

Lesley Jones

Let's

Speak

Listen

& Write

Lesley Jones

Let's

Speak

Listen

& Write

5

CONTENTS

		SPEAKING	LISTENING
Unit 1 (page 5)	Overall, it is not a bad magazine.	<ul style="list-style-type: none"> • Giving personal information • Expressing a preference 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and tick the correct boxes
WRITING TASK ⇒ REVIEW (page 113)			
Unit 2 (page 11)	It was an amazing game.	<ul style="list-style-type: none"> • Comparing and contrasting • Giving personal information • Speculating 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and match
WRITING TASK ⇒ STORY (page 115)			
Unit 3 (page 17)	Do you need any volunteers?	<ul style="list-style-type: none"> • Role-play • Asking for and giving information • Making a decision • Expressing an opinion 	<ul style="list-style-type: none"> • Listen and tick true, false or not stated • Listen and complete the sentences
WRITING TASK ⇒ E-MAIL (Informal Transactional) (page 117)			
Unit 4 (page 23)	We had a great time ...	<ul style="list-style-type: none"> • Responding to visuals – people dancing • Describing people 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and choose the correct picture
WRITING TASK ⇒ LETTER (Informal) (page 119)			
Unit 5 (page 29)	The area has a lot to offer.	<ul style="list-style-type: none"> • Discussing advantages and disadvantages • Making a decision 	<ul style="list-style-type: none"> • Listen and match • Listen and write true or false
WRITING TASK ⇒ REPORT (page 121)			
Unit 6 (page 35)	Rock on!	<ul style="list-style-type: none"> • Comparing and contrasting • Giving personal information • Expressing an opinion 	<ul style="list-style-type: none"> • Listen and tick true, false or not stated • Listen and tick the correct answer
WRITING TASK ⇒ ARTICLE (page 123)			
Unit 7 (page 41)	I'd suggest that you stay at ...	<ul style="list-style-type: none"> • Discussing advantages and disadvantages • Making a decision • Giving personal information 	<ul style="list-style-type: none"> • Listen and choose the correct answer. • Listen and tick good or bad
WRITING TASK ⇒ LETTER (Informal Transactional) (page 125)			
Unit 8 (page 47)	I would like to share my views on ...	<ul style="list-style-type: none"> • Discussing the advantages and disadvantages • Making a decision 	<ul style="list-style-type: none"> • Listen and choose the correct answer • Listen and write the correct letter
WRITING TASK ⇒ LETTER (Formal – Giving an Opinion) (page 127)			

SPEAKING

LISTENING

Unit 9

(page 53)

I would like to know if ...

- Discussing advantages and disadvantages
- Making a decision

- Listen and complete the sentences
- Listen and tick the correct box

WRITING TASK ⇒ **LETTER (Formal Transactional)** (page 129)

Unit 10

(page 59)

Without a doubt, my favourite place is ...

- Comparing and contrasting
- Giving personal information
- Expressing an opinion

- Listen and match

WRITING TASK ⇒ **ARTICLE** (page 131)

Unit 11

(page 65)

Online shopping has a number of disadvantages.

- Expressing an opinion
- Giving personal information

- Listen and complete the sentences
- Listen and tick the correct boxes

WRITING TASK ⇒ **ESSAY (Giving an Opinion)** (page 133)

Unit 12

(page 71)

He was caught red-handed.

- Role-play
- Making a decision

- Listen and choose the correct answer
- Listen and tick the correct items

WRITING TASK ⇒ **STORY** (page 135)

Unit 13

(page 77)

A great place for a school trip!

- Role-play
- Making a decision
- Giving personal information

- Listen and choose the correct answer
- Listen and tick Yes or No

WRITING TASK ⇒ **REPORT** (page 137)

Unit 14

(page 83)

I am writing to apply for ...

- Making a decision

- Listen and complete the sentences
- Listen and tick true or false

WRITING TASK ⇒ **LETTER OF APPLICATION** (page 139)

Unit 15

(page 89)

All children should have a pet.

- Discussing advantages and disadvantages
- Making a decision

- Listen and match

WRITING TASK ⇒ **ESSAY (For and Against)** (page 141)

ROLE CARDS (page 95)

GLOSSARY (page 99)

WRITING TASK SHEETS (page 111)

SAMPLE PAGES

Overall, it is not a bad magazine.

➔ Linda saw this notice on an international website for teenagers and decided to write a **review** of a magazine she had recently read. This is what she wrote:

REVIEWS WANTED!

Do you ever read fashion magazines? Why not write us a review of one?

Include information on the contents of the magazine, mentioning those parts you enjoyed, and also the things that you didn't particularly like. Let us know if you would recommend the magazine to other people of your age.

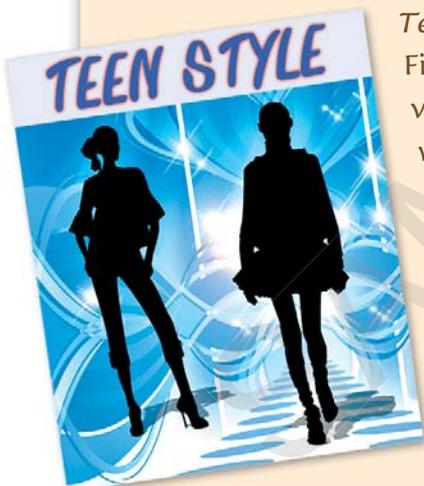
I recently read a new monthly fashion magazine called *Teen Style* which is aimed at fashion-conscious teenagers. It was rather expensive, but as it had almost three hundred pages it seemed to be quite good value for money.

Teen Style had a wide variety of interesting things that would appeal to most teenagers. There were articles about the fashion industry as well as interviews with fashion designers. There was also a 'Real-life' section where readers shared their fashion secrets. In addition to this, there was a 'Where to Buy' guide for the latest fashions, and competitions which had really good prizes. One thing that definitely stood out about *Teen Style* was the vast number of advertisements it had; they were on almost every page!

Teen Style contained both good and bad things.

First of all, the 'Real-life' section was a great place to find some valuable fashion tips. Secondly, the articles were not only well written but were also extremely informative, and I actually learnt quite a lot from them. However, the same cannot be said for the interviews, which were dull and uninteresting, not to mention the fact that I had never heard of any of the designers that were interviewed. Finally, the pages and pages of advertisements were just a bit too much. Most of them were for clothes that were so expensive it seemed pointless having them in the magazine in the first place - your average teenager just couldn't afford them.

Overall, *Teen Style* is not a bad magazine as it does have some informative and useful things in it. However, due to the poor quality interviews and the unnecessary number of advertisements, I would not recommend it to other teenagers. In my opinion, there are far better magazines to spend your money on.



- 1 How many things that are in the magazine does Linda mention in her **review**? _____
- 2 Which parts of the magazine does she like the most? _____
- 3 Which parts does she like the least? _____



1 Fill in the correct prefix to complete the sentence.

in • un • dis • ir

- The quality of writing was quite _____ **impressive**.
- It was totally _____ **necessary** to include so many advertisements.
- I found the contents very _____ **organised** and hard to follow.
- It would appear that much of what they had written was _____ **accurate**.
- Many of the articles were badly-written and _____ **relevant** to young people.
- It is _____ **realistic** to expect people to buy a magazine that consists mainly of adverts.

2a Match the words (1-5) with their meanings (a-e). Then write **P** if the word is **positive**, or **N** if it is **negative**, as in the example.

<p><u> N </u> 1 overpriced</p> <p>_____ 2 informative</p> <p>_____ 3 pointless</p> <p>_____ 4 handy</p> <p>_____ 5 dull</p>	<p><u> c </u></p> <p>○</p> <p>○</p> <p>○</p> <p>○</p> <p>○</p>	<p>a useful</p> <p>b boring</p> <p>c more expensive than it should be</p> <p>d not likely to have any useful result</p> <p>e giving many useful facts or ideas</p>
---	--	--

b Now fill in the correct adjective to complete the sentence.

- Some of the quizzes were a bit _____ as they were more for adults.
- I believe that at £5.50 the magazine was _____ .
- There were lots of _____ tips on how to keep fit during the summer that really helped me.
- The articles were so _____ that I didn't manage to finish any of them.
- In fact, one of the articles was extremely _____ and helped me decide which computer to buy.

3 Choose the correct preposition to complete the sentence.

- | | |
|---|---|
| <p>1 The celebrity interviews would certainly appeal many young people.
a to b for</p> <p>2 Generally, the magazine was lacking interesting articles.
a on b in</p> <p>3 The interviews were totally unsuitable younger readers.
a for b to</p> <p>4 Every page was packed useful advice.
a with b by</p> | <p>5 I wouldn't recommend spending your money this magazine.
a in b on</p> <p>6 I certainly wouldn't recommend subscribing this magazine.
a in b to</p> <p>7 It mainly focused celebrities and their lifestyles.
a on b in</p> <p>8 I was most impressed the magazine's well-written articles.
a for b by</p> |
|---|---|

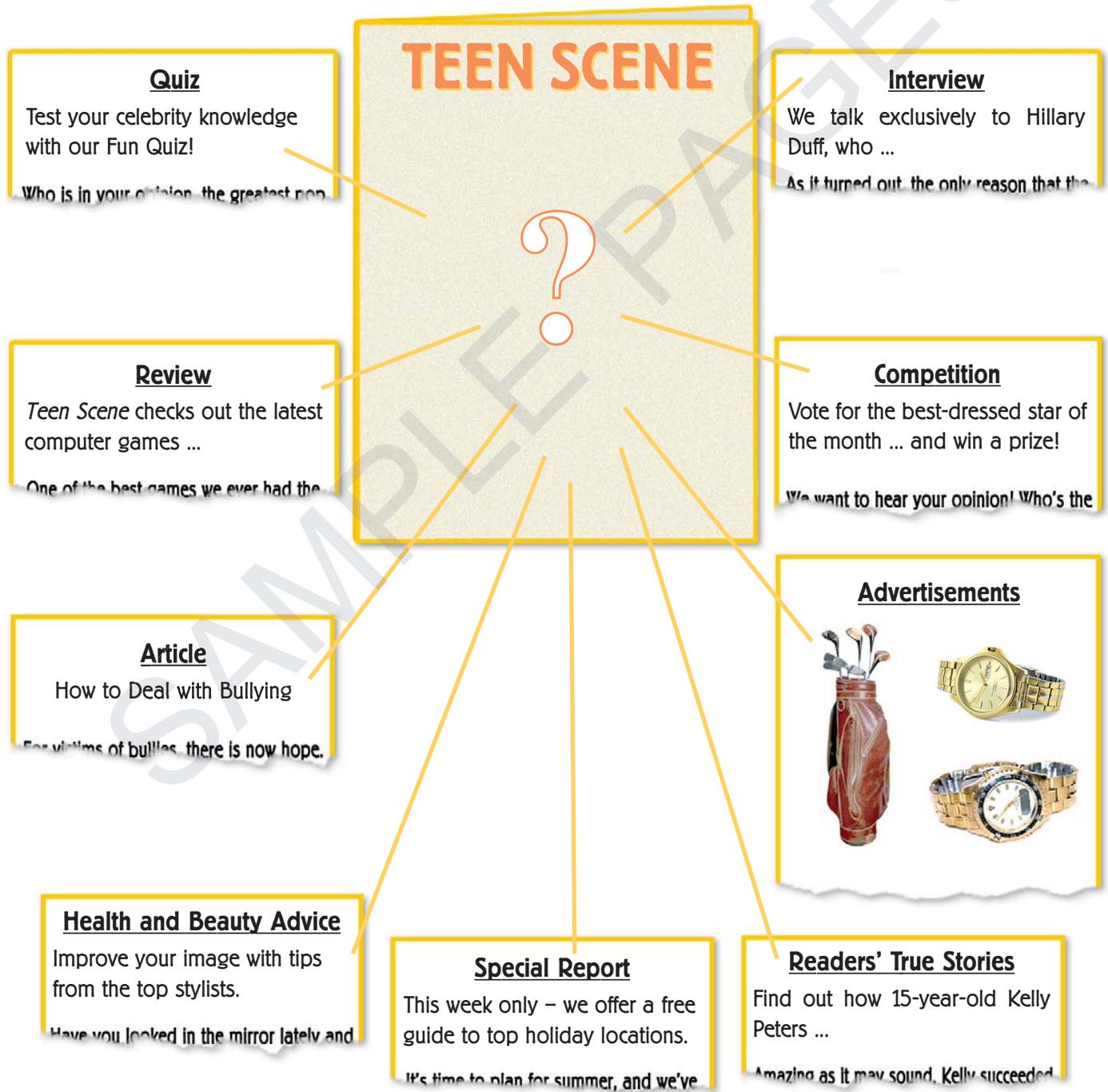


Part 1 Answer the following questions.

- 1 What sort of magazines do you read?
- 2 Which parts do you like the most?
- 3 Is there anything you do not like about magazines?

Part 2 Look at the following extracts from *Teen Scene* magazine.

- 1 Which of the following items should be included in this new teen magazine? Why?
- 2 Which would you not like to see in this teen magazine? Why?





LISTEN

Part 1 You will hear four different people talking about their favourite magazines. After each speaker you will hear two questions. Choose the best answer (a, b or c).

- | | |
|--|---|
| <p>1 a the cover
b an interesting interview
c an informative article</p> <p>2 a how to dress like a famous person
b how glamorous celebrities are
c what problems celebrities have</p> <hr/> <p>3 a to read the match results
b for information about the teams
c to get exercise and diet information</p> <p>4 a They are sometimes inaccurate.
b They write only about important things.
c They never write serious stories.</p> <hr/> | <p>5 a most of the technology ones
b more than 20
c fewer than 20</p> <p>6 a general information
b if it is in a magazine
c if it is reliable</p> <hr/> <p>7 a fashion magazines
b news magazines
c Internet blogs</p> <p>8 a They are too strange.
b Their content is influenced by advertisers.
c They are usually about the advertisers.</p> |
|--|---|

Part 2 Now listen again and decide what each speaker finds important in a magazine. Tick (✓) two boxes for each speaker.

	articles	photographs	reviews	adverts
Speaker 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaker 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaker 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaker 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



WRITE

PLANNING A REVIEW



✎ A review is a short description of a book, film, magazine, website, etc. Its purpose is to describe and express an opinion about something the writer has experienced in order to give the reader of the review an idea of what the item is like.

✎ Reviews should be written in a semi-formal style.

✎ In a review of a magazine, you should mention both the good and bad points of the magazine and justify / explain your views.

1 Look at the **review** on page 5 again. In which paragraph does the writer ...

- a discuss the positive and negative points of the magazine? _____
- b give an opinion and a recommendation? _____
- c discuss the contents of the magazine? _____
- d give some basic information about the magazine? _____



2 Tick (✓) the sentences which would be appropriate for the semi-formal style of a magazine **review**.

- 1 a The article on bullying was well worth reading.
b I read about bullying and the article was really good.
- 2 a Adverts everywhere – they were so boring.
b The number of adverts made it quite dull.
- 3 a The exclusive interview with Nicole Kidman was particularly enjoyable.
b I loved the Nicole interview – it was so cool!
- 4 a I will try to do what the guy on the problem page said.
b I will definitely follow the advice given on the problem page.
- 5 a This section was a bit pointless as it was not very informative.
b I thought the information was silly – so why read it?



3 Choose the correct linking word(s) to complete the sentence.

- 1 There were plenty of details, **as / such as** how each designer became interested in fashion.
- 2 It was not very interesting, **since / like** this type of news is on the TV every day.
- 3 The fashion tips are useful **because / due to** young people are interested in looking good.
- 4 The stories were dull; **in addition to / moreover**, they were not on topics relevant to teenagers.
- 5 Its main focus was on celebrities' personal lives. **Therefore / Finally**, I would only recommend this magazine to somebody who likes to read about gossip.

4 We often use phrasal verbs in a **review**. Fill in the correct phrasal verbs to complete the text.

keep up with • catch on • come out • let down

When it first (1) _____, the magazine seemed to be different from all the other teen magazines due to its trendy appearance and because it promised to help readers (2) _____ all the latest Hollywood gossip. However, after the first few issues, many people felt the magazine had (3) _____ them _____ because of its poor quality. It is unlikely that the magazine will (4) _____ if it cannot meet the needs of its young readers.



COMMON ERRORS



Choose the correct word(s) to complete the sentence.

- 1 This magazine is a **month / monthly** publication aimed at young people.
- 2 The problem is that it is full **of / from** adverts.
- 3 The magazine was quite entertaining in **comparing / comparison** with others on the market.
- 4 Two pounds is not much to **pay / pay for** a weekly magazine.
- 5 There were plenty of readers' true stories that you could read **in / at** your spare time.
- 6 The magazine tells its readers how **can they / they can** keep up to date with the latest fashions.
- 7 Another reason **for / of** buying this magazine is its excellent dieting tips.
- 8 It is certainly good value for money, especially if you spend many hours **to read / reading** magazines.

► Preparation for the Writing Task

You have decided to write a review of the new magazine *Teen Scene* (see page 7) in response to the notice on page 5. Write notes next to the following questions.

Introduction

- What is the name of the magazine you are reviewing? _____
- What type of magazine is it? _____
- Who is it aimed at? _____
- Did it seem to be good value for money? _____

Paragraph 2

- Was there a wide variety of things in the magazine? _____
- Would they appeal to teenagers? _____
- Which of the following did the magazine have?
 Article(s) _____ Adverts _____ Review(s) _____
 Quiz(zes) _____ Special Report _____ Interview(s) _____
 Competition(s) _____ Readers' True Stories _____ Health and Beauty Advice _____
- Did any one thing stand out? _____

Paragraph 3

- Which thing in the magazine did you enjoy the most? _____
- Why did you enjoy it? _____
- Which other thing did you enjoy? _____
- What did you like about it? _____
- Which thing didn't you like? _____
- What did you not like about it? _____
- What other thing didn't you like? Why? _____

Conclusion

- What is your overall impression of the magazine? _____
- Would you recommend it to other teenagers? _____
- Why? _____

Let's Speak, Listen & Write, for Classes A, B, C, D and E, is a new series whose aim is to teach and develop **speaking, listening, and writing** skills, thereby providing students with the means to communicate effectively in English. This series can be used in conjunction with most coursebook series, but can also be used on its own.

Each book has been carefully graded, and presents grammatical and lexical items appropriate to the level being taught. The writing task at the end of each unit enables students to put into practice the ideas, vocabulary, and structures learnt in the unit.

Each book includes:

- speaking exercises that encourage students to express their thoughts accurately and help prepare them for the writing task.
- listening tasks that increase students' understanding of spoken English and which incorporate the vocabulary and structures already taught in the lesson.
- vocabulary exercises to provide students with the lexical items needed for the tasks that follow.
- model compositions.
- writing practice, using both visual and written prompts, to prepare students for the writing task they will complete at the end of each unit.

Let's Speak, Listen & Write will instil in students the confidence they need to master these three important skills in English.

ISBN 13: 978-960-409-457-8



9 789604 094578