

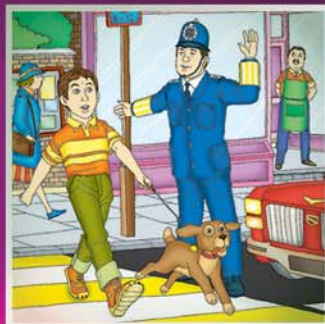
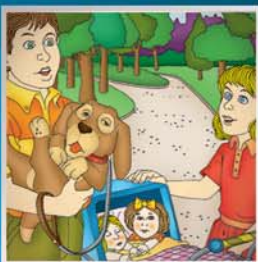
C. N. GRIVAS

# Happy Kids

Junior

B

further practice in  
**speaking & writing**  
through pictures





# Happy Kids

Junior

B

further practice in

speaking & writing

through pictures



© GRIVAS PUBLICATIONS 2016

*All rights reserved*

*No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of GRIVAS PUBLICATIONS.*

Published and distributed by: GRIVAS PUBLICATIONS

**HEAD OFFICE**

3 Irodotou St. 193 00 - P.O.Box 72 Attiki, Greece

Tel.: +30-210.55.73.470

Fax: +30-210.55.73.076 , +30-210.55.74.086

e-mail: [info@grivas.gr](mailto:info@grivas.gr)

<http://www.grivas.gr>

Printed January 2016



## UNIT

# 1

### John's Birthday

*[present continuous]* .....4

## UNIT

# 2

### David and Sally's Great Day Out

*[present continuous]* .....8

## UNIT

# 3

### Wendy's Day

*[present continuous, simple present]* .....12

## UNIT

# 4

### Captain Wonder

*[present continuous, simple present]* .....16

## UNIT

# 5

### Alex in Wonderland

*[simple past (regular – irregular verbs)]* .....20



# Unit 1 John's Birthday

[present continuous]

It is John's birthday ...

## SPEAKING

Give full answers to the questions.

- What is it today? (*John's birthday*)
- How old is he? (*14 years old*)
- What is his mother giving him? (*small dog*)



## WRITING

Write full answers to the questions.

- 1 Who is giving John a birthday present?

\_\_\_\_\_

\_\_\_\_\_

- 2 What is the dog's name? (*Spot*)

\_\_\_\_\_

- 3 How is John feeling? (*very happy*)

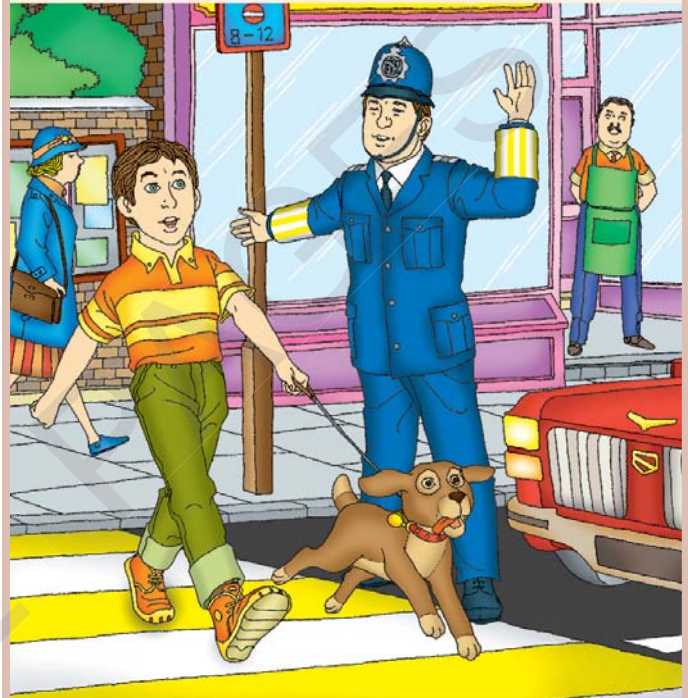
\_\_\_\_\_

**birthday** = γενέθλια, **today** = σήμερα, **give** = δίνω,  
**present** = δώρο, **feel** = αισθάνομαι,  
**happy** = χαρούμενος

## SPEAKING

Give full answers to the questions.

- Where is John taking Spot? (*for a walk*)
- What is the policeman doing? (*stop cars*)
- What is John doing now? (*cross road*)



## WRITING

Write full answers to the questions.

- 1 Who is standing in front of the car?  
(*policeman*)

\_\_\_\_\_

\_\_\_\_\_

- 2 Who is crossing the road?

\_\_\_\_\_

- 3 What is Spot doing? (*run*)

\_\_\_\_\_

**take Spot for a walk** = βγάζω τον Spot βόλτα,  
**policeman** = αστυνομικός, **cross** = διασχίζω,  
**road** = δρόμος, **stand** = στέκομαι,  
**in front of** = μπροστά από, **run** = τρέχω

## SPEAKING

Give full answers to the questions.

- Where is the woman? (*in her garden*)
- What is Spot doing? (*chase cat*)
- Where is the cat? (*in the tree*)

3



## WRITING

Write full answers to the questions.

- 1 Why is the cat scared? (*because dog chase it*)

\_\_\_\_\_

\_\_\_\_\_

- 2 Why is the cat safe? (*in the tree*)

\_\_\_\_\_

\_\_\_\_\_

- 3 Why is the woman worried? (*Spot chase cat*)

\_\_\_\_\_

\_\_\_\_\_

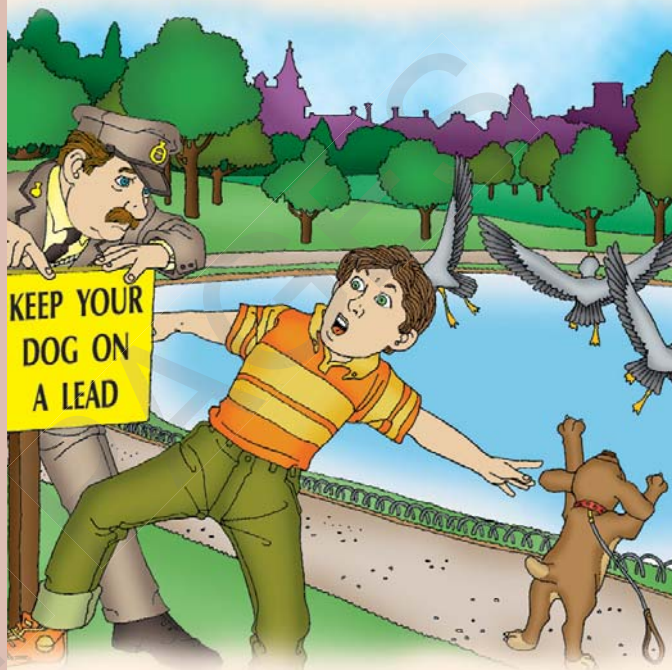
woman = γυναίκα, in her garden = στον κήπο της,  
chase = κυνηγώ, tree = δέντρο,  
scared = φοβισμένος, because = διότι, γιατί,  
safe = ασφαλής, worried = ανήσυχος

## SPEAKING

Give full answers to the questions.

- Where are John and Spot now? (*in the park*)
- What is Spot chasing? (*birds*)
- Who is the man talking to? (*John*)

4



## WRITING

Write full answers to the questions.

- 1 Why is Spot happy? (*because in the park*)

\_\_\_\_\_

\_\_\_\_\_

- 2 Why is Spot running away from John? (*chase birds*)

\_\_\_\_\_

\_\_\_\_\_

- 3 What must John do? (*keep Spot on a lead*)

\_\_\_\_\_

\_\_\_\_\_

in the park = στο πάρκο, bird = πουλί,  
Who is the man talking to? = Σε ποιόν μιλά ο άντρας;  
run away from = το σκάω, απομακρύνομαι από,  
must = πρέπει, keep = κρατώ,  
on a lead = δεμένος με λουρί

Now tell the first part of the story (pictures 1-4).



## John's friend is in the park ...

### SPEAKING

Give full answers to the questions.

- What is John doing? (*carry Spot*)
- What is his friend's name? (*Lucy*)
- What has Lucy got? (*two dolls*)

# 5



### WRITING

Write full answers to the questions.

- 1 Why is John carrying Spot? (*because tired*)

---



---

- 2 Who is John talking to? (*his friend Lucy*)

---



---

- 3 What colour is Lucy's hair? (*blonde*)

---



---

**friend** = φίλη, φίλος, **carry** = κουβαλώ,  
**doll** = κούκλα, **tired** = κουρασμένος,  
**hair** = μαλλιά, **blonde** = ξανθά

### SPEAKING

Give full answers to the questions.

- Where are John and Lucy now? (*outside toy shop*)
- What are they looking at? (*toys in the window*)
- Is Spot looking at the toys? (*sleep*)

# 6



### WRITING

Write full answers to the questions.

- 1 Where are the toys? (*window*)

---

- 2 Are the toys cheap? (*expensive*)

---

- 3 What is Spot doing?

---

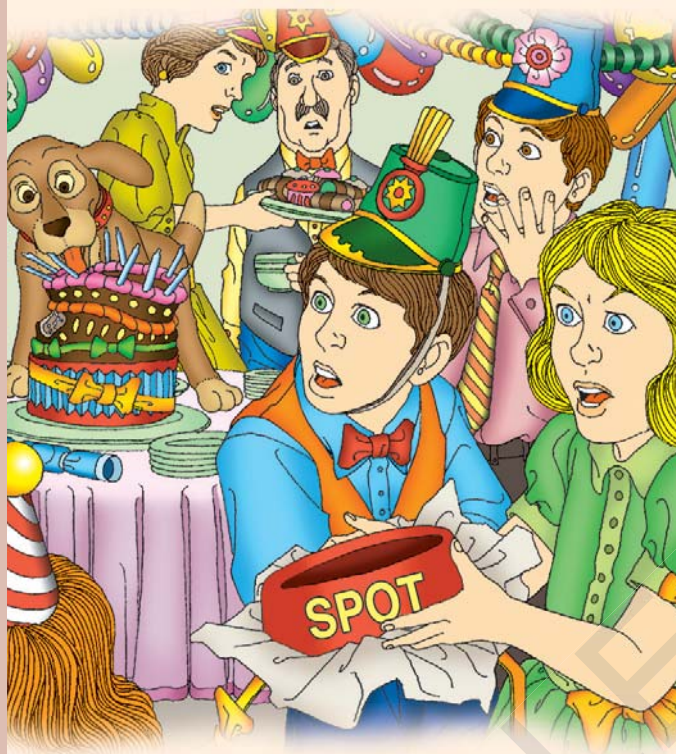
**outside** = έξω από, **look at** = κοιτάζω σε,  
**toy** = παιχνίδι, **in the window** = στη βιτρίνα,  
**sleep** = κοιμάμαι, **cheap** = φθηνός,  
**expensive** = ακριβός

## SPEAKING

Give full answers to the questions.

- What is John doing now? (*have party*)
- Who is at the party? (*family / friends*)
- What is Lucy doing? (*show John present*)

7



## WRITING

Write full answers to the questions.

- 1 What are John's family and friends wearing?  
(*hats*)  
\_\_\_\_\_
- 2 What present is Lucy giving John?  
(*bowl for Spot*)  
\_\_\_\_\_
- 3 What is Spot doing? (*eat John's birthday cake*)  
\_\_\_\_\_

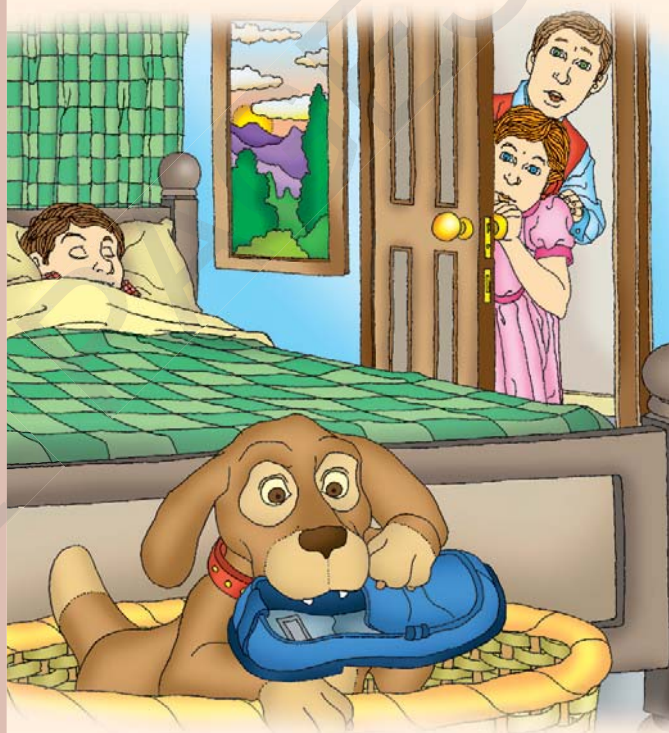
**have a party** = έχω/κάνω πάρτι, **family** = οικογένεια,  
**show** = δείχνω, **wear** = φοράω, **hat** = καπέλο,  
**bowl** = μπολ, **eat** = τρώω, **cake** = τούρτα

## SPEAKING

Give full answers to the questions.

- Where is John? (*in bed*)
- Where is Spot? (*in his basket*)
- What are John's parents doing? (*look at Spot*)

8



## WRITING

Write full answers to the questions.

- 1 Is the bedroom door closed?  
\_\_\_\_\_
- 2 What is John doing?  
\_\_\_\_\_
- 3 What is Spot doing? (*eat John's shoe*)  
\_\_\_\_\_

**in bed** = στο κρεβάτι, **basket** = καλάθι,  
**parents** = γονείς, **bedroom** = κρεβατοκάμαρα,  
**closed** = κλειστός, **shoe** = παπούτσι

► Now tell the second part of the story (pictures 5-8).



The purpose of **speaking and writing through pictures** is to help very young learners (**Junior B** level) develop their oral and written skills in English through five picture-based stories. **Each story** consists of **eight pictures**. Once the tasks relating to the first four pictures have been completed, pupils should narrate the events of the story up to that point. The same procedure is then followed for the remaining four pictures. At this point, pupils should be encouraged to tell the entire story in their own words.

**Speaking and writing through pictures** will help young learners gain the confidence they need to both speak and write correctly in the vital early stages of learning English.

- This booklet is recommended to be used towards the end of a **Junior B** class.

ISBN: 978-960-409-964-1



9 789604 099641