

CONTENTS

MOD	ULE 1	PEOPLES RELATIONSHIPS PAGE 5					
	Reading	True or False					
Voc	abulary	Adjectives # Expressions # Phrasal Verbs # Prefixes # Prepositions # Word Formation Language Awareness					
S	peaking	Giving Information ✓ Speculating ✓ Giving an Opinion ✓ Making Decisions ✓ Talking about Past Experiences					
Li	istening	Statements / Questions / Short Conversations / Listening for Specific Information					
	Writing	Informal Email					
G	rammar	Present Tenses / Past Tenses (See Study Companion)					
MOD	ULE 2	CRIME PAGE 27					
	Reading	Sequencing					
Voc	Vocabulary Word Formation ✓ Phrasal Verbs ✓ Prepositions ✓ Synonyms & Antonyms ✓ Idioms Language Awareness						
S	peaking	Giving Information ✓ Speculating ✓ Giving an Opinion ✓ Stating a Preference ✓ Giving Advice					
Li	istening	Extended Discourse 🖊 Note Completion 🖊 Listening for Specific Information					
	Writing	Story					
G	rammar	Future Tenses / Comparison / Very – Too – Enough (See Study Companion)					
MODULES THE NATURAL WORLD PAGE 49							
MOD	ULES	THE NATURAL WORLD PAGE 49					
	ULE 3 Reading	THE NATURAL WORLD PAGE 49 Multiple Choice					
Voc	Reading	Multiple Choice					
Voc S	Reading abulary	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing					
Voc S	Reading cabulary peaking	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing Stating a Preference					
Voc S _i	Reading cabulary peaking istening	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing Stating a Preference Table Completion / Longer Conversation / Listening for Specific Information					
Voc S Li	Reading cabulary peaking istening Writing trammar	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing Stating a Preference Table Completion / Longer Conversation / Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion)					
Voc S Li	Reading cabulary peaking istening Writing trammar	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing Stating a Preference Table Completion / Longer Conversation / Listening for Specific Information Essay (Advantages / Disadvantages)					
Voc S _i Li	Reading cabulary peaking istening Writing trammar	Multiple Choice Word Formation / Collocations / Prepositions / Synonyms & Antonyms / Language Awareness Giving Information / Speculating / Giving an Opinion / Agreeing / Disagreeing Stating a Preference Table Completion / Longer Conversation / Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion)					
Voc S _i Li	Reading cabulary peaking istening Writing crammar	Multiple Choice Word Formation // Collocations // Prepositions // Synonyms & Antonyms // Language Awareness Giving Information // Speculating // Giving an Opinion // Agreeing / Disagreeing Stating a Preference Table Completion // Longer Conversation // Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion) PAGE 71					
S Li	Reading cabulary peaking istening Writing crammar Reading	Multiple Choice Word Formation // Collocations // Prepositions // Synonyms & Antonyms // Language Awareness Giving Information // Speculating // Giving an Opinion // Agreeing / Disagreeing Stating a Preference Table Completion // Longer Conversation // Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion) THEARTS Multiple Choice Word Formation // Phrasal Verbs // Prepositions // Expressions with Time // Idiomatic Expressions Confusable Words // Prepositional Phrases // Verbs, Adjectives, Nouns with Prepositions					
S Li G Voc S S	Reading cabulary peaking istening Writing crammar Reading	Multiple Choice Word Formation // Collocations // Prepositions // Synonyms & Antonyms // Language Awareness Giving Information // Speculating // Giving an Opinion // Agreeing / Disagreeing Stating a Preference Table Completion // Longer Conversation // Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion) THEARTS PAGE 71 Multiple Choice Word Formation // Phrasal Verbs // Prepositions // Expressions with Time // Idiomatic Expressions Confusable Words // Prepositional Phrases // Verbs, Adjectives, Nouns with Prepositions Language Awareness					
S Li G Voc S S	Reading cabulary peaking istening Writing crammar Reading cabulary peaking	Multiple Choice Word Formation // Collocations // Prepositions // Synonyms & Antonyms // Language Awareness Giving Information // Speculating // Giving an Opinion // Agreeing / Disagreeing Stating a Preference Table Completion // Longer Conversation // Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion) THE/ARTS PAGE 71 Multiple Choice Word Formation // Phrasal Verbs // Prepositions // Expressions with Time // Idiomatic Expressions Confusable Words // Prepositional Phrases // Verbs, Adjectives, Nouns with Prepositions Language Awareness Giving Information // Speculating // Giving an Opinion // Persuading // Stating a Preference					
Voc S _i Li Woo	Reading cabulary peaking istening Writing crammar Reading cabulary peaking istening	Multiple Choice Word Formation // Collocations // Prepositions // Synonyms & Antonyms // Language Awareness Giving Information // Speculating // Giving an Opinion // Agreeing / Disagreeing Stating a Preference Table Completion // Longer Conversation // Listening for Specific Information Essay (Advantages / Disadvantages) The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion) THE ARTS PAGE 71 Multiple Choice Word Formation // Phrasal Verbs // Prepositions // Expressions with Time // Idiomatic Expressions Confusable Words // Prepositional Phrases // Verbs, Adjectives, Nouns with Prepositions Language Awareness Giving Information // Speculating // Giving an Opinion // Persuading // Stating a Preference Speech // Radio Interview // Listening for Specific Information					

PAGE 181

PAGE 185

00000000000000

0000000000000

PAGE 189

0000000000000

oooooooooo PAGE 193

MODULE 5 FASHION	000000000000000000000000000000000000000	PAGE 93
------------------	---	---------

Reading	Multiple Matching		
Vocabulary	Vocabulary Confusable Words ✓ Collocations ✓ Adjectives ✓ Word Formation ✓ Phrasal Verbs ✓ Prepositions Expressions ✓ Language Awareness		
	Giving Information ✓ Giving an Opinion ✓ Stating a Preference ✓ Speculating		
Listening	g Short Dialogues № Radio Broadcast № Listening for Specific Information		
Writing	Writing Article		
Grammar	Conditionals / Unreal Past / Would rather / Had better (See Study Companion)		

MODULE 6 HEALTH SETTINESS

Reading	True or False	
Vocabulary	Word Formation ✓ Phrasal Verbs ✓ Prepositions ✓ Collocations ✓ Confusable Words Language Awareness	
Speaking	Giving Information ✓ Speculating ✓ Giving an Opinion ✓ Stating a Preference ✓ Persuading Making a Decision	
Listening	Short Dialogues ✓ Longer Conversation ✓ Listening for Specific Information	
Writing	Essay (Opinion)	
Grammar	The Passive / The 'Causative' Have (See Study Companion)	

MODULET SCIENCES TECHNOLOGY

PAGE 137

Reading	Match the Headings	
Vocabulary	Adjectives // Expressions // Phrasal Verbs // Prefixes // Prepositions // Word Formation // Language Awareness	
Speaking	Giving Information // Speculating // Giving an Opinion // Making Decisions // Agreeing / Disagreeing	
Listening	Short Conversations № Extended Discourse № Listening for Specific Information	
Writing	Essay (Problem / Solution)	
Grammar	ar Relative Clauses / Clauses of Time, Reason, Purpose, Result, Contrast (See Study Companion)	

MODULE 8 TRAVEL / TRANSPORT / TOURISM

PAGE 159

Reading	Multiple Choice		
Vocabulary	Word Formation → Prepositions → Collocations → Confusable Words → Synonyms → Expressions Language Awareness		
Speaking	Giving Information ✓ Comparing ✓ Speculating ✓ Giving an Opinion ✓ Agreeing / Disagreeing Decision Making ✓ Giving a Talk		
Listening Short Conversations № Extended Discourse № Listening for Specific Information			
Writing	Formal Letter		
Grammar	Reported Speech / Participles (See Study Companion)		

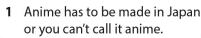
ROLEGIRDS // ADDITIONAL UNFORMATION PAGE 197
PROJEGI WORKSHEETS (OPTIONAL) PAGE 201

SAMPILE

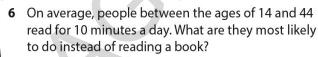
MODULE 4

THEARTS

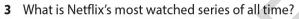
Look at the following questions about the arts. Can you find the correct answers?



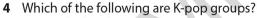
- a True
- **b** False
- 2 Wattpad is a website where people can
 - **a** post the stories they have written for other people to read.
 - **b** connect with other people to discuss current events.



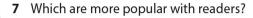
- a Go to the cinema.
- **b** Watch TV.
- c Listen to music.



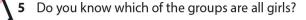
- a Stranger Things
- c Squid Game
- **b** The Witcher
- **d** Bridgerton



- a Blackpink
- **b** Maroon 5
- c Stray Kids
- d NSYNC
- e Seventeen
- **f** Got 7
- **g** Red Velvet
- h Backstreet Boys
- i BTS
- i NCT



- a e-books
- **b** printed books





- 8 In which country do people read comics the most?
 - a the US
 - **b** Japan
 - **c** Belgium





6 I'm really hungry. Can we stop and

.....a bite to eat?

>> Look back

If you were to attend Comic-Con, what would you do there?

Listen A



Now listen to two people talking about their costumes for Comic-Con. Which character will Peter dress up as?

- **a** The Joker
- **b** Batman
- c Catwoman

>> Comprehension

Choose the correct answer.

- 1 Which of the following is closest in meaning to numerous in the first paragraph?
 - a a couple of
 - **b** a few
 - c many
- 2 Comic-Con was originally a
 - a one-day event.
 - **b** three-day event.
 - c four-day event.
- **3** What is **TRUE** about cosplay?
 - **a** It is not very popular.
 - **b** It is limited to only certain characters.
 - c It requires participants to make their own costumes.
- **4** What might you have difficulty with while you are at Comic-Con?
 - a finding something to do
 - **b** deciding which things to do
 - c finding something to eat

2 Choose the correct word to complete the sentence.

- 1 Were you aware with / of the problem with the microphone?
- 2 The concert was attended from / by thousands of fans.
- 3 He won the competition through a **combination of / with** skill and hard work.
- 4 The students were **judged on / by** how well and how quickly they completed the task.
- How many people were **involved to / in** the creation of your costume?

>> Focus on Vocabulary

1 CONFUSABLE WORDS

Choose the correct word to complete the sentence.

- 1 At the end of the concert, the viewers / audience / spectators cheered and clapped loudly.
- 2 Which art form / work / kind do you prefer painting or sculpture?
- 3 It's a great opportunity to get **on / together / along** with other fans from around the world.
- 4 You can even attend a(n) review / preview /overview of some films and shows that have not yet been released.
- 5 Their stand shows / displays / exposes a range of products related to the series, such as comics and video games.



2 EXPRESSIONS WITH TIME

Fill in the correct verb in the appropriate form to complete the sentence.



- 2 your time there's no rush. We have all day to decide.
- 4 I was hoping to get the author to sign my book before I had to leave but, unfortunately, I out of time.
- 5 I had never been to a book festival before, and I can honestly say that I the time of my life.

3 PREPOSITIONS

Fill in about, of or on to complete the sentence.

- 1 She wasn't very **enthusiastic** the new series. In fact, she said it was quite boring.
- 2 I'm a huge fandressing up, so cosplay sounds ideal for me.

- 5 Adam wasn't very keen my costume. What do you think?



4 PHRASAL VERBS

Fill in the correct phrasal verb to complete the sentence.

dress up • hand out • put on • sell out

- 1 We should buy the concert tickets today before they all
- 2 The band are going toa concert in the park this summer.
- 3 Many people at Comic-Con as their favourite film character.
- **4** They said they would free tickets for a special preview of the film to people at the festival.

5a WORD FORMATION

Fill in the correct form of the word in capitals to complete the text.

5b Now listen and check your answers.



Guess who?

Can you name the comic, book, film, video game or TV show these cosplay characters are from?



SPEAKING & LISTENING

Read on 🦱



Derek and Sophia are discussing an article they have just read. Read the article and then read their conversation.



Derek: Hey, Sophia. Did you read

this article about fan fiction?

Sophia: Yes, I did. I read a lot of fan fiction as I can't always

afford to buy books.

Derek: Is it any good?

Sophia: It's a bit unpredictable, really. Some of the stories I've read have been fantastic, but others have been awful

>> Look ahead

- Do you read many books?
- What kind of stories do you like to read?

Fan fiction is written by fans of popular TV series, films, books and so on, who have a desire to spend more time with their favourite characters in a setting that they know and love. Sometimes they create fictional worlds centred around reallife people. The *After* series by Anna Todd is a good example of this, as the story is based on Harry Styles and other members of the band One Direction.

Fan fiction has been around since the 1960s when fans of Star Trek started to write and share stories about their favourite characters - Captain Kirk and Spock. The Internet has made it much easier for writers to share their fan fiction and several sites now exist where writers can easily post their stories for others to read. Several fan fiction stories have also been published in book format, and some have even been turned into films - the After series being one of them.

Derek: So how do you know which

ones to read?

Sophia: Well, readers can vote on the quality of the writing on the fan fiction site Wattpad. You can also see the number of views each story has had, which lets you know if it's likely to be any good.

Derek: Cool! What kind of stories are there?

Sophia: Everything you could possibly imagine. There are stories about characters from books, films and video games as well as famous celebrities. Some writers take characters from one fictional world and put them in another. For example, you could find a story about Harry Potter, but it might be set in the world of Twilight, which makes for an interesting twist.

>> Look back

Is there any particular character that you would like to read a fan fiction story about?

🕨 Listen 🦱



Listen to a talk about The Kissing Booth and then tick (\checkmark) T (for True) or F (for False).

1 The book was published all at once on Wattpad.

2 The Kissing Booth was written by a teenager.

3 The Kissing Booth proved popular with teenagers.

- Do you ever read books online that are free?
- Have you read any of these books? If so, what did you like or dislike about them?









Derek: So, do all the characters

stay the same?

Sophia: Quite often, yes, but some writers change them. Take Harry Potter, for example. In the original story, he's a good wizard, and he marries Ginny Weasley, but in one story I read, he was evil and actually married Hermione.

Derek: That would be weird. Sophia: It was, but it was also good fun.



Choose the correct answer.

- 1 Fan fiction
 - a is written by well-known authors.
 - **b** uses worlds, characters and people that already exist.
 - c is about Harry Styles.
- 2 What made fan fiction more widely available?
 - **a** Star Trek **b** the Internet **c** films
- 3 The After series
 - a has been around since the 1960s
 - **b** is based on fictional characters.
 - c was made into a film.
- According to Sophia, the Harry Potter story she read was
 - **a** enjoyable.
 - **b** awful.
- c set in the world of Twilight.

>> Vocabulary

Find words / phrases in the text that mean:

- 1 a strong wish to do something (Text - para 1)
- 2 focused on (Text para 1)
- **3** very bad or unpleasant (*Dialogue*)
- 4 take place in (Dialogue)
- 5 cruel / bad (of people) (Dialogue)

>> Speaking - Pair Work

STUDENT A

Your friend, **Student B**, has written a story about a group of teenagers and the adventures they have. You think it's really good, but your friend isn't very confident. Convince Student B to post his / her story online for other people to read.

STUDENT B: See page 198.

- You really should ...
- I'm sure other people would ...
- That way, you could get some feedback and ...
- Just post the first chapter and ...
- So, are you going to post it online?

HEIPUNE



>> Focus on Vocabulary

a PREPOSITIONS

Choose the correct prepositions to complete the text.

■ irst there was the book, and readers would use their Imagination to visualise the world the author had created - picturing (1) to / in their mind what the characters and settings looked like. Then, audiobooks came (2) along / around, giving the reader an even better experience by putting a voice to the images they had visualised. However, most audiobooks had only one narrator and, therefore, all the characters – whether they were young or old, male or female - all had the same voice. So, audiobooks adapted and started to use two voice actors – a man and a woman – to narrate the parts (3) of / for the two main characters.

Some authors then realised that their stories would look extremely appealing in the form of a graphic novel - a full-length story that is presented (4) in / to a comicbook style. Basically, these authors tell their story (5) by /

through pictures, dialogue and some text instead of just pages full of words. Unlike comics, though, which tell a story (6) with / over a period of time – being published either weekly or monthly – a graphic novel tells the entire story, from beginning (7) up to / to end in one book.

So where can writers go from here in order to give their readers an even more thrilling experience? The answer is graphic audio - a combination (8) from / of a book and a film. The only thing you don't get with graphic audio is images. What you do get is a novel and a soundtrack very similar (9) to / with that in a film - a variety (10) from / of different voices, sound effects and music. In fact, graphic audio could best be described as 'a film in your mind'.

b Now listen and check your answers.





Choose the correct word to complete the sentence.

- 1 Reading stories is thought to be a(n) effective / beneficial way to help young people learn.
- Students often use libraries to recognise / obtain the information they need to complete assignments.
- 3 Their aim is to **create / promote** the use of interactive software in the classroom by showing people its benefits.
- You will need a password to get access / link to the library's website.



Listening - Task I



You are attending an event at your local library. At the beginning of the event, the head librarian is talking about World Book Day. For questions 1-5, choose the best answer (a, b or c).

- 1 In the UK, 23rd April is
 - a World Book Dav.
 - **b** St. George's Day.
 - **c** William Shakespeare's birthday.
- 2 What is the aim of World Book Day?
 - a to show people how important books are
 - **b** to encourage people to spend money on books
 - c to inform people about three great writers
- **3** Why were lockdowns beneficial for books?
 - a They helped people remember how rewarding it could be to read a good book.
 - **b** They reminded people to comfort each other.
 - **c** They gave people limited access to books.

- 4 People who would like to volunteer to help with events should
 - a ask for more information at the front desk.
 - **b** ask for Miss Heathcliff's phone number.
 - c give their personal details to Miss Heathcliff.
- 5 This year, World Book Day will
 - **a** be centred around poorer children.
 - **b** try to teach children how to read.
 - c help children not to feel lonely.







- >> Speaking Pair Work
- Talk together about the benefits of the following types of reading material.
 - Paperback Novel
- Comic
- Audiobook
- Graphic Novel
- Free Online Stories
 Graphic Audio
- Magazine
- Now, tell each other about the type of reading material you prefer.

Pre-listening - Task 2

Fill in the correct words to complete the sentence.

exceptionally talented • practically non-existent • regularly interact • relatively cheap

- 1 Detailed information about the author is ______ on the Internet.
- These authors with their fans.
- **3** Even a(n) author can write a terrible story.
- **4** E-books are in comparison to paper books.





🕨 Listening – Task 2 🧥

You will hear a radio interview between a presenter, Carl Stevens, and an indie author, Caroline Hall. For questions 1-6, mark each statement True (T) or False (F).

- 1 Independent authors need someone else to publish their work.
- **2** A deal with a publishing company makes an author's life easier.
- 3 The Internet is a useful tool for indie authors.
- 4 Most indie authors are not very talented.
- 5 Many people learn about indie authors from people they know.
- Indie authors have a good relationship with their fans.

Language Awareness 7

- 1 WORDS EASILY CONFUSED Fill in historic or historical.
 - 1 He likes reading novels to learn how people lived in the past.
 - 2 Athens is renowned for its monuments.
 - 3 IN OTHER WORDS: Like

be keen on • be fond of fancy • enjoy

- 2 PHRASES WITH BOOK What do these phrases mean?
 - 1 You shouldn't judge a book by its cover.
 - 2 Everyone knows about Kelly's personal life; she's an open book.
 - 3 Whenever I see you, you have your nose in a book. How many have you read?
 - 4 I can't hide anything from my mum. She can read me like a book.





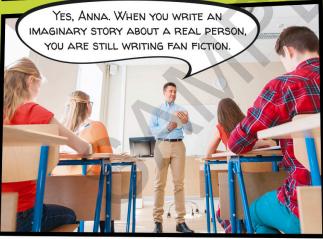
SO, TODAY WE'RE GOING TO TALK ABOUT FAN FICTION. DO YOU GUYS HAVE ANY IDEA WHAT IT IS?

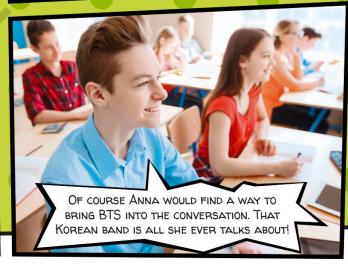


YES, MR SCOTT. IT'S A STORY THAT
FEATURES CHARACTERS FROM A BOOK, TV
SHOW OR FILM. FOR EXAMPLE, I'VE READ A
LOT OF HARRY POTTER FAN FICTION. IN SOME
OF THE STORIES, HARRY IS AN EVIL WIZARD.



MR SCOTT, WHAT ABOUT STORIES THAT
FEATURE REAL PEOPLE — LET'S SAY, THE
MEMBERS OF A BAND? LIKE BTS, FOR
EXAMPLE. THERE ARE PLENTY OF THEM ONLINE.





>> Comprehension

Write T (for True) or F (for False).

	1 Fan fiction stories are usually written by professional writers.	T	F	
_	2 Writing stories about a celebrity is considered fan fiction.			
	3 Anna has probably read some fan fiction stories on the Internet.			
	4 The teacher has asked students to write a story about a celebrity.			
-	5 All of the students have decided what their stories are going to be about.			1



>> Vocabulary

Choose the correct answer.

- 1 If a story features something, it includes / ignores it.
- 2 If something is imaginary, it is not original / not real.
- 3 If you force somebody to do something, you ask them to / make them do it.

Discussion

- Which of the two stories mentioned by the students would you prefer to read?
- What character would you like to write fan fiction about?
- How do you think the teacher will react to them all writing a part of the same story?

Read on

Take a look at the web page and the conversation that follows it.

- >> Look ahead
- Do you ever listen to K-pop or watch Korean dramas? Why?
- What is your opinion of K-pop and Korean dramas?

The Student Room

Welcome to *The Student Room*, a website written and designed by students for students. It's the place to come for help and guidance on any problems you may have or for information on a whole range of topics, from local transport and entertainment to exam preparation.

So, there's a week-long festival celebrating Korean music and film taking place soon. And since we know that many of you are K-pop and K-drama fans, we've decided to highlight some of the events that are coming up.



Tickets: €75 per day

K-pop Friendship Festival



Two-day event
Doors open: 11 a.m.
Live bands throughout
the day.
Surprise appearances
by some of your

favourite groups.

We've heard rumours that there will be some Random Play Dance and also Flash Mobs during the festival. Start practising those moves!



- Screening of live concerts from Seoul
- Footage of K-pop bands live in concert
 - Top 7 Korean dramas of all time (One each day of the festival)

I'm not sure if you guys have seen the Blackpink film *Light Up the Sky*. Well, it's more of a documentary than a film, I suppose. Anyway, you really need to see it as it's excellent. It tells the story of the South Korean all-girl group Blackpink – we learn about them not just as bandmates but also as individuals. The film details the band's rise to fame, from their first single in 2016 until their spectacular performance at Coachella in 2019. We get to see the four band members – Jisoo, Jennie, Rosé and Lisa – during their training days, their day-to-day life and some behind-the-scenes moments, too. If you want to learn more about this amazing girl band, then this film / documentary is for you – it will be shown at the library every night during the festival. You really shouldn't miss it!





- Do you think you would attend any of the events?
- Which do you think you would enjoy the most? Why?

Have your say:

Alex: What are you doing this weekend, Rosie?

Rosie: I'm going to a K-pop festival.

Alex: K-pop? That's Korean groups, isn't it?

Rosie: Yes. I'm a huge fan of K-pop. There are so

many good groups, and more and more of them are doing world tours as they've become

so popular – especially with teenagers.

Alex: Well, of course teenagers like them – they're the same age as most of the band members.

Do all the groups have lots of members?

Rosie: Most of them. It's good, though, because it

makes them far more entertaining to watch.

Alex: They all look the same to me - I mean, once

you've seen one group, you've pretty much

seen them all.

Rosie: You obviously don't know K-pop very well.

The bands are all so different – different looks,

voices and dance routines.

Alex: If you say so.

Rosie: I'll tell you what, Alex. Why don't you come to

some of the events with me this weekend, and I'll open your eyes to the world of K-pop and

K-drama.

Alex: I may just do that, Rosie.

🕨 Listen 🦛

Now listen to Alex talking to Rosie after they attend the first day of the festival. What is Rosie likely to say to Alex in response to what he says?

- a No problem!
- **b** I told you so!
- c Are you sure?

>> Comprehension

Write F (for Festival), C (for Cineworld) or L (for Library). There may be more than one possible answer.

Where would you go if you wanted to

- 1 watch a film?2 attend a live concert?3 learn more about a particular band?
- 4 show off your dancing skills?
- 5 watch a concert in another country?
- **6** see the same thing more than once?

>> Vocabulary

Match the words with their meanings.

- 1 rumour 4 footage
- 2 move 5 individual
- 3 screening
- a the act of showing a film or television programme
- **b** one of a series of movements that form part of a dance
- c part of a film showing a particular event
- a person considered separately rather than as part of a group
- a piece of information, or a story, that people talk about, but that may not be true



>> Focus on Vocabulary

1 IDIOMATIC EXPRESSIONS Fill in the correct word to complete the sentence. moon • world

1 When mum told me she had bought me tickets for the Got7 concert, I was on nine.

2 The whole day was absolutely amazing – it was totally out of this

3 Jake's decision to guit the team came completely out of the

4 Jimmy is over theabout his trip to Wembley Arena to see Depeche Mode in concert.



2 WORD FORMATION

Choose the correct word to complete the sentence.

1 ART / ARTIST / ARTISTIC

He's very; he's both a musician and an actor.

2 CREATE / CREATIVE / CREATION

Do you have any ideas for our art project? You're theone, after all.

3 PERFORMS / PERFORMERS / PERFORMANCES

Bruno Mars is said to be one of the best live – his concerts are always a sell-out.

4 VARY / VARIETY / VARIOUS

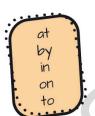
There were a of bands performing at the festival – some were better than others.

5 MUSIC / MUSICIAN / MUSICAL

Ourteacher is helping us put on a concert for the rest of the school.

3 PREPOSITIONAL PHRASES

Fill in the correct preposition to complete the sentence.



- 1 my surprise, he asked me to go to the party with him.
- 2 The number of people learning Korean is definitely the increase.
- 3 You'reluck; we have two tickets left for this performance.
- 4 first glance, I thought it was Maddie, but then I realised it was her sister.
- 5 This is far the best concert I have ever been to.



4 CONFUSABLE WORDS

Choose the correct word to complete the sentence.

- 1 Jane was in her bedroom, hearing / listening to music.
- 2 What did you think of their live / alive performance last weekend?
- 3 We can practise our dance moves to pass / spend the time while we wait for Jenny.
- 4 BTS are bringing out / launching a new single next week; I can't wait to hear it.
- 5 The dress practice / rehearsal is tomorrow evening don't be late.

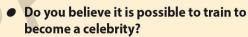
>> Speaking

Look at the K-pop trivia and then answer the questions.

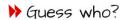


K-POP TRIVIA

- 'Idol' is the word used to refer to K-pop stars who have trained to become huge celebrities in the K-pop world.
- ★ An idol is usually part of a group and is expected to be able to sing, dance, act and even model.
- ★ The cost of training a Korean idol is around \$3 million.
- * Once idols make it big, they don't receive any money until they have paid off the cost of their training.
- * Over 100 groups debut in South Korea each year, but only five per cent of them go on to become successful.



- Would you like to train to become an 'idol'?
- Do you think idols should pay back the cost of their training?
- Why do you think some groups are successful and others aren't?



Work in small groups. Can you match the names of the Blackpink members to their pictures?





5 Most episodes are a **combination for / of** drama and action.

2 CONFUSABLE WORDS

- a Choose the correct answer.
 - 1 This series is actually based on the story of the British Royal family.
 - **a** factual
- **b** non-fiction
- d true
- 2 The series the story of a magician's fight against the powers of evil.
 - a tells

c says

b speaks

- **d** expresses
- 3 Whether you're old or young, this series definitely all tastes.
 - **a** fits

c gives

b has

d suits

- I wouldn't to recommend this series to anyone who enjoys K-dramas.
 - a doubt

c pause

b hesitate

d think

Fill in the correct word to complete the sentence.

1 ROLE / CHARACTER

- a A little-known actor plays the lead
- **b** The main is played by a well-known actress.

2 SEE / WATCH

- a If you only get to one series this year, make sure it's this one!
- **b** Believe me, you will definitelysome weird things happening in this series.

3 CAST / CREW

- a The entire ______ give amazing performances.
- **b** Some of the shots show how good the filmare too.

PLACE / PART

- a Many of the episodes takein a big old mansion.
- **b** The story is about a young man who decides to take ______ in a race across the country.

>> Writing Skills

brief details of the plot

5 what you like about the series

- A review is a short description of a book, film, series, play, etc. Its purpose is to inform readers and to give a recommendation.
- A review is written in a semi-formal style and present tenses are usually used to describe the plot.
- Only the main points of the plot should be mentioned. Do not give away the ending!

f 1a Which of the following should you include in a review of your favourite series? Tick (\checkmark) the correct ones.

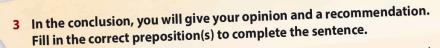
- 1 a recommendation details about all the actors / characters **3** who stars in the leading role
- 7 descriptions of the clothes that each actor / character wears
- 8 how many teenagers watch it
- **9** your own opinion about the series

10 details about what happens in the end

- **6** the type of series it is
 - 1b In which paragraph of your review would you put the information? Look at the model essay on page 86 to help you. Write the numbers in the correct place, as in the example.

	INTRODUCTION	PARAGRAPH 2	PARAGRAPH 3	CONCLUSION
1	3			

- 2 In your introduction, you will say something general about the series and who stars in it. Choose the correct word to complete the sentence.
 - 1 The series came out / about in 2009.
 - 2 The story is **set / made** in a fictional town in America.
 - 3 The series / cast includes Millie Bobby Brown and Finn Wolfhard.
 - 4 Wynona Ryder also stars / plays in the series.





- 1 It's quite scary some parts, so may not be suitable younger children.
- 2 Teenagers will love this as every episode is full ______ action; there's never a dull moment.
- This is a series that will keep you on the edge of your seat from beginningend.
- 4 I would definitely recommend this series anyone who likes non-stop action.
- my opinion, this is one of the best series ever made.
- 6 I'm sure that this series will make you laughloud.

>> Writing Task

You have been having a class discussion about the different series that you all watch. Now your teacher has asked you to write a review of your favourite series and whether you would recommend it to other people.

You should:

- give some general information about the series
- give a brief outline of the story

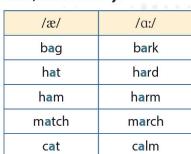
- mention the things that you like about the series
- give your overall opinion and a recommendation

>> See Writing Task Booklet

Language Awareness 8

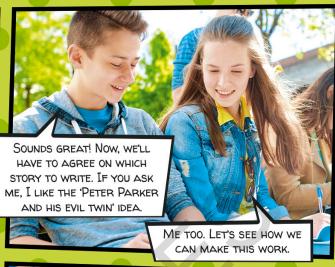
- 1 WHAT'S THE DIFFERENCE?
 What is the difference in meaning between the two sentences?
 - 1 I didn't like the ending of the film. What happened at the end of the film?
- 2 Homelessness is a widespread social problem. He is a very sociable person with lots of friends.
- 2 WORDS EASILY CONFUSED Choose the correct word.
 - He watched his favourite band perform live / alive in concert last night.
 - 2 The film says / tells the story of a young girl who wants to become a ballet dancer.
 - **3** The hotel we stayed at was surrounded by beautiful **scene / scenery**.
 - **4** They have **different / opposite** opinions about art.

3 PRONUNCIATION Look, listen and say.



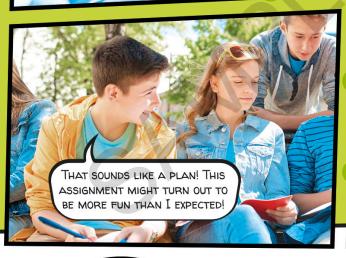














>> Comprehension

Choose the correct answer.

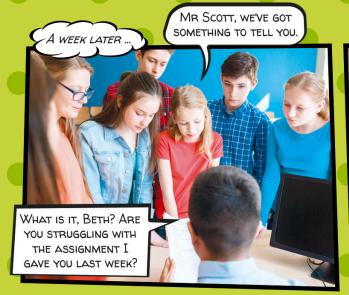
1 How do the students think Mr Scott will react to their idea about the assignment?



2 How does Mr Scott react to it?

















But don't get too excited, I still think that what you did was a bit irresponsible, and you will lose marks for it. Even so, I hope you win the competition!

>> Vocabulary

Find words / expressions in the story that have a similar meaning to the expressions in colour. Then, answer the questions.

- 1 Do you think Mr Scott's reaction is logical?
- 2 What would you do if you were having trouble with an assignment?
- 3 Do you agree with the students' decision to do what they want?

>> Project: Group Work

Your teacher has asked you to write a fan fiction story that will be shared on the school's website. Plan out your story (see page 207). Then present your idea to the class.

CONSOLIDATION [MODULE 4]

Choose the correct answer.

1	The Eiffel Tower is the rattraction in Paris.	nost known tourist	11	The band can be very Sometimes their songs are good and sometimes they are terrible.
	a separatelyb widely	c impatientlyd practically		a unpredictable c legendaryb independent d ultimate
2	Someone was out festival.	free cinema tickets at the	12	I didn't enjoy the audiobook at all. The of the story had an awful voice.
	a lookingb setting	c showingd handing		 a narrator b author c character d cast
3	This bookshop always at the front of the shop	their new books on a table	13	It's not a series, it's a film – you should watch it with me one evening.
	a publishesb displays	c releasesd exposes		 a non-existent b sell-out d paperback
4	the world.	hed by millions of around	14	The story the band One Direction. a centres around c comes up
	a audienceb viewers	c spectatorsd members		b comes along d gives away
5	The film was really scar my seat the whole time	y, and I was the edge of	15	Fans of K-drama will definitely this new series. a resemble c adapt b appreciate d vary
	a to b at	c in d on	16	It was a wonderful , and the crowd around the stage were cheering and clapping.
6	Did you read this o film?	f Millie Bobby Brown's new		 a practice b rehearsal d preview
	a previewb guide	c plotd review	17	Lots of indie authors with their fans on <i>Facebook</i> a attend c launch
7	A teacher should take t students and treat ther	he time to get to know their n as		a attendb exposed interact
	a individualsb assignments	c fansd accessories	18	This new gaming laptop is cool! I wish I could afford one.
8	While you're there, you History Museum – it's r	should a visit to the		 a originally b relatively d seriously
	a makeb do	c pay d have	19	You will need to give me your personal so that I can email you the information.
9	Carl went in search	his brother to tell him what		 a routines b details d company
	a for b of	c from d to	20	The band sang a combination their old and new songs.
10	Mike has a bad as h boys at school.	ne's always fighting with other		a of c withb from d about
	a appearance	c reputation		

b rumour

d opportunity

WAY TO THE TOP B1+ is a new coursebook which uses a systematic approach to vocabulary development through a variety of texts. It also provides students with useful language points which will help them develop a better command of the language.

KEY FEATURES:

- ample practice in all 4 skills reading, speaking, listening and writing
- stimulating, level-appropriate reading texts accompanied by a variety of interesting exercises which aim to challenge and inspire
- special emphasis on vocabulary, which is regularly recycled
- a variety of writing tasks with step-by-step guidance aimed at helping students to express their thoughts effectively and accurately
- a wide range of speaking and listening activities to enhance students' competency, giving them more confidence in these key areas
- · discussion points to help develop students' critical thinking skills
- picture-based stories featuring teenagers in a variety of situations that students will not only find relatable, but which will also help them understand the language better

Special **LANGUAGE AWARENESS** sections. These sections contain a wealth of interesting points concerning the English language, which will benefit students by helping them acquire a true feel for the language. Students are also given help with the pronunciation of difficult sounds and words.

WAY TO THE TOP B1+ and WAY TO THE TOP B2 provide students with the knowledge and skills they need to tackle any B2 level examination.

Components for the Student:

- Coursebook with Free Writing Task Booklet
- Workbook with Free Study Companion (includes Grammar)
- Test Booklet
- Interactive e-book

Components for the Teacher:

- Teacher's Editions of All Student's Components
- Teacher's Resource Booklet
- IWB Software
- Audio Material



GRIVASpublications

0-047