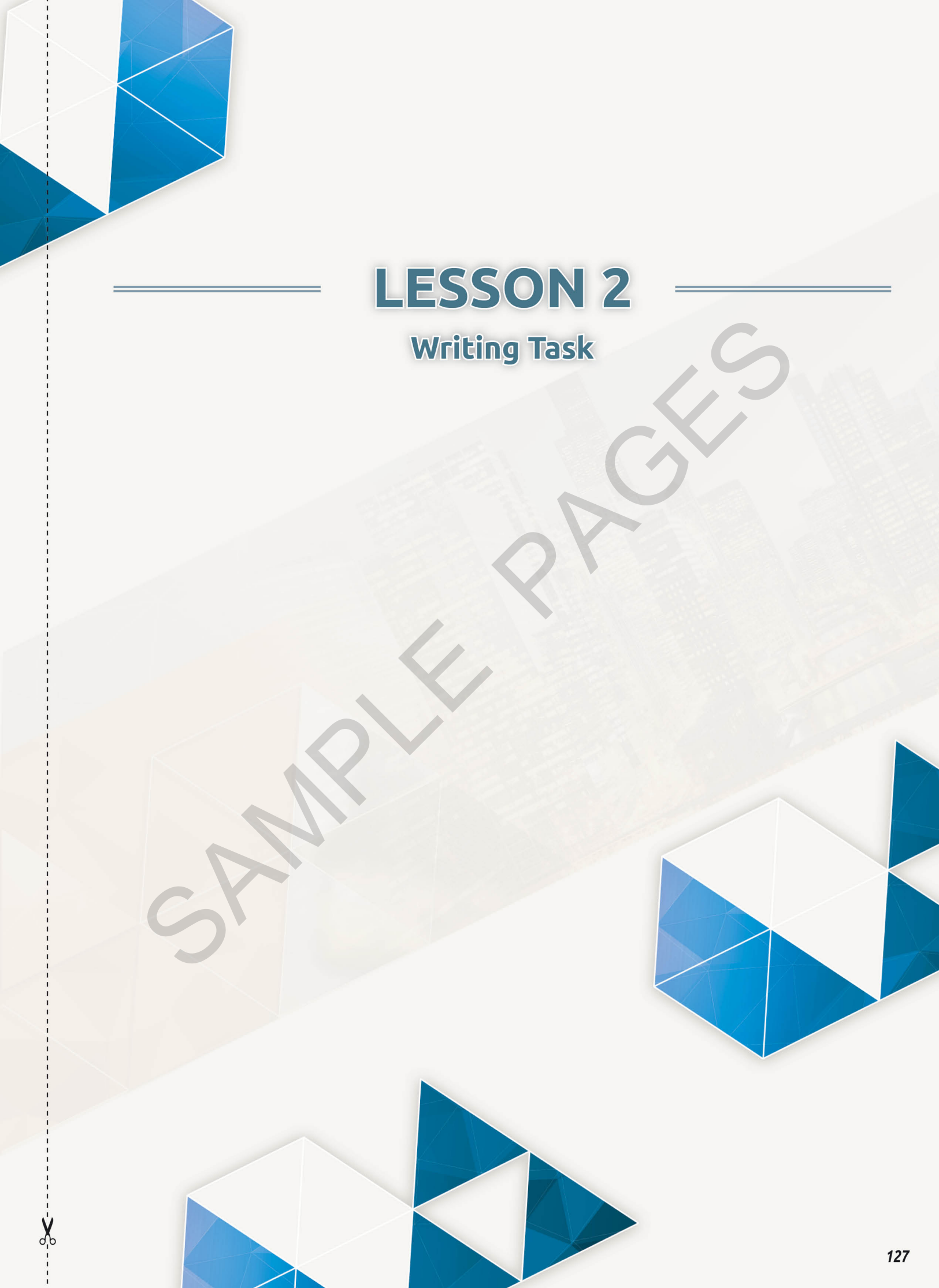
SAMPLE PAGES



LESSON 2

Writing Task

SAMPLE PAGES



Helpline

Introduction

- How are you and your family?
- I hope you and your family are well.
- Anyway, I'm writing to tell you all about an amazing ...
- I wanted to let you know about this new TV series ...

Main Body – Paragraph 2

- The series is called ...
- It's a fantasy / science-fiction / superhero / adventure / drama series
- The name of the series is ... and it's about ...
- It's set in ...
- Basically, it's the story of a ...
- The story centres around ...
- The main characters have to ...
- They have to find / save ...
- constantly in danger

Main Body – Paragraph 3

- Right from the first episode ...
- It has some of the most thrilling scenes ...
- I'm really enjoying this series ...
- Every episode keeps me on the edge of my seat.
- I was glued to the screen ...
- awesome action / fight scenes
- incredible special effects
- unexpected twists
- full of suspense / action

Conclusion

- Give it a try – I'm certain / sure you'll ...
- I really think you should start ...
- This series is right up your street and ...
- I hope you watch it so we can discuss it together.
- It's definitely worth watching.
- Believe me when I say it's the best ...
- Write back and let me know what you've been up to.

Checklist

Make sure:

- you include all the information the task asked for.
- the tone is correct for the task (formal or informal).
- you use paragraphs.
- you use appropriate linking words / connectors.
- you use appropriate phrases / expressions.
- you use a variety of tenses and structures.
- you use correct punctuation.
- the number of words you have written is within the word limit.
- your handwriting can be read by other people.



Look at the task and write your email in 150-180 words. (See General Plan 1 on page 4)



WRITING TASK

Write an email to a friend of yours, telling him / her about a television series that you have started watching.




In your email, you should mention:

- *what kind of series it is.*
- *what it is about.*
- *why you like it.*

Handwriting practice area with horizontal dotted lines for writing.

SAMPLE PAGES





B2 Writing is a new innovative writing skills book for students who intend to sit a B2 level examination. The aim of the book is to give students the knowledge and skills they need to achieve an outstanding result in the writing section of B2 level examinations.

Key features of the book are:

- ▶ completely student focused – includes writing guides / plans, essential language and speaking tasks to help students formulate ideas
- ▶ additional writing tasks, providing plenty of practice
- ▶ covers topics regularly found in B2 examinations

Components:

Student's Book ♦ Teacher's Book

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