

C. N. GRIVAS

PTE General

10 PRACTICE TESTS

THIS
EDITION
CONTAINS ONLY
THE PRACTICE TESTS



LEVEL

3

Upper Intermediate

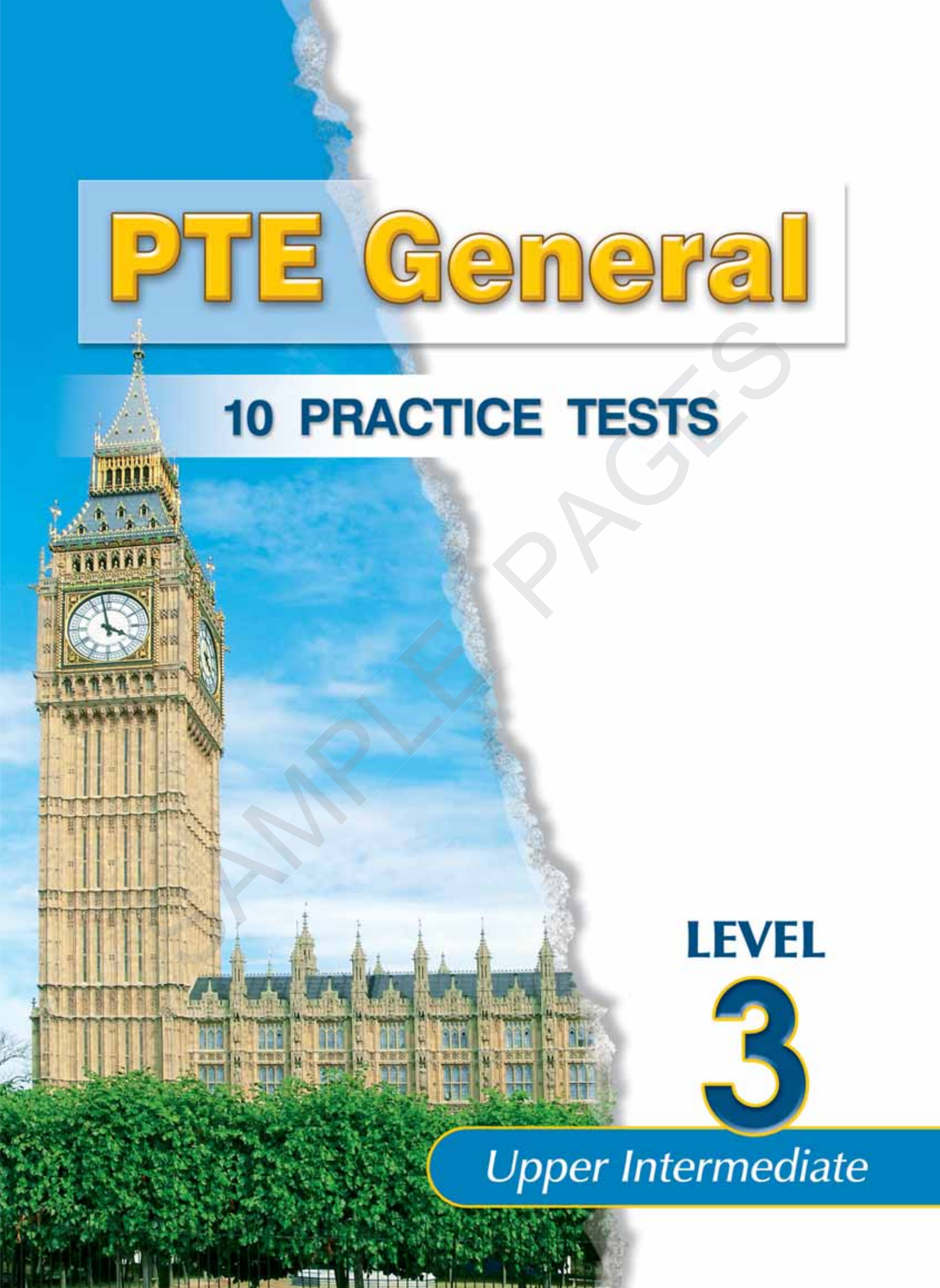
PTE General

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Published and distributed by: GRIVAS PUBLICATIONS

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Printed March 2015

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INTRODUCTION

PTE General (Pearson Test of English General) **Level 3** consists of a **written test (75 marks)** and a **spoken test (25 marks), a total of 100 marks.**

1 The **WRITTEN TEST** consists of **nine sections**, and assesses **Listening**, **Reading** and **Writing**.

DETAILED DESCRIPTION OF THE WRITTEN TEST

SECTIONS	ITEM TYPES - TASKS
SECTION 1 Listening	<ul style="list-style-type: none"> <input type="checkbox"/> Candidates listen once to ten short recordings, either monologues or dialogues, and answer a single 3-option multiple choice question for each. <input type="checkbox"/> 10 questions to answer
SECTION 2 Listening and Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a dictation item type. It assesses listening and writing skills. <input type="checkbox"/> Candidates listen to one person speaking, and write exactly what is heard with correct spelling. <input type="checkbox"/> The extract is played twice, the second time with pauses, giving time to write down word-for-word what is heard.
SECTION 3 Listening	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a text, note completion item type. <input type="checkbox"/> Candidates listen once to two recordings, either a monologue or a dialogue, and complete a text or notes for each using the information heard. <input type="checkbox"/> 10 gaps to complete
SECTION 4 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a gap fill 3-option multiple choice item type. <input type="checkbox"/> Candidates read five short texts, each containing a gap, and choose which of three answer options is the missing word or phrase. <input type="checkbox"/> 5 gaps to complete
SECTION 5 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a 3-option multiple choice item type. <input type="checkbox"/> Candidates read one text and answer five questions or complete five sentences from a choice of three answer options. <input type="checkbox"/> 5 questions or gaps
SECTION 6 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises an open-ended question item type. <input type="checkbox"/> Candidates read two texts and answer eight questions about them using single words or short answers. <input type="checkbox"/> 8 questions to answer (four per text)
SECTION 7 Reading	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a text, note completion item type. <input type="checkbox"/> Candidates read a text and use information from it to fill in seven gaps in a second incomplete text or notes. <input type="checkbox"/> 7 gaps to complete
SECTION 8 Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a write correspondence item type. <input type="checkbox"/> Candidates write an email, formal or informal letter based on information given in Section 7. <input type="checkbox"/> One text to write (90 - 120 words)
SECTION 9 Writing	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a write text item type. <input type="checkbox"/> Candidates write a piece of free writing from a choice of two given topics. <input type="checkbox"/> One text to write (150 - 200 words)

The **WRITTEN TEST** is scored out of **75**. The overall **timing** is **2 hours**.

DETAILED DESCRIPTION OF THE WRITTEN TEST

THEMES / TOPICS	SCORE*
<ul style="list-style-type: none"> • transactional conversations • public announcements • factual information • requests for goods or services • requests for action / information • expressing feelings / offers / invitations / apologies • criticism / suggestion / persuasion 	10
<ul style="list-style-type: none"> • instructions, news bulletins • announcements, broadcast features and factual information <p>[The extracts are descriptive and contain relatively formal language.]</p>	10 (5 for writing and 5 for listening)
<p>One or two speakers giving or exchanging information. The items replicate real-life situations which require accurate comprehension and transcription of key information (e.g. taking messages or notes), including also:</p> <ul style="list-style-type: none"> – transactional conversations – public announcements – recorded messages 	10
<p>Short authentic-style texts presented with realistic layout. Text types include:</p> <ul style="list-style-type: none"> – labels, instructions – advertisements – signs, notices, menus – announcements 	5
<p>Text types:</p> <ul style="list-style-type: none"> – newspaper articles – website articles – leaflets, brochures – magazine articles 	5
<p>Text types include: extended informative texts found in newspapers, magazines, leaflets, brochures and website articles</p>	8
<p>Text types include:</p> <ul style="list-style-type: none"> – newspaper articles – textbooks – magazine articles – website articles 	7
<p>Instructions which include the purpose of the text, the intended content of the message and the recipient. The task gives candidates the opportunity to convey emotion, or highlight the personal significance of events and experiences.</p>	10
<p>The form of the response may be: factual: blog entry, article, instructions, leaflet, news advert, fact sheet, interview critical: review, report, essay, speech, comment analytical: essay, analysis of issue or argument, explanation</p>	10

[*1 score point is awarded for each question throughout the Sections 1-7.

The written responses for Sections 8 and 9 are scored according to how well candidates perform.]

DETAILED DESCRIPTION OF THE SPOKEN TEST

SECTIONS	ITEM TYPES - TASKS
SECTION 10 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a sustained monologue item type. <input type="checkbox"/> Candidates speak uninterrupted in response to a main prompt posed by the interlocutor (up to 1 minute). <input type="checkbox"/> Follow-up questions are asked to encourage the candidate to continue talking.
SECTION 11 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a discussion item type. <input type="checkbox"/> Candidates give and support opinions on a topic in response to prompts given by the interlocutor.
SECTION 12 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> Section 12 is a describe picture item type. <input type="checkbox"/> Candidates speak without interruption about two pictures in response to a prompt posed by the interlocutor (up to 1 minute). This is followed by a second instruction to interpret some aspect of the pictures. The visuals are designed to elicit language of comparison and contrast as well as expression of ideas, opinions and feelings.
SECTION 13 Speaking	<ul style="list-style-type: none"> <input type="checkbox"/> It comprises a role play item type. <input type="checkbox"/> Each candidate takes part in a role play with the interlocutor using a role card with information and instructions. The situation may involve some difference of status or social distance between participants. It may require the candidate to state a problem which they need to solve jointly, explain or justify a course of action or speculate about the possible consequences of future action.

The **SPOKEN TEST** is scored out of **25**. The overall **timing** is **7 minutes**.

DETAILED DESCRIPTION OF THE SPOKEN TEST

THEMES / TOPICS	TIMING	SCORE
<ul style="list-style-type: none"> Prompts focus on present circumstances, regular and routine activities, past activities and experiences, future plans, tastes and preferences. Questions may require the candidate to: <ul style="list-style-type: none"> choose between two alternatives. explain in detail reasons for an option or preference. speculate or respond to a hypothetical question. 	1.5 minutes	<p>The spoken test carries 25 score points in total, distributed across the marking criteria</p>
<ul style="list-style-type: none"> Discussion on a concrete or abstract issue. The topic is chosen so it can have pros and cons, such as a discussion topic about which it is feasible to have equally valid opposing opinions, feelings or ideas. The topic may be a concrete or abstract issue or one related to an area of general interest. The candidate will be invited to speculate or respond to a hypothesis. 	2 minutes	
<p>Two related pictures and two questions. The first prompt is always 'Tell me what you can see in the pictures.' The second prompt is an instruction to the candidate to interpret some aspect of the pictures or to express a personal reaction to them. The pictures may include some unusual element that invites comment or explanation. They may illustrate two alternative options and may allude to a topical issue.</p>	1.5 minutes	
<p>The interlocutor gives each candidate up to 15 seconds to read a role card with:</p> <ul style="list-style-type: none"> an explanation of the situation. a specification of the roles to be taken by the candidate and the interlocutor. a specification of the candidate's goal (e.g. to reach an agreement, complete a transaction, etc.). visual support where appropriate. <p>Language functions:</p> <ul style="list-style-type: none"> greeting and leave-taking asking for things offering, accepting, apologising giving information / directions accepting / declining invitations congratulating / complaining negotiating asking for information responding to requests / offers / advice thanking / inviting giving or following instructions suggesting or advising expressing sympathy justifying a course of action 	2 minutes	

Section 1 Listening



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross (X) in the box next to the correct answer, as in the example.

Example: What have both speakers done?

- A read the author's second book
 B bought the author's second book
 C read the author's first book

1 What was the woman's childhood like?

- A miserable
 B mostly happy
 C unusual

2 Who are the speakers?

- A fashion designer and model
 B shop assistant and customer
 C two shoppers

3 How does the woman feel about the man's idea?

- A angry
 B amused
 C worried

4 What job does the woman do?

- A model
 B actress
 C photographer

5 What is the second woman trying to do?

- A apologise
 B make an excuse
 C ask a favour

6 How can you get the 'Ab-worker'?

- A It is not available yet.
 B It is available only in specialist shops.
 C It can only be ordered by phone.

7 Who are the speakers?

- A actress and agent
 B two fans
 C actress and journalist

8 What is the woman trying to do?

- A persuade
 B criticise
 C inform

9 Who is the woman talking to?

- A journalists
 B fans
 C security guards

10 Where are the speakers?

- A at a gym
 B at a stadium
 C in a swimming pool

(10 marks)



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example: You tell us where you live, where you're moving to and the day – we'll do the rest. Easy4U Removals also a reasonable price, full insurance, and well-trained polite movers.

- A pay
B promise
C expect

22 Young fashion designers are invited to take part in the *Junior Fashion Designer of the Year* competition. Send your to the address below and be one of twenty teenagers who have their clothes created and shown at a real fashion show.

- A designs
B parents
C teenagers

23 It's time to attack that winter fat and get your body beautiful for the beach. Join *Young's Gym* today and get a 50% off the registration fee, plus a free consultation with one of our fitness experts. Hurry – tomorrow may be too late!

- A price
B amount
C discount

24 These diet pills have been approved for use by adults over the age of 21. Keep them in a cool place (no more than 5° Celsius), well out of the of children.

- A sight
B reach
C hands

25 Have you always dreamt of being rich and famous, but told yourself that these things only happen to other people? Stop your thinking! With the right frame of mind, fame and fortune can be yours tomorrow – all you have to do is get Steve Ray's best-selling book *How to Win Fame and Fortune Fast*.

- A negative
B impossible
C unlikely

26 *The Charity Fashion Auction* celebrates ten years of raising money for worthy causes. Help make this year the best ever – come to the show and bid for high-fashion outfits by many of the top fashion designers in the world.

- A sold
B bought
C donated

(5 marks)



Read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer, as in the example.

While many people seem to have more than their fair share of wealth, others struggle to survive – even in developed countries. Today, however, more and more celebrities are helping to make the world a better place for those in need by becoming involved in charity work and making generous donations.

Businessmen Bill Gates and Richard Branson, actress Angelina Jolie and pop star Madonna are all examples of famous people who are also philanthropists. Their actions have set an example for ordinary people to follow. Although few people are as rich as the celebrities mentioned above, if everyone donated a little to charity, it would make a huge difference.

Following the 2010 Haiti earthquake, actress Sandra Bullock gave \$1 million to Doctors Without Borders so as to help them continue relief efforts. 'I wanted to ensure that my donation would be used immediately to meet the needs of the Haitian people affected by this catastrophic event,' she said in a statement to the press. The same amount was donated by Brad Pitt and Angelina Jolie. Brazilian supermodel Gisele Bundchen gave \$1.5 million.

Some people feel that the rich and famous have more than enough money, and that it is only right that they should help those in need. Others argue that celebrities are under no obligation to help, and should do whatever they want with their money. The general consensus, however, is that governments should be doing more to tackle problems like poverty. Those in need are no doubt grateful that the rich and famous have become involved in their plight and appreciate the help they receive.

Example: What do many people worldwide find difficult?

- A having too much money
B daily survival
C working with celebrities

27 What are some famous people doing to help others?

- A setting up businesses
B talking to philanthropists
C contributing to charities

28 According to the text, the actions of philanthropists ...

- A should be copied by others.
B make little difference to charity appeals.
C make it unnecessary for ordinary people to help.

29 What is true of the actress Sandra Bullock?

- A She prevented a natural disaster.
B She acted promptly to help disaster victims.
C She went to Haiti to meet victims of the earthquake.

30 Who gave the most money to Doctors Without Borders?

- A Sandra Bullock
B Brad Pitt and Angelina Jolie
C Gisele Bundchen

31 Who should make more effort to deal with the problems mentioned in the text?

- A those living in poverty
B politicians
C ungrateful people

(5 marks)



Read the web article below and answer the questions.

A survey carried out by a leading health magazine has found that eight out of ten people fail to achieve their goals after starting a diet or signing up for an exercise programme.

The most popular month to join a gym is January. Hoping to lose the extra weight they gained over Christmas, new members often sign up for several months or even a year. The majority, however, have already stopped attending by the end of February or March. Similarly, diet programmes are often started with great enthusiasm and dieters even lose some weight at first. Over time, however, they tend to lose patience and go back to their old habits.

It should be remembered that achieving a goal is never easy, and that permanent results usually require a permanent change in lifestyle.

Example: How many people on weight loss programmes fail to achieve their goals?
eight out of ten

32 When are people most likely to enrol in a gym?

.....

33 How long do new gym members tend to stick to an exercise programme?

.....

34 What do people on diets often run out of?

.....

35 How can permanent weight loss be achieved?

.....

Read the article below and answer the questions.

Many people think that modelling is just about being beautiful. But there's more to it than that. While good looks are important, a distinctive personal style also plays a significant role.

Today there are many modelling courses available. While these offer useful advice on how to pursue a career in modelling, they hold no guarantee of finding work. Would-be models should arrange to have their photos taken by a professional so that they can prepare a portfolio. The fashion industry is extremely competitive and, above all, a model needs to have determination and self-discipline. Nobody can succeed in this line of work without them, no matter how beautiful they are.

Example: What do many people wrongly believe about modelling?
it's just about being beautiful

36 What are modelling courses unable to offer?

.....

37 What should a portfolio contain?

.....

38 How does the text describe the fashion industry?

.....

39 What personal qualities should a model possess?

.....

(8 marks)



Read the web article and complete the notes. Write no more than three words in each gap from the article.

FASHION DESIGN AS A CAREER

Fashion design is the art concerned with the design and aesthetics of clothing and accessories. The fashion industry is huge, and becoming a fashion designer is one of the most popular career choices for young people today. Since fashion is influenced by ever-changing cultural and social attitudes, demand for new designs, and thus new talent, is continual. The truth is that there is money to be made in the fashion world but, as we all know, success often comes at a price. Fashion designers have to work under intense pressure, and getting a fashion collection out on time can be extremely stressful. For successful fashion designers, normal working hours are unheard of, though travel to exciting places such as Rome, New York and Paris is often on the agenda. To become a successful fashion designer, you need to have graduated from a reputable art and design college. Once you have your degree, you can decide how you want to work. Basically, you have two choices: you can either work full-time for one company or become a freelancer and work for yourself. Working for a company might guarantee you job security, but anything you design belongs to the company and bears the company label. Freelancers, on the other hand, sell their designs to fashion houses, shops or even clothing manufacturers who are looking for original designs. This means that freelancers have the freedom to set up their own label and make a name for themselves.

Whatever choice you make, the best thing to do while still studying is to learn as much as you can about clothes and the people you intend to design them for. You can do this by helping out in a department store. Even if you have to do this on a voluntary basis, just remember that the experience will help train your eye as far as colours, patterns, materials and the customer's wants are concerned.

Example: Fashion design has to do with the design as well as the **aesthetics** of clothing.

- 40 Becoming a fashion designer is an extremely popular choice of
- 41 There is a lot of involved in putting together a fashion collection.
- 42 Although fashion designers may get to see lots of different places, their can be very long.
- 43 To achieve success as a fashion designer, you need to get a degree from a good college.
- 44 Designers who need to feel in their job prefer to work for a company and not for themselves.
- 45 Freelancers are able to have their own designer
- 46 It is possible to gain related experience by working in a

(7 marks)



Use the information in Section 7 to help you write your answer.

47 You have read the article on fashion designers. Write an email giving advice to a friend who is considering becoming a fashion designer. Write about 90-120 words, and include the following information:

- the advantages of becoming a fashion designer
- the disadvantages of becoming a fashion designer
- how you think your friend could succeed

Write your answer here. Do not write outside the box.

A large rectangular box with a light brown border, containing ten horizontal dotted lines for writing. A large, light grey watermark reading "SAMPLE PAGES" is diagonally overlaid across the box.



Choose **one** of the topics below and write your answer in 150-200 words.

48 **A)** Your teacher gives you the following statement and asks you to write an essay.

People these days are too obsessed with their weight and they waste a lot of money on diets and exercise programmes.

Write an essay agreeing or disagreeing with this statement, giving reasons and examples.

OR

48 **B)** You have been having a class discussion about famous people. Write an article for your school magazine on the following subject:

Do you think famous people should use their wealth and fame to help others? Why?

Write your answer here. Do not write outside the box.

Writing area with horizontal dotted lines for text entry.

(10 marks)

**Section 10** (1.5 minutes)

Answer the teacher's questions.

Section 11 (2 minutes)

Answer the teacher's question.

Section 12 (1.5 minutes)

Answer the teacher's questions.

**Section 13** (2 minutes)

You are going to take part in a role play. Here is your card.

Test taker's card**The situation:**

The examiner is your friend. Your school is having an International Food Day and you have both been chosen to select some of the food that will be available for people to try.

Your goal:

Agree on food from three different countries that you think people would like to try.

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ISBN 13: 978-960-409-835-4



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